



THE LONDON BOROUGH
www.bromley.gov.uk

BROMLEY CIVIC CENTRE, STOCKWELL CLOSE, BROMLEY BRI 3UH

TELEPHONE: 020 8464 3333

CONTACT: Kerry Nicholls
kerry.nicholls@bromley.gov.uk

DIRECT LINE: 020 8313 4602

FAX: 020 8290 0608

DATE: 2 March 2015

To: Members of the
EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Councillor Nicholas Bennett J.P. (Chairman)
Councillor Neil Reddin FCCA (Vice-Chairman)
Councillors Teresa Ball, Kathy Bance MBE, Alan Collins, Mary Cooke, Judi Ellis,
Alexa Michael and Keith Onslow

Church Representatives with Voting Rights
Mary Capon and Joan McConnell

Parent Governor Members with Voting Rights
Darren Jenkins, Mylene Williams and Tony Wright-Jones

Non-Voting Co-opted Members
Jo Brinkley, (Head Teacher Representative)
Adil Ghani, (Young People's Representative)
Alison Regester, (Pre-school Settings and Early Years Representative)

A meeting of the Education Policy Development and Scrutiny Committee will be held
at Committee Rooms, Bromley Civic Centre on **TUESDAY 10 MARCH 2015 AT 7.00
PM**

MARK BOWEN
Director of Corporate Services

**Paper copies of this agenda will not be provided at the meeting. Copies can
be printed off at <http://cde.bromley.gov.uk/>. Any member of the public
requiring a paper copy of the agenda may request one in advance of the
meeting by contacting the Clerk to the Committee, giving 24 hours notice
before the meeting.**

**Items marked for information only will not be debated unless a member of the
Committee requests a discussion be held, in which case please inform the
Clerk 24 hours in advance indicating the aspects of the information item you
wish to discuss**

A G E N D A

PART 1 (PUBLIC) AGENDA

Note for Members: Members are reminded that Officer contact details are shown on each report and Members are welcome to raise questions in advance of the meeting.

STANDARD ITEMS

1 APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTE MEMBERS

2 DECLARATIONS OF INTEREST

3 MINUTES OF THE EDUCATION PDS COMMITTEE MEETING HELD ON 27TH JANUARY 2015 AND THE JOINT CARE SERVICES AND EDUCATION PDS COMMITTEES MEETING HELD ON 25TH FEBRUARY 2015 (TO FOLLOW) AND MATTERS OUTSTANDING FROM PREVIOUS MEETINGS (Pages 5 - 24)

4 QUESTIONS TO THE PDS CHAIRMAN FROM MEMBERS OF THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING

To hear questions to the Committee received in writing by the Democratic Services Team by 5.00pm on Wednesday 4th March 2015 and to respond. Questions must relate to the work of the scrutiny committee.

PORTFOLIO PRESENTATIONS AND DECISIONS

5 QUESTIONS TO THE PORTFOLIO HOLDER FROM MEMBERS OF THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING

To hear questions to the Portfolio Holder received in writing by the Democratic Services Team by 5.00pm on Wednesday 4th March 2015 and to respond. Questions must relate to the work of the Portfolio.

6 PORTFOLIO HOLDER UPDATE

a UPDATE ON UNDER PERFORMING SCHOOLS (Pages 25 - 60)

7 EDUCATION INFORMATION ITEMS

The items comprise:

- Minutes of the Education Budget Sub-Committee meeting held on 3rd March 2015 (To Follow)
- Bromley Academy Programme Update

Members and Co-opted Members have been provided with advance copies of the briefing via e-mail. The briefing is also available on the Council's Website at the following link: <http://cds.bromley.gov.uk/ieListMeetings.aspx?CId=559&Year=0>

POLICY DEVELOPMENT AND OTHER ITEMS

- 8 **YOUNG PEOPLE NOT IN EDUCATION, EMPLOYMENT OR TRAINING (NEET) AND STRATEGIES FOR INCREASING YOUNG PEOPLE'S PARTICIPATION IN EET FOLLOWING THE INTRODUCTION OF RAISING THE PARTICIPATION AGE (RPA)** (Pages 61 - 94)
- 9 **ANNUAL ADMISSIONS REPORT** (Pages 95 - 100)
- 10 **ELECTIVE HOME EDUCATION** (Pages 101 - 106)
- 11 **ANNUAL REPORT OF THE EDUCATION PDS COMMITTEE** (Pages 107 - 112)
- 12 **EDUCATION PROGRAMME 2014/15** (To Follow)
To Follow

DATES OF FUTURE EDUCATION PDS COMMITTEE MEETINGS

Meetings for 2015/16 to be confirmed.

PART 2 (CLOSED) AGENDA

- 13 **LOCAL GOVERNMENT ACT 1972 AS AMENDED BY THE LOCAL GOVERNMENT (ACCESS TO INFORMATION) (VARIATION) ORDER 2006, AND THE FREEDOM OF INFORMATION ACT 2000**

The Chairman to move that the Press and public be excluded during consideration of the items of business listed below as it is likely in view of the nature of the business to be transacted or the nature of the proceedings that if members of the Press and public were present there would be disclosure to them of exempt information.

Items of Business

Schedule 12A Description

- 14 **PORTFOLIO HOLDER PROPOSED PART 2 (EXEMPT) DECISIONS**

- a **ALTERNATIVE PROVISION: AUTHORISATION FOR CONTRACT AWARD** (Pages 113 - 118)

Information relating to the financial or business affairs of any particular person (including the authority holding that information)

- 15 **EDUCATION PART 2 (EXEMPT) INFORMATION ITEMS**

The items comprise:

- Update on Education Services Market Testing

Members and Co-opted Members have been provided with advance copies of the briefing via e-mail.

Information relating to the financial or business affairs of any particular person (including the authority holding that information)

16 SPECIAL EDUCATIONAL NEED AND CHILDREN'S TRANSPORT CONTRACT AWARD (Pages 119 - 128)

Information relating to the financial or business affairs of any particular person (including the authority holding that information)

.....

EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Minutes of the meeting held at 7.00 pm on 27 January 2015

Present:

Councillor Nicholas Bennett J.P. (Chairman)
Councillor Neil Reddin FCCA (Vice-Chairman)
Councillors Teresa Ball, Kathy Bance MBE, Alan Collins,
Mary Cooke, Judi Ellis, Alexa Michael and Keith Onslow

Mary Capon, Adil Ghani, Joan McConnell, Alison Register
and Mylene Williams

Also Present:

Councillor Stephen Wells, Portfolio Holder for Education
Councillor Michael Turner

44 APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTE MEMBERS

Apologies for absence were received from Darren Jenkins and Tony Wright-Jones.

Apologies for lateness were received from Councillor Keith Onslow.

The Chairman noted that Nina Newell would shortly be leaving the Local Authority and led the Members of the Education PDS Committee in thanking her for the excellent contribution she had made to the London Borough of Bromley during her time with the Local Authority.

45 DECLARATIONS OF INTEREST

The Chairman reminded the Committee that the Declarations of Interest made at the meeting on 2nd July 2014 were taken as read.

Councillor Teresa Ball and Councillor Alexa Michael declared that they were Governors of Bromley Adult Education College.

Mrs Mary Capon, Church representative, declared that she was an employee of the Aquinas Trust.

46 MINUTES OF THE EDUCATION PDS COMMITTEE MEETING HELD ON 5TH NOVEMBER 2014 AND MATTERS OUTSTANDING FROM PREVIOUS MEETINGS

RESOLVED that the minutes of the meeting held on 5th November 2014 be agreed and matters outstanding be noted.

47 QUESTIONS TO THE PDS CHAIRMAN FROM MEMBERS OF THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING

No questions had been received.

48 QUESTIONS TO THE PORTFOLIO HOLDER FROM MEMBERS OF THE PUBLIC AND COUNCILLORS ATTENDING THE MEETING

Three written questions were received from Julia Wheeler and Michael Wheeler and are attached at **Appendix A**.

49 PORTFOLIO HOLDER UPDATE

The Portfolio Holder gave an update to Members on work being undertaken across the Education Portfolio.

The demand for primary-level pupil places across the Borough continued to be high, and it had been identified that a significant increase in secondary provision would be required across the Borough in future years. A second planning application for Harris Primary Academy Beckenham had been considered at Plans Sub-Committee No.4 on 8th January 2015, and had been deferred. The initial planning application for Harris Primary Academy Beckenham was the subject of an appeal and would be considered by the Planning Inspector in February 2015. An open day had recently been held at Harris Academy Beckenham to showcase plans for a redevelopment of the site which would offer a new learning environment for secondary pupils and proposed to establish a two form of entry primary school.

A report on the future delivery of the museum service would be considered at the meeting of Renewal and Recreation PDS Committee on 29th January 2015. A Member underlined the value of the museum service to pupils at Bromley schools and requested that the Portfolio Holder for Education contribute to the review with a view to ensuring that Bromley pupils were not disadvantaged by any changes to the museum service.

The Portfolio Holder for Education would be meeting with the Secretary of State for Education in February 2015 to discuss the potential for more flexible use of the Dedicated Schools Grant in certain identified areas including funding for early years provision.

A significant issue had been identified with the Adult Education service which was currently showing a predicted overspend of £264k for 2014/15 and, despite work taken to reduce this, was unlikely to drop below an overspend of £220k. The market testing process for the future delivery of the Adult Education service was underway, but this process would not be completed until Autumn 2015, and it was felt that more immediate action might be needed to reduce the impact of the overspend on the Local Authority. In response, two options had been developed to prevent or minimise the

potential overspend for the Adult Education service and reduce the financial risk to the Local Authority. Option One had proposed a radical restructure and reduction of the Adult Education service under which the Local Authority would cease delivery of all provision funded under the Adult Skills grant at the end of the 2014/15 academic year and Option Two had proposed the withdrawal of the Local Authority from all involvement in the delivery of adult education, with the Skills Funding Agency responsible for reallocating grants to an alternate provider under both options.

The Portfolio Holder for Education noted that no decision on these options would be made at this time as the report on the 'Reorganisation of Bromley Adult Education College', due to be considered at the meeting of Education PDS Committee on 27th January 2015, had been withdrawn with Members' agreement.

In considering the current position of the Adult Education service, Members were advised that the market testing process was being conducted in two stages. During the first stage, providers had been invited to submit Expressions of Interest and a pre-qualification questionnaire, which was a confidential process due to reasons of commercial sensitivity and to avoid collaboration between providers. The evaluation against the criteria would be completed in mid-February 2015. Those providers which met the set criteria would progress to the second stage of the market testing process where providers would be invited to participate in a competitive dialogue process to develop bids which was expected to be completed in Autumn 2015. The Assistant Director: Commissioning clarified that to progress to the second stage of the market testing process, there was usually a need for at least three providers to meet the set criteria. If there were fewer than three providers, agreement from the Council's Executive would normally be sought before these providers could progress to the second stage of the market testing process. The Portfolio Holder for Education confirmed that it was also possible for Bromley Adult Education service staff to submit their own proposals to deliver services but the Assistant Director: Education advised Members that they had not done so.

In discussion, Members were concerned at the lack of consultation with the Bromley Adult Education College Governing Body or other stakeholders including staff and service users on the potential redesign of the existing service, although it was noted that the Adult Education service had been invited to put staff forward to reference groups to support the evaluation of the bids. Members highlighted the impact any major change to the Adult Education service might have on the on-going market testing process, and another Member was concerned that residents in Orpington and the North West of the Borough would be disadvantaged in accessing provision if there was any redesign of the existing service which resulted in the closure of the Poverest and Kentwood Centres.

It was requested that the documents which related to the first stage of the market testing process which had been advertised on the London Tenders Portal be provided to Members following the meeting.

RESOLVED that the Portfolio Holder update be noted.

**A) DRAFT 2015 EDUCATION PORTFOLIO PLAN SET AGAINST
EDUCATION COMMITMENTS**

Report ED15054

The Portfolio Holder introduced a report that outlined the draft Education Portfolio Plan for 2015. The draft priority outcomes within the Education Portfolio Plan for 2015 focused on seven key activities in support of the Education Covenant and Education Commitments, and were underpinned by supporting aims for 2015.

In considering the Education Portfolio Plan for 2015, a Member noted that 98.6% of Year 11 students attending Bromley schools and 88.5% of young people in Year 12 and resident in the Borough secured the offer of a place in education, employment or training in 2013/14 and underlined the need to continue to increase levels of participation.

In response to a query from a Member, the Portfolio Holder for Education confirmed that the Education Commitment to support schools in ensuring that all teachers and other staff were competent in their role was delivered by the Local Authority through support provided to Governors. The Assistant Director: Education advised Members that the School Improvement service also worked with Local Authority Maintained schools to support and develop the quality of teaching and governance where performance issues were identified, and had developed a 'health check' tool for schools.

RESOLVED that the Portfolio Holder be recommended to agree the draft Education Portfolio Plan for 2015.

B) EDUCATION PORTFOLIO BUDGET 2015/16

Report ED15053

The Committee considered a report setting out the draft Education Portfolio Budget for 2015/16, which incorporated future costs pressures and initial draft saving options reported to the Council's Executive on 14th January 2015. The draft Education Portfolio Budget for 2015/16 had also been considered at the meeting of Education Budget Sub-Committee on 6th January 2015, the minutes of which had been provided to Members of the Education PDS Committee for their information. Members were requested to provide their comments on the proposed savings and identify any further action to be taken to reduce cost pressures facing the Local Authority over the next four years.

The Head of Education, Care and Health Services Finance advised Members that approximately £1.1m savings had been identified across the Education Portfolio for 2015/16. This included savings in essential car users' allowances, the redesign or reorganisation of some services, including the

Youth Service and Schools and Early Years Commissioning and Quality Assurance Service, the reorganisation of contracts related to some services, and increased income generation targets for Children and Family Centres.

It was recommended that a new charge be introduced for the provision of Key Stage 2 Writing Moderation to academies. This service was currently free of charge to all Bromley schools by the School Standards team and was funded by a grant from the Department for Education, but recent guidance had clarified that the grant was intended to fund moderation services in Local Authority Maintained schools only. There was a statutory requirement to provide moderation services to academies if requested, but the Local Authority was permitted to charge for this service.

A Co-opted Member was concerned at high level of savings related to the proposed reorganisation of the Youth Service and how this would impact service provision.

RESOLVED that:

- 1) The financial forecast for 2016/17 to 2018/19 be noted;**
- 2) Members' comments on the initial draft saving options proposed by the Executive for 2015/16 be noted;**
- 3) Members' comments on the initial draft 2015/16 Education Portfolio Budget be provided to the meeting of the Council's Executive on 11th February 2015; and,**
- 4) The Portfolio Holder be recommended to agree the implementation of a new charge for moderation services to academy schools.**

C) UPDATE ON UNDER PERFORMING SCHOOLS

Report ED15045

The Portfolio Holder introduced a report that provided an update of recent Ofsted and school improvement activity across the Borough. Since October 2014, there had been Ofsted Inspections of Blenheim Primary School, The Glebe School and Riverside School. In their Ofsted Inspections, Blenheim Primary had been rated as 'Good' and The Glebe School had been rated as 'Outstanding'. The result of the Ofsted Inspection of Riverside School had not yet been published. There had been an Ofsted monitoring visit of Burwood School on 23rd October 2014.

A meeting had recently been held with the Regional Schools Inspector who had responsibility for academies across South East region. The initial priority of the Regional Schools Inspector would be to drive school improvement in those open academies whose performance was in the bottom 10% of the region. Following discussion around academies in the Borough, the Regional

Schools Inspector and the Local Authority would work closely to ensure that any concerns with academies in the Borough were highlighted and that action taken to address any issues was reported.

In response to a question from a Member, the Head of Schools, Early Years Commissioning and Quality Assurance confirmed that Ravens Wood School, which had been rated as 'Requires Improvement' in June 2013, had recently received an Ofsted monitoring visit and that the Regional Schools Inspector had responsibility to ensure that issues identified at the school continued to be addressed.

RESOLVED that recent Ofsted and school improvement activity in the Borough be noted.

50 PORTFOLIO HOLDER PROPOSED DECISIONS

A) PRIMARY & SECONDARY SCHOOL DEVELOPMENT PLAN

Report ED13089

The Portfolio Holder introduced a report providing details of the outcomes and recommendations of the School Places Working Group which had met on 13th November 2014 to consider the strategic planning of primary and secondary school places and school organisation in the Borough for future years.

For the 2014/15 academic year, applicants for reception class places exceeded previous forecasts and it had been necessary to supplement the agreed changes by 225 places to ensure that every on-time applicant received a valid offer. The total number of places originally available for 2014/15 had been 4023. This was subsequently increased to 4204 places by the addition of eight bulge classes, with 76% of on-time applicants securing their first preference of school in Bromley, which was unchanged from the previous year.

Increased demand for primary places was expected to continue in the long term, with the Greater London Authority forecast projecting a rise of the total number of places in the Borough to 4041 by 2018, and remaining at that level to 2031. This was due to a higher level of birth rate than expected, as well as through migration to the Borough and increased occupancy levels of existing homes. In response to this, it was recommended that a margin of 5% be agreed above the Greater London Authority projection for primary place planning to provide for local variations in need and to meet parental preferences. To support the expected increase in demand for pupil places, the overall strategy was to meet forecast growth through a combination of existing surplus capacity, permanent expansion of existing provision, new schools and bulge classes. Work would also be undertaken around secondary place planning to ensure that there were sufficient secondary places across the Borough as the increasing number of pupils at Bromley primary schools moved towards Key Stage 3.

In considering the report, a Member noted that legal advice was being sought to clarify the position with regard to conditions being placed on the number of classes or pupils at a school for any future school planning applications, and this advice would be provided to Members when it was available.

RESOLVED that the Portfolio Holder be recommended to endorse the recommendations of the School Places Working Group, taking into account the views of the Education PDS Committee, that:

- 1) The projections for primary need be noted;**
- 2) A margin of 5% be agreed above the Greater London Authority projection for primary place planning to provide for local variations in need and to meet parental preferences;**
- 3) Discussions be undertaken with primary schools identified for expansion with a view to reporting the outcome to a future meeting of Education PDS Committee;**
- 4) Where primary school expansion is agreed, implementation be funded through the Education Capital Programme, subject to availability of funds;**
- 5) The Secondary School Place Planning report be recommended to the Education PDS Committee as the basis for secondary school place planning to 2031;**
- 6) The proposals for the expansion of existing secondary schools be brought forward to the Council's Executive for approval; and,**
- 7) Feasibility studies be undertaken in consultation with identified schools to assess the scope and cost of school enlargement as set out below:**

Planning Area 1 - Wards: Crystal Palace, Penge and Cator, Clock House

- To investigate, with Governors, the feasibility of increasing capacity on a permanent basis by 1 FE to 3 FE at James Dixon Primary School.**
- To investigate, with Governors, the feasibility of a further bulge class for 2015/16 and of increasing capacity on a permanent basis by 1 FE to 3 FE at The Pioneer Academy, Stewart Fleming Primary School.**
- To consider scope for other schools to expand as needed following consultation and feasibility studies.**

Planning Area 2 - Wards: Copers Cope, Kelsey and Eden Park

- To investigate, with Governors, the feasibility of increasing capacity on a permanent basis by 1 FE to 3 FE at Worsley Bridge Primary School.
- To investigate, with Governors, the feasibility of increasing capacity on a permanent basis by 1 FE to 2 FE at Clare House Primary School.
- To await the outcome of the free school submission proposed by Langley Park Boys and Girls School.

Planning Area 3 - Wards: Shortlands, West Wickham, Hayes and Coney Hall

- To keep school organisation and size in the area under review and to consider medium term options for enlargements.
- To investigate, with Governors, the feasibility of increasing capacity by 1 FE to 3 FE at St Mark's C.E. Primary School to meet the needs in the medium term.

Planning Area 4 - Wards: Bromley Town, Plaistow and Sundridge, Bickley

- To investigate, with Governors, the feasibility of increasing capacity on a permanent basis by 1 FE to 3 FE at Scotts Park Primary School.
- To investigate, with Governors, the feasibility of consolidating the PAN (Pupil Admission Number) for St George's C.E. Primary School to 2 FE.

Planning Area 5 - Wards: Bromley Common and Keston, Petts Wood and Knoll, Farnborough and Crofton

- To keep school organisation and size in the area under review and to consider medium term options for enlargements.

Planning Area 6 - Wards: Chislehurst, Mottingham, Chislehurst North

- To investigate, with Governors, the feasibility of relocating and increasing capacity on a permanent basis by 1 FE to 2 FE at Chislehurst C.E. Primary School.

- To investigate, with Governors, the feasibility of increasing capacity on a permanent basis by 1 FE to 2 FE at Edgebury Primary School.

Planning Area 7 - Wards: Cray Valley West and Cray Valley East

- To move towards the expansion on a permanent basis by 1 FE to 2 FE at Midfield Primary School, which had been agreed in principle by Governors, subject to planning approval and consultation.
- To investigate, with Governors, the feasibility of increasing capacity on a temporary basis by 1 FE to 2 FE at St Paul's Cray C.E. Primary School.
- To investigate, with Governors, the feasibility of increasing capacity on a temporary basis by 1 FE to 2 FE at Leeson's Primary School.
- To investigate, with Governors, the feasibility of increasing capacity on a temporary basis by 1 FE to 2 FE at Poverest Primary School.
- To investigate, with Governors, the feasibility of increasing capacity on a temporary basis by 1 FE to 2 FE at St Mary Cray Primary School.

Planning Area 8 - Wards: Orpington, Chelsfield and Pratts Bottom

- To investigate, with Governors, the feasibility of increasing capacity on a permanent basis by 1 FE to 2 FE at Blenheim Primary School.
- To consider scope for other schools to temporarily expand as needed following consultation and feasibility studies.

Planning Area 9 - Wards: Biggin Hill and Darwin

- No current changes to school organisation or size in this planning area.

B) BASIC NEED UPDATE REPORT 9

Report ED15038

The Portfolio Holder introduced a report providing an update on progress in delivering the Basic Need Programme, which supported the provision of sufficient school places through improvements to and the expansion of

Bromley schools, and to set out the forward programme for the period 2014-18.

The updated list of schemes within the Basic Needs Programme had been developed to meet the estimated increase in the number of reception age pupils in the Borough. 'Bulge years' and permanent expansions were planned at a number of existing local schools to provide the required pupil places, which would be delivered through a combination of modular build and internal refurbishment.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Approve the updated list of schemes within the Basic Need Capital Programme;**
- 2) Agree the procurement and award of contract of schemes within the Basic Need Programme through traditional procurement, the Lewisham Modular Buildings Framework or through devolution of the Basic Need Capital Grant to schools;**
- 3) Authorise the Executive Director: Education, Care and Health Services to submit planning applications at the appropriate time in respect of the list of scheme.**

**C) BROMLEY SEED CHALLENGE SCHEME 2014/15
ALLOCATION OF FUND**

Report ED15044

The Portfolio Holder introduced a report setting out the proposed allocation of £300,000 that was available through the Bromley Seed Challenge Programme to support school-led capital projects at Local Authority maintained schools in the Borough. In line with local and national policy, in-year Seed Challenge allocations would be honoured at schools that subsequently converted to academy status. The Seed Challenge Programme was fully funded by the Department for Education Capital Maintenance Grant.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Approve the list of schemes set out in Appendix 1 to Report ED15044;**
- 2) Note the historical bidding patterns and allocations of Seed Challenge Grant set out in Appendix 2 to Report ED15044; and,**
- 3) Authorise the Executive Director: Education, Care and Health Services to submit planning applications at the appropriate time in respect of the schemes set out in Report ED15044 where required.**

D) DEDICATED SCHOOLS GRANT 2015/16

Report ED15037

The Portfolio Holder introduced a report detailing the allocation for the Dedicated Schools Grant 2015/16 for the Schools Block and the Early Years Block, with the final allocation for the High Needs Block to be released in January 2015. It was projected that the Dedicated Schools Grant 2015/16 would total approximately £251,733,734, which included estimated figures for the High Needs Block adjustment and funding for two year olds.

The proposed allocation had been considered at the meeting of the Schools' Forum on 15th January 2015, and had been agreed.

RESOLVED that the Portfolio Holder be recommended to approve the Dedicated Schools Grant allocation and the changes to the funding formula for 2015/16.

E) SEN TRANSPORT: ALTERNATIVE OPTIONS

Report ED15052

The Portfolio Holder introduced a report outlining work undertaken to develop alternative options for the delivery of a special educational needs transport service to eligible children and young people across the Borough.

At the meeting of Education PDS Committee on 30th September 2015, Members had considered a report outlining the results of a review of the Special Educational Needs Transport Policy, which had been undertaken to ensure that service provision continued to be fit for purpose following a range of reforms recently made to education and special education and the introduction of Education, Health and Care Plans through the Children and Families Act 2014. A wide menu of transport assistance service offers had been identified as part of the review which aimed to support the individual assessed needs of children and young people, whilst meeting the Local Authority's statutory duties to provide suitable travel arrangements for eligible children and young people resident in Bromley to access their education or special education provision.

In discussion of the draft Special Educational Needs Transport Policy, the Education PDS Committee had requested that the potential to trial a muster point scheme be explored with a view to establishing if there was a robust business case for a muster point scheme to be provided across the Borough which would reduce the number of door-to-door collections for children and young people with special educational needs and provide them with a similar travel to school experience as their non-SEN peers. Members had also requested that Officers explore how parents and carers could become more engaged in supporting their child's transport needs through volunteering or car sharing schemes.

Work to develop a pilot muster point scheme in which children and young people with special educational needs would be picked up and dropped off from muster points that were a maximum of two miles from their family home had now been undertaken. It was proposed that a trial would start for certain identified areas and routes from the Summer Term 2015 for a period of one year. It was expected that the trial would focus on one or two special schools and that the results of the trial would be used to inform the business case to establish whether a muster point scheme should be rolled out Borough-wide from the 2016/17 academic year. The Local Authority would undertake risk assessments as part of the introduction of muster points in accordance with statutory requirements. Parents and schools would be required to work in partnership to support children and young people with special educational needs to gain the necessary 'pedestrian and independence skills' to ensure their safety whilst using the muster point scheme.

In response to a question from a Member, the Assistant Director: Commissioning confirmed that two miles would be the maximum distance a muster point could be located from a child or young person's family home, but that an individual risk assessment would be undertaken for each child or young person with special educational needs to ensure their particular needs were considered in accessing the scheme.

A Co-opted Member underlined the need to consult with children and young people with special educational needs and their parents and carers on the proposed scheme. The Assistant Director: Commissioning noted that if the Portfolio Holder was minded to recommend the pilot muster point scheme, consultation would be undertaken with a range of stakeholders including children and young people with special educational needs and their parents and carers and special schools to identify the appropriate schools prior to the start of any pilot scheme.

In considering the proposed scheme, a Member emphasised the potential to introduce an app or other electronic notification which monitored transport movements and supported children and young people with special educational needs and their parents and carers to feel secure in using the service.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Agree to pilot the implementation of a muster point scheme at one or two special schools in the Borough; and,**
- 2) Agree that a maximum of £16k expenditure from the Special Educational Needs Transport budget in support of the pilot scheme.**

F) REFURBISHMENT OF BEACON HOUSE

Report ED15055

The Portfolio Holder introduced a report providing an update on feasibility work undertaken at Beacon House to identify the range of works required to

deliver the proposed Key Stage 4 and Key Stage 5 alternative provision, and outlining the timetable for refurbishment.

Burwood School was a school for male pupils aged 11-16 years who had been identified as having social, emotional and mental health difficulties. The Local Authority had purchased Beacon House, a light office and manufacturing facility in central Bromley that had previously been used to deliver an alternative education provision in July 2014. It was proposed to relocate part of Burwood School's offer to a new high quality in-Borough alternative provision at Beacon House which would deliver a wide variety of vocational courses at Key Stage 4 and 5 to both male and female pupils identified as having social, emotional and mental health difficulties. In Autumn 2014, the Local Authority had commissioned consultants to review the facilities at Beacon House. This review had identified a range of works needed to deliver the proposed alternative provision to the required standard, and set out a draft timetable for the refurbishment, which was expected to be completed for the start of the 2016/17 academic year.

A report outlining proposals for the use of unspent Dedicated Schools Grant had been considered at the meeting of the Schools' Forum on 15th January 2015, and the Schools' Forum had supported proposals to utilise a proportion of unspent Dedicated Schools Grant towards the purchase and refurbishment of Beacon House.

RESOLVED that the Portfolio Holder be recommended to:

- 1) Agree the outline scheme proposals and cost estimate and recommend the scheme to the Council's Executive and Full Council for admission to the Local Authority's Capital Programme;**
- 2) Agree the continuation of design development to the stage where a planning application can be submitted for approval whilst the Council's Executive and Full Council approval is obtained; and,**
- 3) Authorise the Executive Director: Education, Care and Health Services to submit a planning application for the scheme at the appropriate time.**

51 EDUCATION INFORMATION ITEMS

The Education Briefing comprised four reports:

- Minutes of the Education Budget Sub-Committee meeting held on 6th January 2015
- Minutes of the Effectiveness of Children's Centres Working Group meeting held on 1st December 2014
- Update from Executive Working Group for Special Educational Needs
- Bromley Academy Programme Update

RESOLVED that the Information Briefing be noted.

52 REORGANISATION OF BROMLEY ADULT EDUCATION COLLEGE

This item was withdrawn.

53 COMMISSIONING OF SPEECH AND LANGUAGE THERAPY

Report ED15039

The Committee considered a report outlining proposed future commissioning arrangements for Speech and Language Therapy and Occupational Therapy for children and young people in the Borough.

Speech and Language Therapy and Occupational Therapy for children and young people was currently commissioned from Bromley Healthcare CIC through two separate contracts with the Local Authority and Bromley Clinical Commissioning Group. Under the Children and Families Act 2014, the Local Authority and Bromley Clinical Commissioning Group were required to develop robust joint commissioning arrangements where services were provided to the same cohort of children and young people to support a more consistent and collaborating approach to service delivery. It was proposed that the funding for commissioning of Speech and Language and Occupational Therapy provision historically commissioned by the Local Authority be included in the current Section 75 agreement with Bromley Clinical Commissioning Group and for the Local Authority to pass lead commission responsibility to Bromley Clinical Commissioning Group.

In considering the future commissioning arrangements for Speech and Language Therapy and Occupational Therapy for children and young people in the Borough, a Member underlined the value of training teaching staff in the provision of speech and language support and requested that this be included in any future commissioning of Speech and Language Therapy and Occupational Therapy.

RESOLVED that:

- 1) Members' comments on the report be noted; and,**
- 2) The Council's Executive be recommended to agree that the funding for commissioning of Speech and Language and Occupational Therapy provision historically commissioned by the Local Authority be included in the current Section 75 agreement with Bromley Clinical Commissioning Group and for the Local Authority to pass lead commission responsibility to Bromley Clinical Commissioning Group.**

54 CHILDREN MISSING EDUCATION

Report ED15043

The Committee considered a report outlining the legal framework and the Local Authority's processes regarding truancy and children missing education.

The Education Welfare Service discharged the Local Authority's statutory duties in relation to children missing education and holding parents to account for ensuring the regular attendance of their children at school. Children missing education was defined as all children of compulsory school age who were not on a school roll, nor being educated otherwise, and who had been out of any educational provision for a substantial period of time. When undertaking inspection of local authorities, Ofsted had broadened this definition to include those young people who were attending alternative provision, been permanently excluded, in receipt of home tuition due to medical needs, receiving elective home education or were looked after by the Local Authority. In Bromley there were currently 74 children and young people accessing alternative provision, 40 permanently excluded, 59 receiving home tuition, 111 receiving elective home education, and 197 looked after children.

To support the identification and monitoring of this cohort on a regular basis, the Local Authority had developed a Children Missing Education Policy which had been provided to all schools and partner agencies. As part of this policy, schools were expected to notify the Local Authority of any pupil that they intended to remove from their school roll prior to removal, as well as notifying the Local Authority of any pupil that had failed to attend school for 10 days and that they had been unable to trace. Partner agencies, health and voluntary organisations were also able to refer any child they believed to be out of education to an Officer within the Education Welfare Service who was dedicated to receiving Children Missing Education referrals. On receipt of a referral, this Officer would undertake all relevant enquires, including making contact with the family in order to support the child to re-engage with education, liaising with supporting agencies as necessary. Families and children who could not be traced were placed on a national database which was used by other local authorities to confirm if children reported missing had been identified within their authority.

In response to a question from a Member, the Assistant Director: Education advised that children and young people in receipt of elective home education or who had been receiving home tuition due to medical needs were included in the definition of those at risk of being children missing education as these children and young people were considered to be at a higher risk of becoming children missing education.

The Chairman noted that a further report on Children Missing Education would be provided to the joint meeting of Care Services and Education PDS Committees on 25th February 2015.

RESOLVED that the report be noted.

55 EDUCATION PROGRAMME 2014/15

Report ED15117

The Committee considered the forward rolling work programme for the year ahead based on items scheduled for decision by the Portfolio Holder for Education and items for consideration by the Education PDS Committee.

The Chairman requested that a report on home education be provided to the meeting of Education PDS Committee on 10th March 2015.

The schedule of Member visits to care homes and schools and colleges across the Borough for Spring 2015 would be provided to Members and Co-opted Members following the meeting.

RESOLVED that the Education Programme 2014/15 be noted.

The Meeting ended at 8.44 pm

Chairman

EDUCATION PDS COMMITTEE
27th January 2015

WRITTEN QUESTIONS TO THE EDUCATION PORTFOLIO HOLDER

Written Questions for the Education Portfolio Holder received from Julia Wheeler

1. Why does the report Agenda Item 9 paragraph 5.7 risks & disadvantages fail to highlight the **loss** of **high level** literacy & numeracy **GCSE English & Maths** which are a mandatory level of qualification required by the Government for jobs and courses?

Reply:

The report provides an overview of the information required by members to help them understand the scope of the reduction of service. To include a list of specific qualifications risked overloading the report with detail that detracted from the strategic overview being communicated at this stage of the process. Within Bromley Adult Education College (BAEC) the GCSE English and Maths forms part of the discrete English and maths provision which is mentioned under section 5.7 of the report. If the Council proceeds to consultation on either of the options in this report, it would be at that stage that more detailed and specific information would be communicated as part of the wider process.

2. Why does BAEC have to bear the excessive burden of high central administration charges of £1,021,000, which are equivalent to 34.7% of the direct cost of running BAEC? (Agenda Item 9 Financial Implications 10.5)

Reply:

Of that £1,021k, £409k relates to depreciation charges and should not be considered an administration charge. Whilst depreciation charges aren't an immediate cost to the council, it is a measure of the economic value of using the three adult education sites, and is required to be allocation to the service in line with CIPFA's Total Cost Accounting principle.

The £612k of recharges to the Adult Education Service are therefore equivalent to 20.8% of the direct running costs, which is one of the lowest percentages of the in-house provided Council services.

These recharges are made up of a variety of costs including IT, departmental Commissioning and Strategic/Business support, and interdepartmental Support Service costs which include Finance (including payments and income services), Legal, Property and Human Resources.

Recharges are allocated to services on different bases e.g. number of computers, floor space, number of staff as well as direct estimates from support services managers. The allocation methods and bases are reviewed and updated every year to ensure that they remain relevant and accurate.

Written Question for the Education Portfolio Holder received from Michael Wheeler

1. Why are the council proposing to cancel accredited qualification courses, like GCSE English and Maths, which are government funded, free to students and for which there is a waiting list? (Agenda Item 9 paragraph 5.1)

Reply:

Although qualifications approved for public funding are free to some students and partially funded for others, they require a high level of investment from providers to implement all of the necessary procedures that support the learning activity. For example, where students access these courses free, the College is required to cover all the registration, exam and assessments costs for that learner. Due to the importance of placing students on the right course at the right level, providers now need to interview and undertake pre-course assessments for all applicants for qualification courses. Required processes such as eligibility checking and evidence gathering, registration with the Learner Record Service and monthly data returns to the Skills Funding Agency (SFA) all place additional infrastructure costs on colleges. Furthermore, qualification reform over the past few years has reduced the amount of funding the College receives from the SFA, and the College has to provide more courses for less money, and this has ceased to be sustainable.

Although GCSE English and maths were oversubscribed in September 2014 and BAEC was unable to place everyone, the numbers of unplaced students were insufficient to make a financially viable class in either subject. In direct costs alone, it would have cost the adult education service more to run the course than it would have received in funding from the SFA. Whilst the Council recognises the importance of key qualifications, such as GCSE Maths and English, it is not in a position to subsidise a non-statutory service, which is now underfunded as a result of a reduction in national grants for adult education.

Matters Outstanding from Previous Meetings

Minute Number/Title	Decision	Update	Action	Completion Date
19th March 2013				
71 Portfolio Holder Update and Children's Champion Update	That discussions continue with the RC Archdiocese of Southwark around the potential to establish a six form of entry Roman Catholic secondary school in the Borough	Progress in discussions with the RC Archdiocese of Southwark would be reported to a future meeting of the Committee.	Education Portfolio Holder	March 2015
2nd July 2013				
4 Minutes of the Previous Meeting on 19th March 2013	That Members supported work to roll out a fully online admissions process for Primary applications in September 2013 and Secondary applications in September 2014.	Progress in moving to a fully online schools admissions process and on work to move to a fully online free school meals application process would be reported to a future meeting of the Committee	Education Portfolio Holder	March 2015
30th January 2014				
57 Education Programme 2013/4	That a further report providing an update on progress in strategies to target young people classified as being 'Not in Education, Employment or Training' be provided to Members of the Education PDS Committee.	A further report would be reported to a future meeting of the Committee	Head of Bromley Youth Support Programme	March 2015
27th January 2015				
50a Primary & Secondary School Development Plan	That legal advice to clarify the position with regard to conditions being placed on the number of classes or pupils at a school for any future school planning applications be provided to Members of the Education PDS Committee.	An update would be reported to a future meeting of the Committee.	Head of Strategic Place Planning	March 2015

This page is left intentionally blank

Report No.
ED13033

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: **Education Policy Development and Scrutiny Committee**

Date: **10th March 2015**

Decision Type: Non-Urgent Non-Executive Non-Key

TITLE: UPDATE ON UNDER PERFORMING SCHOOLS

Contact Officer: Nina Newell, Head of Schools, Early Years Commissioning and Quality Assurance

Chief Officer: Terry Parkin, Executive Director, Education and Care Services

Ward: Boroughwide

1. Reason for report

- 1.1 Education Care and Health Services report annually on the standards of attainment and progress in Bromley schools. The report is based on an analysis of recently published National Curriculum assessments and summer 2014 GCSE/GCE examination results.
- 1.2 The report also includes an update on Bromley Academies providing detail of current Ofsted outcomes and an update for those schools still maintained by the Local Authority, showing detail of Ofsted visits and outcomes, outlining Local Authority intervention under the revised categorisation process and an updated analysis of risk.

2. RECOMMENDATION(S)

2.1 The Education Policy Development and Scrutiny Committee is asked to note :-

- The annual report on the standards of attainment and progress in Bromley schools based on 2014 results with a particular focus on those pupils in receipt of pupil premium (based on Free School Meal eligibility).
- An update of Ofsted outcomes for Bromley academies.
- An update of Ofsted outcomes for Bromley maintained schools including detail in respect of schools identified as underperforming, an outline of the LA support and challenge provided and a RAG rating of risk.

Corporate Policy

1. Policy Status: Existing policy:
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: N/A
 2. Ongoing costs: N/A
 3. Budget head/performance centre: School Standards
 4. Total current budget for this head: £445,350
 5. Source of funding: The approved service budget is funded from Council Revenue and Dedicated Schools Grant.
-

Staff

1. Number of staff (current and additional) -
 2. If from existing staff resources, number of staff hours - N/A
-

Legal

1. Legal Requirement: Statutory requirement: The LA has a number of statutory duties to secure school improvement and to meet the statutory targets with respect to attainment of children and young people a duty of care to all children and young people in all Bromley schools
 2. Call-in: Not Applicable:
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected) - 47,000 children and young people in 95 schools and other education settings (e.g. PRS).
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? N/A
2. Summary of Ward Councillors comments:

3. COMMENTARY

3.1 This report highlights the standards achieved in Bromley schools during the academic year September 2013 to July 2014 and highlights the performance of discrete groups of children. The analysis has been used with a suite of other indicators as outlined in the report 'Categorisation, Intervention and Support for High Priority Schools in Bromley' endorsed at a meeting of the Education Policy Decision and Scrutiny Committee on 23rd January 2013. This report draws from the results of teacher assessment undertaken at the end of the reception year and Key Stage 1, National Curriculum tests conducted at the end of Key Stage 2 and GCSE and GCE A-level examinations (**Appendix 1**).

3.2 OVERVIEW

3.3 Early Years Foundation Stage (4-5 year olds)

3.4 In the Early Years Foundation Stage, children are assessed across seven areas of learning, the prime areas being communication and language, physical development and personal social and emotional development and additional specific areas of learning being literacy, mathematics, understanding the world and expressive arts and design. Assessments are determined through teachers' professional judgements which are moderated across all schools; there are no set tasks or tests.

3.5 The overall percentage of children achieving a good level of development across all areas was 68 in Bromley against a national percentage of 60 with girls outperforming boys in Bromley and nationally. 51% of children in receipt of Free School Meals (FSM) reached a good level of development, against 68% of non FSM children, **a gap of 19% against a national gap of 19% and improvement of + 5% on 2013.**

3.6 Key Stage 1 (6-7 year olds)

3.7 The Year 1 Phonics Screening Check shows an increase from 75% to 82% achieving the expected standard, a **7% increase** on 2013 and **8% higher** than the national average. However although there was an increase on 2013 with 64% of FSM children achieving the expected standard this is still showing **a gap of 21% against a national gap of 16% (-5%)**

3.8 Across Key Stage 1 Bromley's performance remains above the national average at all levels. At level 2+ non FSM children still outperformed FSM children in all areas. The gap in Bromley is still wider than the national figures , although there is evidence of a continued improvement from 2013:-

- **In reading the gap was 14% against a national gap of 12% and a gap in 2013 of 15%, an improvement of 1%**
- **In writing the gap was 18% against a national gap of 14% and a gap of 20% in 2013 an improvement of 2%**
- **In mathematics the gap was 11% against a national gap of 9% and a gap in 2013 of 13% an improvement of 2%**

3.9 Key Stage 2 (10-11 year olds)

3.10 The overall performance at Key Stage 2 in Bromley remains above the national average overall at all levels.

3.11 The % of pupils achieving 2 levels of progress is above national average and has improved since 2013.

- 3.12 At Key Stage 2 Level 4+, girls still outperformed boys in all subjects, but the gap is smaller in mathematics. This mirrors the picture nationally.
- 3.13 At Level 4+ reading, writing and mathematics combined, the gap for pupils eligible for FSM in 2014 was 18% against a national figure of 18%. The gap in 2013 was 20% an improvement of 2%.
- 3.14 The National floor target for Level 4+ in reading, writing and mathematics combined is 65% (60% in 2013) The number of schools in Bromley **below** this target is **4 (10 in 2013) of which 2 are academies. This is an improvement of +6 on 2013.**
- 3.15 **Overall, Bromley's Key Stage 2 attainment results are consistently above the national average with improvement on 2013. There still remains a range of achievement across Bromley primary schools, however there is evidence that the gap between those in receipt of Free School Meals and the rest of the cohort is narrowing.**
- 3.16 **Key Stage 4 (16 year olds)**
- 3.17 The 2014 average for the percentage 5+A*-C including English and mathematics is above national average but has decreased 8% from 2013. **This shows a worse picture than the decrease nationally of just 4%.**
- 3.18 There has been a corresponding decrease in the percentage of pupils gaining 5+ A*-C including English and mathematics who are eligible for Free Schools Meals in Bromley, which has decreased to 37% compared with 68% Non FSM – **a gap of 31% compared with a gap of 28% in 2013 and 26% nationally.**
- 3.19 **Overall attainment in Bromley's schools is above the national average. However whilst there is evidence that the gap between those children on FSM and others is closing in the primary phase, this has not been mirrored at KS4. Although attainment at KS4 has reduced it must be noted that there have been significant changes to how performance is measured and it is expected that there will be an improvement in secondary school performance in coming years.**
- 3.20 **LA CATEGORISATION AND SUPPORT**
- 3.21 A report to the Education Policy Development and Scrutiny Committee on 23 January 2013 outlined a revised process for categorisation, intervention and support in local authority maintained schools, and part of this process involves the analysis of school performance using the data in Appendix 1, together with other indicators, to provide targeted support where schools are not meeting the required performance levels.
- 3.22 As the performance of children in receipt of pupil premium was identified as needing particular focus in Bromley, this data is now included when assessing the support needed by a school and, as reported to this committee in March 2014, all schools with an Ofsted outcome below good will automatically be considered as a high priority school. Data is analysed as an initial indicator of potential issues within a school which need to be investigated to determine if intervention is needed. Other changes which can affect the performance of a school, such as a change of Head Teacher, will also be taken into consideration.
- 3.23 Since the last report, as at 14 February there have been 2 Ofsted visits – one re-inspection at Bromley Road Primary School and one monitoring visit at Worsley Bridge Primary School, neither of which are yet in the public domain.
- 3.24 The table at **Appendix 2** provides detail of current Ofsted outcomes in Bromley academy schools.

- 3.25 The table at **Appendix 3** details all current outcomes in Bromley maintained schools, detailing any subsequent visits. It also provides information in respect of the challenge and support provided to all maintained schools by the Local Authority. Risk has been assessed in line with the categorisation process outlined above, together with recent inspection reports and HMI follow up visits plus local school intelligence.
- 3.26 The support and challenge provided to schools is co-ordinated using a combination of the Local Authority staff team, externally commissioned consultants and brokered school to school support. Where Head Teachers are reluctant to engage with the support available from the Local Authority, challenge is provided by the Head of Schools and Early Years, and where necessary the Assistant Director Education or Director of Education Health and Care Services.

4. POLICY IMPLICATIONS

- 4.1 The Education Portfolio Plan highlights as a main aim promoting educational opportunity in the borough, ensuring all families have a choice of good and outstanding schools.

5. LEGAL IMPLICATIONS

- 5.1 The Council has a statutory duty to provide support and challenge to schools (Education and Inspection Act 2006) in order to raise attainment and to intervene in schools causing concern.

Non-Applicable Sections:	Personnel Implications, Financial Implications
Background Documents: (Access via Contact Officer)	Education Portfolio Plan 2014

This page is left intentionally blank

Summary of Results - All Key Stages
(National results in brackets)

Foundation Stage Results

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total))

	2013	2014
Percentage of children achieving good level of development	61 (52)	68 (60)

Phonics Screening Check

	Year 1		
	2012	2013	2014
Percentage of children achieving the expected standard	61 (58)	75 (69)	82 (74)
Percentage of children not achieving the expected standard	37 (40)	23 (29)	16 (24)
Disappplied	2 (2)	2 (2)	1 (2)

End of Year 2*	
2012/2013	2013/2014
89 (85)	92 (88)
10 (14)	7 (10)
2 (1)	1 (1)

* this is based upon the results of pupils in year 1, updated with any recheck results from year 2, plus those who took the check for the first time in year 2

Key Stage 1

% Level 2+	2010	2011	2012	2013	2014
Reading	86 (85)	87 (85)	88 (87)	91 (89)	92 (90)
Writing	83 (81)	83 (81)	83 (83)	87 (85)	89 (86)
Mathematics	90 (89)	91 (90)	91 (91)	92 (91)	94 (92)

% Level 2B+	2010	2011	2012	2013	2014
Reading	74 (72)	76 (74)	80 (76)	81 (79)	85 (81)
Writing	61 (60)	62 (61)	65 (64)	70 (67)	74 (70)
Mathematics	75 (73)	77 (74)	78 (76)	80 (78)	83 (80)

% Level 3+	2010	2011	2012	2013	2014
Reading	27 (26)	29 (26)	29 (27)	33 (29)	36 (31)
Writing	14 (12)	14 (13)	15 (14)	18 (15)	20 (16)
Mathematics	22 (20)	24 (20)	24 (22)	28 (23)	30 (24)

Average Point Score	2010	2011	2012	2013	2014
Reading	15.9 (15.7)	16.1 (15.8)	16.3 (16.0)	16.6 (16.3)	17.1 (16.5)
Writing	14.6 (14.4)	14.6 (14.4)	14.7 (14.7)	15.2 (14.9)	15.6 (15.1)
Mathematics	15.8 (15.7)	16.0 (15.7)	16.1 (15.9)	16.4 (16.1)	16.7 (16.2)
Overall APS	15.1 (15.2)	15.6 (15.3)	15.7 (15.5)	16.1 (15.8)	16.5 (15.9)

Key Stage 2

% Level 4+	2010	2011	2012	2013	2014
Grammar, Punctuation and spelling				79 (74)	82 (77)
Reading	87 (83)	88 (84)	90 (87)	89 (86)	92 (89)
Writing*	76 (71)	81 (75)	85* (81)	86 (83)	88 (85)
Mathematics	83 (79)	84 (80)	86 (84)	88 (85)	91 (86)
Reading, writing & maths combined			79 (75)	80 (75)	84 (79)

% Level 5+	2010	2011	2012	2013	2014
Grammar, Punctuation and spelling				55 (48)	59 (52)
Reading	57 (50)	49 (43)	54 (48)	52 (45)	58 (50)
Writing*	24 (21)	24 (20)	34* (28)	35 (30)	38 (33)
Mathematics	40 (34)	42 (35)	44 (39)	50 (41)	51 (42)
Reading, writing & maths combined			25 (20)	28 (21)	30 (24)

* From 2012, writing is based upon Teacher Assessments only

KS1-KS2 2 Levels Progress	2010	2011	2012	2013	2014
English	87 (83)	88 (84)	92 (89)		
Reading	92	91	89 (90)	90 (88)	94 (91)
Writing	84	88	92 (90)	92 (92)	95 (93)
Maths	86 (82)	86 (83)	88 (87)	91 (88)	94 (90)

Average Point Score	2010	2011	2012	2013	2014
English	28.0	28.1	28.7		
Grammar, Punctuation and spelling				28.9	29.6
Reading	29.2	29.0	29.4	29.3	29.7
Writing	26.7	27.1	27.9	28.0	28.4
Mathematics	28.1	28.3	28.9	29.8	30.2
All Subjects	28.0 (27.5)	28.2 (27.5)	28.9 (28.2)	29.2 (28.4)	29.7 (28.7)

* From 2012, writing is based upon Teacher Assessments only

KS1-KS2 3 Levels Progress	2010	2011	2012	2013	2014
English	29 (25)	27 (23)	29 (26)		
Reading				33 (30)	
Writing				31 (30)	
Maths	29 (23)	28 (24)	32 (27)	39 (32)	

Key Stage 4 - All Pupils at the end of Key Stage 4, Maintained Schools only

GCSE	2009	2010	2011	2012	2013	2014
5 A* - C	78 (70)	85 (76)	88 (79)	93 (83)	93 (83)	75 (66)
5 A*-C inc English and Mathematics	63 (51)	65 (55)	67 (58)	69 (59)	74 (61)	66 (57)
English Baccalureate		22 (16)	23 (15)	25 (16)	32 (23)	35 (24)
Average Points Score (uncapped)	442.4 (419.8)	473.5 (449.7)	498.8 (468.3)	505.5 (478.9)	505.2 (468.2)	400.1 (366.3)

3 Levels Progress KS3-KS4	2009	2010	2011	2012	2013	2014
English	76 (66)	79 (70)	81 (73)	78 (69)	82 (70)	79 (73)
Maths	71 (59)	73 (63)	74 (66)	78 (70)	81 (71)	76 (67)

Post 16 Results

Level 3 points per candidate of 16-18 year olds by gender (All schools and FE colleges)

	2009	2010	2011	2012	2013	2014
Male	701.2 (720.4)	714.9 (728.1)	702.4 (716.2)	735.7 (717.0)	736.9 (706.4)	710.6 (694.7)
Female	733.8 (756.0)	749.8 (759.5)	744.1 (748.1)	740.3 (747.2)	752.4 (740.3)	764.1 (731.2)
Total	718.6 (721.3)	733.3 (726.6)	724.7 (733.1)	738.2 (733.0)	744.9 (724.3)	738.6 (714.0)

A level Grade	Points
A*	300
A	270
B	240
C	210
D	180
E	150

Foundation Stage Assessment by Gender
(National results in brackets)

ALL SETTINGS - LA Maintained Schools and Private, Voluntary and Independent Settings

Achievement of good level of development (achieving Expected or Exceeded in Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy and Mathematics (12 individual learning goals in total))

		2013	2014
percentage of children achieving good level of overall achievement	Boys	52 (44)	59 (52)
	Girls	70 (60)	75 (69)
	All Pupils	61 (52)	68 (60)

Phonics Check

Phonics Screening Check

(National results in brackets)

YEAR 1		2012	2013	2014
Percentage of children achieving the expected standard for the phonics screening check	Boys	58 (54)	71 (65)	79 (70)
	Girls	64 (62)	79 (73)	85 (78)
	All	61 (58)	75 (69)	82 (74)
Percentage of children <u>not</u> achieving the expected standard for the phonics screening check	Boys	39 (43)	27 (32)	19 (27)
	Girls	35 (37)	20 (25)	14 (21)
	All	37 (40)	23 (29)	16 (24)
Disapplied	Boys	2 (2)	2 (2)	2 (2)
	Girls	1 (1)	1 (1)	1 (1)
	All	2 (2)	2 (2)	1 (2)

End of YEAR 2		2013	2014
Percentage of children achieving the expected standard for the phonics screening check	Boys	86 (82)	90 (86)
	Girls	91 (87)	95 (91)
	All	89 (85)	92 (88)
Percentage of children <u>not</u> achieving the expected standard for the phonics screening check	Boys	12 (16)	8 (12)
	Girls	8 (12)	4 (8)
	All	10 (14)	7 (10)
Disapplied	Boys	2 (2)	2 (2)
	Girls	1 (1)	1 (1)
	All	2 (2)	1 (1)

Key Stage 1

(National results in brackets)

Percentage of pupils at Level 2 or above

Reading	2008	2009	2010	2011	2012	2013	2014
Boys	83 (80)	83 (80)	83 (81)	85 (82)	86 (84)	88 (86)	89 (87)
Girls	88 (88)	91 (88)	90 (89)	90 (89)	91 (90)	94 (92)	95 (93)
Total	86 (84)	87 (84)	86 (85)	88 (85)	88 (87)	91 (89)	92 (90)

Writing	2008	2009	2010	2011	2012	2013	2014
Boys	77 (75)	77 (75)	77 (76)	78 (76)	79 (78)	82 (80)	84 (82)
Girls	87 (86)	89 (87)	88 (87)	87 (87)	88 (88)	92 (90)	93 (91)
Total	82 (80)	83 (81)	83 (81)	83 (81)	84 (83)	87 (85)	89 (86)

Mathematics	2008	2009	2010	2011	2012	2013	2014
Boys	90 (88)	89 (88)	89 (88)	90 (88)	90 (89)	90 (90)	92 (91)
Girls	92 (91)	93 (91)	92 (91)	91 (91)	92 (92)	94 (93)	95 (93)
Total	91 (90)	91 (89)	90 (89)	91 (90)	91 (91)	92 (91)	94 (92)

Percentage of pupils at Level 3 or above

Reading	2008	2009	2010	2011	2012	2013	2014
Boys	25 (21)	24 (22)	23 (22)	25 (22)	27 (23)	28 (25)	33 (26)
Girls	31 (29)	34 (30)	32 (30)	32 (30)	31 (31)	39 (33)	40 (35)
Total	28 (25)	29 (26)	27 (26)	29 (26)	29 (27)	33 (29)	36 (31)

Writing	2008	2009	2010	2011	2012	2013	2014
Boys	10 (8)	10 (9)	9 (8)	11 (9)	12 (10)	13 (10)	16 (11)
Girls	18 (16)	19 (16)	19 (16)	18 (17)	18 (18)	24 (20)	24 (21)
Total	14 (12)	14 (12)	14 (12)	14 (13)	15 (14)	18 (15)	20 (16)

Mathematics	2008	2009	2010	2011	2012	2013	2014
Boys	27 (24)	28 (23)	24 (23)	28 (23)	29 (24)	30 (25)	34 (26)
Girls	20 (19)	21 (19)	20 (18)	21 (18)	19 (19)	26 (21)	25 (22)
Total	23 (21)	24 (21)	22 (20)	24 (20)	24 (22)	28 (23)	30 (24)

Key Stage 2 Results by Gender

(National results in brackets)

Percentage of pupils at Level 4 or above, by gender

Grammar, Punctuation and Spelling		2009	2010	2011	2012	2013	2014
	Boys					73 (69)	77 (72)
	Girls					85 (79)	86 (81)
	Total					79 (74)	82 (77)

Reading		2009	2010	2011	2012	2013	2014
	Boys	86 (82)	84 (80)	84 (80)	87 (84)	87 (83)	91 (87)
	Girls	92 (89)	90 (87)	91 (87)	93 (90)	92 (88)	93 (91)
	Total	89 (86)	87 (83)	88 (84)	90 (87)	89 (86)	92 (89)

Writing		2009	2010	2011	2012	2013	2014
	Boys	64 (61)	69 (63)	75 (68)	80 (76)	81 (78)	84 (81)
	Girls	76 (75)	82 (78)	87 (81)	89 (87)	90 (88)	92 (90)
	Total	70 (68)	76 (71)	81 (75)	85 (81)	86 (83)	88 (85)

Mathematics		2009	2010	2011	2012	2013	2014
	Boys	81 (79)	82 (79)	82 (80)	86 (84)	88 (84)	91 (86)
	Girls	80 (78)	83 (79)	85 (80)	86 (84)	89 (85)	90 (86)
	Total	81 (79)	83 (79)	84 (80)	86 (84)	88 (85)	91 (86)

Reading, Writing & Maths Combined		2009	2010	2011	2012	2013	2014
	Boys				75 (71)	76 (72)	82 (76)
	Girls				83 (79)	84 (79)	86 (82)
	Total				79 (75)	80 (75)	84 (79)

English		2009	2010	2011	2012	2013	2014
	Boys	79 (75)	79 (75)	81 (77)	85 (81)		
	Girls	87 (85)	89 (85)	90 (86)	92 (89)		
	Total	83 (80)	84 (80)	86 (81)	88 (85)		

English & Maths Combined		2009	2010	2011	2012	2013	2014
	Boys	74 (70)	75 (71)	76 (72)	81 (77)		
	Girls	77 (75)	80 (76)	81 (77)	85 (81)		
	Total	75 (72)	77 (74)	79 (74)	83 (79)		

Percentage of pupils at Level 5, by gender

Grammar, Punctuation and Spelling		2009	2010	2011	2012	2013	2014
	Boys					49 (42)	53 (46)
	Girls					61 (53)	65 (58)
	Total					55 (47)	59 (52)

Reading		2009	2010	2011	2012	2013	2014
	Boys	48 (41)	53 (45)	44 (37)	50 (43)	48 (41)	54 (46)
	Girls	60 (54)	61 (56)	55 (48)	59 (53)	56 (48)	61 (53)
	Total	54 (47)	57 (50)	49 (42)	54 (48)	52 (45)	58 (50)

Writing		2009	2010	2011	2012	2013	2014
	Boys	18 (15)	20 (15)	20 (15)	28 (22)	28 (23)	31 (26)
	Girls	28 (24)	28 (27)	29 (25)	40 (35)	42 (38)	47 (41)
	Total	23 (19)	24 (21)	24 (20)	34 (28)	35 (30)	38 (33)

Mathematics		2009	2010	2011	2012	2013	2014
	Boys	42 (37)	43 (36)	45 (37)	49 (42)	53 (43)	53 (44)
	Girls	36 (32)	37 (32)	39 (33)	40 (36)	47 (39)	50 (40)
	Total	39 (35)	40 (34)	42 (35)	44 (39)	50 (41)	51 (42)

Reading, Writing & Maths Combined		2009	2010	2011	2012	2013	2014
	Boys				23 (17)	24 (18)	26 (20)
	Girls				27 (23)	31 (25)	34 (27)
	Total				25 (20)	28 (21)	30 (24)

English		2009	2010	2011	2012	2013	2014
	Boys	28 (23)	32 (26)	30 (23)	39 (31)		
	Girls	40 (36)	43 (40)	42 (35)	49 (44)		
	Total	34 (29)	38 (33)	36 (29)	44 (37)		

English & Maths Combined		2009	2010	2011	2012	2013	2014
	Boys	74 (70)	75 (71)	76 (72)	81 (77)		
	Girls	77 (75)	80 (76)	81 (77)	85 (81)		
	Total	75 (72)	77 (74)	79 (74)	83 (79)		

Key Stage 4

GCSE & Equivalent Courses

(National results in brackets)

Results by Gender

All pupils in the maintained sector. Bromley figures are compared with England averages from the Maintained Sector

	% 5+ A*-C			% 5+ A*-C Including English and Mathematics			% 1+ A*-G			Uncapped Average Points Score		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Boys	92 (80)	90 (78)	70 (60)	63 (54)	72 (56)	62 (52)	100 (99)	99 (99)	99 (98)	487.7 (457.8)	481.1 (447.6)	384.4 (347.6)
Girls	94 (86)	95 (87)	79 (72)	74 (63)	76 (66)	69 (62)	100 (99)	100 (100)	99 (99)	523.5 (500.9)	528.6 (491.5)	415.4 (387.5)
Total	93 (83)	93 (83)	75 (66)	68 (58)	74 (61)	66 (57)	100 (99)	100 (100)	99 (98)	505.5 (478.9)	505.2 (469.2)	400.1 (366.3)

Year	% Achieving English Baccalaureate			% A-C English & Maths		
	2012	2013	2014	2012	2013	2014
Bromley	25	32	35	69	77	68
National	(16)	(23)	(24)	(60)	(67)	(59)

Boys	% Achieving English Baccalaureate			% A-C English & Maths		
	2012	2013	2014	2012	2013	2014
Boys	19 (13)	27 (18)	30 (20)	64 (55)	73 (57)	65 (55)
Girls	31 (19)	37 (27)	39 (29)	75 (64)	77 (67)	70 (64)
Total	25 (16)	32 (23)	35 (24)	69 (60)	75 (62)	68 (59)

A Level Outcomes

ALL PUPILS	Any			2 or more			3 or more			Average Points per Pupil			Average Points per Entry		
	% A*-E			% A*-E			% A*-E								
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Bromley	77.9	99.8	99.7	72.6	93.2	92.0	62.5	79.5	79.7	730.4	794.4	789.1	217.1	218.6	217.1
National	68.0	99.7	99.6	63.7	92.9	92.4	55.5	80.5	79.5	754.5	796.6	787.1	214.8	215.6	215.5

Level 3 points per candidate of 16-18 year olds by gender

	2009	2010	2011	2012	2013	2014
Male	701.2 (720.4)	714.9 (728.1)	702.4 (716.2)	735.7 (717.0)	736.9 (706.4)	710.6 (694.7)
Female	733.8 (756.0)	749.8 (759.5)	744.1 (748.1)	740.3 (747.2)	752.4 (740.3)	764.1 (731.2)
Total	718.6 (721.3)	733.3 (726.6)	724.7 (733.1)	738.2 (733.0)	744.9 (724.3)	738.6 (714.0)

Statistical neighbours, ordered by 'Closeness' to Bromley (i.e.Trafford is our closest statistical neighbour)

(National results in brackets)

2014 FOUNDATION STAGE - STATISTICAL NEIGHBOURS

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Percentage of children achieving good level of development *	67	69	66	60	63	62	57	61	60	67	63	62	60

* GLD is where a pupil achieves at least expected in the prime areas of learning (communication and language, physical development, personal social and emotional development) and in mathematics and literacy

2014 PHONICS - STATISTICAL NEIGHBOURS

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Year 1 Achieved the Standard	82	81	77	79	75	75	73	82	73	75	74	77	74
End of Year 2 Achieved the Standard	92	92	90	92	90	89	89	93	88	90	90	90	88

Statistical neighbours, ordered by 'Closeness' to Bromley (i.e.Trafford is our closest statistical neighbour)

(National results in brackets)

2014 KEY STAGE 1 - STATISTICAL NEIGHBOURS

% Level 2+	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Reading	92	92	92	94	90	90	93	93	90	93	92	91	90
Writing	89	89	89	90	88	86	90	90	86	90	87	87	86
Mathematics	94	94	94	95	93	92	95	94	92	95	94	93	92

% Level 3	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Reading	36	37	39	38	35	33	34	41	33	40	36	32	31
Writing	20	18	23	22	18	17	22	24	17	18	19	18	16
Mathematics	30	29	31	32	26	26	28	34	25	30	28	27	24

2014 KEY STAGE 2 - STATISTICAL NEIGHBOURS

% Level 4+	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Grammar	81	87	74	85	75	78	74	77	74	77	77	80	76
Reading	92	94	91	93	89	91	88	88	87	91	88	89	89
Writing	88	91	89	91	86	85	84	89	86	87	88	86	85
Mathematics	91	92	88	92	85	87	82	86	85	88	85	88	86

%Level 5	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Grammar	59	67	57	65	50	54	48	55	50	52	55	59	52
Reading	57	62	56	59	50	53	46	54	51	55	56	51	50
Writing	38	42	40	39	28	35	31	41	36	33	36	36	33
Mathematics	51	57	47	54	39	44	35	48	41	46	44	47	42

% making 2 levels progress	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
Reading	94	94	92	94	90	92	87	90	88	91	92	92	91
Writing	95	96	94	96	94	92	90	94	94	93	92	94	93
Mathematics	94	94	90	93	88	91	83	90	91	90	90	92	89

Statistical neighbours, ordered by 'Closeness' to Bromley (i.e.Trafford is our closest statistical neighbour)

(National results in brackets)

2014 KEY STAGE 4 - STATISTICAL NEIGHBOURS*

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
% 5+ A* to C	75	80	73	80	68	69	62	69	68	68	71	71	66
% 5+ A*-C inc En and Ma	66	72	66	72	57	58	52	61	59	59	62	62	57
English Baccalaureate	35	38	33	44	18	27	19	29	26	26	31	31	24

% making 3 levels progress	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
English	79	81	78	86	77	71	69	73	74	74	74	80	73
Mathematics	76	76	76	78	64	68	67	67	71	69	69	73	67

* Maintained Schools and Academies only - All Pupils

2006-2014 Level 3 Qualifications (GCE A Level or equivalent) - STATISTICAL NEIGHBOURS *

Average Point Score / Candidate	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	Outer London	National
2007	717.4	817.2	713.6	829.1	671.7	701.9	n/a	648.5	-	783.0	684.5	n/a	731.1
2008	715.2	859.8	732.4	837.5	684.3	741.9	n/a	670.5	-	796.4	712.9	704.2	739.8
2009	718.6	832.0	730.9	865.5	700.4	736.6	697.5	662.4	-	787.0	694.5	709.5	739.1
2010	733.3	853.2	741.9	863.8	689.7	745.9	687.1	682.0	721.3	794.2	700.6	722.4	726.5
2011	724.7	848.3	734.2	873.3	715.9	727.6	691.4	680.0	709.0	760.8	747.6	721.5	733.1
2012	738.2	832.2	722.8	832.4	660.0	757.5	679.7	687.9	703.3	766.1	694.6	717.6	733.0
2013	744.9	825.0	714.0	834.5	639.2	765.6	672.8	656.8	705.4	764.1	670.3	705.4	724.3
2014	738.6	806.4	713.4	829.6	639.2	718.9	648.1	669.3	702.1	746.4	672.4	704.7	714.0

* Includes All schools and FE Sector Colleges

Closing the Gap - Free School Meals

EYFS - Good Level of Development

		2013		2014	
		Nos	%	Nos	%
Percentage of children achieving good level of development *	All Pupils	4012	60%	3930	67%
	FSM Eligible	610	39%	520	51%
	Non FSM Eligible	3402	63%	3410	70%
	Gap: FSM and Non FSM		24%		19%
	National Gap %		19%		19%

Phonics

		2013		2014	
		Nos	%	Nos	%
% achieving required standard in the year 1 phonics check	All Pupils	3743	75%	3903	82%
	FSM Eligible	569	58%	527	64%
	Non FSM Eligible	3174	78%	3376	85%
	Gap: FSM and Non FSM		20%		21%
	National Gap %		16%		16%

Key Stage 1 - Level 2+

		2009		2010		2011		2012		2013		2014	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
Reading	All Pupils	3181	87%	3368	86%	3455	88%	3475	88%	3494	91%	3715	92%
	FSM Eligible	421	69%	447	74%	491	74%	535	73%	536	78%	501	80%
	Non FSM Eligible	2750	90%	2877	89%	2964	90%	2940	91%	2958	93%	3214	94%
	Gap: FSM and Non FSM		20%		15%		16%		18%		15%		14%
	National Gap %		16%		16%		15%		14%		12%		12%
Writing	All Pupils	3181	83%	3368	83%	3455	83%	3475	83%	3494	87%	3715	89%
	FSM Eligible	421	63%	447	66%	491	65%	535	65%	536	70%	501	73%
	Non FSM Eligible	2750	86%	2877	86%	2964	86%	2940	87%	2958	90%	3214	91%
	Gap: FSM and Non FSM		23%		20%		21%		22%		20%		18%
	National Gap %		19%		18%		18%		16%		15%		14%
Maths	All Pupils	3181	91%	3368	90%	3455	91%	3475	91%	3494	92%	3715	94%
	FSM Eligible	421	78%	447	83%	491	80%	535	80%	536	81%	501	84%
	Non FSM Eligible	2750	93%	2877	92%	2964	92%	2940	93%	2958	94%	3214	95%
	Gap: FSM and Non FSM		15%		9%		13%		13%		13%		11%
	National Gap %		12%		12%		11%		10%		10%		9%

Key Stage Two: Level 4+

		2009		2010		2011		2012		2013*		2014	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
English and Maths	All Pupils		75%		77%		79%		83%		80%	3307	84%
	FSM Eligible	407	50%	365	59%	423	63%	434	64%	399	63%	420	69%
	Non FSM Eligible	2916	79%	2328	80%	2798	81%	2768	86%	2728	83%	2887	87%
	Gap: FSM and Non FSM		29%		21%		18%		22%		20%		18%
	National Gap %		22%		21%		20%		17%		19%		18%

* For 2013 onward, no overall English subject level was calculated. The measure is based upon gaining a Level 4+ in reading, writing and maths.

Key Stage Four

		2009		2010		2011		2012		2013		2014	
		Nos	%	Nos	%	Nos	%	Nos	%	Nos	%	Nos	%
5 or more A*-C grades at GCSE or equivalent including English and maths	FSM Eligible		34%		32%	341	43%	304	39%	269	48%	251	37%
	Non FSM Eligible		65%		67%	3128	69%	3066	71%	3149	76%	3080	68%
	Gap: FSM and Non FSM		31%		35%		26%		32%		28%		31%
	National Gap %		27%		28%		27%		26%		27%		26%

Closing the Gap - Disadvantaged Pupils

Phonics

		2014	
		Nos	%
% achieving required standard in the year 1 phonics check	All Pupils	3902	82%
	Disadvantaged Pupils	726	67%
	Non Disadvantaged Pupils	3176	85%
	Gap: Disadvantaged and Non Disadvantaged		18%
	National Gap %		15%

Key Stage 1 - Level 2+

		2014	
		Nos	%
Reading	All Pupils	3715	92%
	Disadvantaged Pupils	776	83%
	Non Disadvantaged Pupils	2939	95%
	Gap: Disadvantaged and Non Disadvantaged		12%
	National Gap %		10%
Writing	All Pupils	3715	89%
	Disadvantaged Pupils	776	77%
	Non Disadvantaged Pupils	2939	92%
	Gap: Disadvantaged and Non Disadvantaged		15%
	National Gap %		12%
Maths	All Pupils	3715	94%
	Disadvantaged Pupils	776	86%
	Non Disadvantaged Pupils	2939	96%
	Gap: Disadvantaged and Non Disadvantaged		10%
	National Gap %		8%

Closing the Gap - Disadvantaged Pupils

Key Stage Two: Level 4+

		2014	
		Nos	%
Grammar, Punctuation and Spelling	All Pupils	3315	82%
	Disadvantaged Pupils	815	68%
	Non Disadvantaged Pupils	2500	86%
	Gap: Disadvantaged and Non Disadvantaged		18%
	National Gap %		15%
Reading	All Pupils	3315	92%
	Disadvantaged Pupils	815	86%
	Non Disadvantaged Pupils	2500	94%
	Gap: Disadvantaged and Non Disadvantaged		8%
	National Gap %		10%
Writing TA	All Pupils	3315	88%
	Disadvantaged Pupils	815	77%
	Non Disadvantaged Pupils	2500	91%
	Gap: Disadvantaged and Non Disadvantaged		14%
	National Gap %		13%
Maths	All Pupils	3315	91%
	Disadvantaged Pupils	815	85%
	Non Disadvantaged Pupils	2500	93%
	Gap: Disadvantaged and Non Disadvantaged		8%
	National Gap %		12%
Reading, Writing and Maths Combined	All Pupils	3315	84%
	Disadvantaged Pupils	815	73%
	Non Disadvantaged Pupils	2500	88%
	Gap: Disadvantaged and Non Disadvantaged		15%
	National Gap %		16%

Key Stage Four

		2014	
		Nos	%
5 or more A*-C grades at GCSE or equivalent including English and maths	All Pupils	3331	66%
	Disadvantaged Pupils	660	42%
	Non Disadvantaged Pupils	2671	72%
	Gap: Disadvantaged and Non Disadvantaged		30%
	National Gap %		27%

Statistical neighbours, ordered by 'Closeness' to Bromley (i.e. Trafford is our closest statistical neighbour)

(National results in brackets)

2014 FOUNDATION STAGE by FSM - STATISTICAL NEIGHBOURS

	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	SN Average	National
Percentage of FSM children achieving good level of development *	51	47	46	40	43	40	41	41	38	47	33	42	45

* GLD is where a pupil achieves at least expected in the prime areas of learning (communication and language, physical development, personal social and emotional development) and in mathematics and literacy

2014 KEY STAGE 1 by FSM - STATISTICAL NEIGHBOURS

% Level 2+ for FSM Pupils	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset		National
Reading	80	84	79	87	74	77	84	86	77	83	79		80
Writing	73	76	74	82	70	68	80	79	69	76	71		75
Mathematics	84	86	84	89	78	80	90	86	81	85	84		85

2014 KEY STAGE 2 by Disadvantaged Pupils* - STATISTICAL NEIGHBOURS

% Level 4+ for Disadvantaged Pupils*	Bromley	Trafford	Hertfordshire	Sutton	Bracknell Forest	Stockport	Bedford Borough	Solihull	Oxfordshire	Hampshire	Bath & North East Somerset	SN Average	National
Grammar	68	75	66	78	59	62	62	67	58	62	62	65	66
Reading, Writing, Maths	69	72	63	74	49	57	58	66	58	62	59	62	64

* Disadvantaged pupils are those who have been eligible for FSM at any point over the last 6 years, or are a Looked After Child.

Attainment of Pupils with Special Educational Needs

(National results in brackets)

EYFSP	School		School Action Plus		Statemented		No SEN	
	2013	2014	2013	2014	2013	2014	2013	2014
Number of Pupils	138	146	134	121	71	78	3535	3448
% achieving good level of development	14 (17)	30 (23)	7 (15)	14 (19)	x (2)	x (3)	66 (56)	72 (66)

Year 1 Phonics Screening	School Action			School Action Plus			Statemented			No SEN		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
Number of Pupils	207	215	230	182	189	224	88	82	89	3005	3239	3339
% achieving the expected standard	24 (25)	36 (34)	57 (41)	25 (25)	41 (33)	42 (39)	16 (12)	17 (14)	22 (17)	67 (65)	82 (76)	88 (81)

Key Stage 1	School Action			School Action Plus			Statemented			No SEN		
	2012	2013	2014	2012	2013	2014	2012	2013	2014	2012	2013	2014
% Level 2+	311	267	284	206	223	230	111	94	87	2804	2900	3095
Number of Pupils	61 (63)	71 (67)	75 (69)	52 (50)	54 (54)	61 (57)	30 (24)	35 (24)	25 (25)	97 (95)	97 (96)	98 (97)
Reading	48 (53)	60 (57)	61 (58)	44 (41)	44 (44)	50 (47)	25 (17)	27 (18)	18 (19)	94 (93)	94 (94)	96 (94)
Writing	72 (74)	78 (76)	81 (78)	64 (61)	59 (62)	70 (65)	30 (26)	40 (27)	28 (28)	98 (97)	98 (97)	98 (98)
Maths	69 (73)	78 (74)	78 (74)	66 (59)	57 (61)	70 (62)	31 (24)	36 (24)	25 (25)	97 (96)	97 (96)	98 (97)
Science												

Key Stage 2	School Action			School Action Plus			Statemented			No SEN		
	2012	2013*	2014	2012	2013*	2014	2012	2013*	2014	2012	2013*	2014
% Level 4+	312	288	317	232	227	232	139	148	146	2490	2462	2608
Number of Pupils	72			52			29					
English	79 (71)	77 (68)	84 (74)	59 (56)	57 (55)	72 (62)	35 (26)	41 (27)	46 (29)	97 (96)	97 (94)	98 (96)
Reading	58 (54)	64 (58)	68 (62)	38 (38)	40 (41)	54 (46)	27 (17)	33 (18)	32 (19)	96 (94)	95 (95)	97 (95)
Writing	65 (65)	75 (66)	78 (67)	59 (52)	52 (54)	71 (56)	37 (23)	41 (25)	45 (25)	95 (94)	96 (94)	97 (94)
Maths	45 (41)	52 (42)	57 (47)	29 (29)	31 (31)	48 (36)	23 (13)	28 (14)	28 (15)	91 (88)	91 (88)	94 (90)
English (reading/writing) and Maths*												

* For 2013, no overall English subject level was calculated. The measure is based upon gaining a Level 4+ in reading, writing and maths.

Key Stage 4	School Action			School Action Plus			Statemented			No SEN		
	2012	2013	2014*	2012	2013	2014*	2012	2013	2014*	2012	2013	2014*
Number of Pupils	317	265	217	273	230	198	136	166	123	2635	2757	2793
% 5 A*-C Including English and Maths GCSEs	40 (28)	36 (29)	35 (25)	28 (21)	31 (23)	25 (21)	14 (8)	18 (10)	21 (8)	79 (70)	85 (71)	73 (66)

* For 2014, the methodology changed in terms of which qualifications are included in the measures (ref Wolf Review) and the changes regarding early entries (see https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/399005/SFR06_2015_Text.pdf for more details)

Attainment of Looked After Children

(National results in brackets)

	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14
Percentage of Children in care reaching level 4 in English at Key Stage 2	40 (46)	100 (45)	50 (50)	28 (67)	66 (x)	63 (x)
Percentage of Children in care reaching Level 4 in Maths at Key Stage 2	20 (46)	80 (44)	40 (48)	28 (57)	66 (59)	66 (59)
Percentage of Children in care reaching Level 4 in reading, writing and maths at Key Stage 2					x (45)	63 (48)
Percentage of Children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English & Maths)	10 (10)	25 (12)	9 (13)	11 (15)	16 (15)	14 (14)

Pupil Attendance & Absence in Bromley Schools, with the national comparison
(National results in brackets)

Absence Rates - % half days missed

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	
Primary Authorised	5.39 (5.00)	5.42 (5.30)	4.81 (4.66)	4.60 (4.69)	4.54 (4.66)	4.62 (4.54)	4.04 (4.30)	3.5 (3.7)	3.6 (3.9)	Primary Authorised
Primary Unauthorised	0.53 (0.43)	0.68 (0.45)	0.67 (0.52)	0.71 (0.57)	0.70 (0.64)	0.78 (0.67)	0.78 (0.70)	0.8 (0.7)	0.8 (0.7)	Primary Unauthorised
Primary Total Absence	5.93 (5.43)	6.10 (5.76)	5.48 (5.18)	5.31 (5.26)	5.24 (5.30)	5.40 (5.21)	4.82 (5.00)	4.3 (4.4)	4.3 (4.7)	Primary Total Absence
Secondary Authorised	7.04 (6.58)	6.85 (6.82)	6.75 (6.36)	6.00 (5.87)	5.89 (5.74)	5.52 (5.43)	4.91 (5.40)	4.4 (4.6)	4.2 (4.5)	Secondary Authorised
Secondary Unauthorised	1.13 (1.23)	1.16 (1.42)	1.46 (1.50)	1.33 (1.47)	1.27 (1.46)	1.04 (1.45)	1.11 (1.40)	1.1 (1.3)	0.9 (1.3)	Secondary Unauthorised
Secondary Total Absence	8.17 (7.81)	8.01 (8.24)	8.21 (7.86)	7.32 (7.34)	7.17 (7.21)	6.56 (6.88)	6.02 (6.50)	5.6 (5.9)	5.2 (5.8)	Secondary Total Absence
Special Authorised	11.50 (8.61)	10.54 (8.79)	13.88 (8.55)	10.75 (8.41)	9.96 (8.58)	9.82 (8.30)	8.58 (8.00)	8.6 (7.6)	8.3 (7.8)	Special Authorised
Special Unauthorised	2.40 (1.87)	2.20 (1.80)	3.64 (2.07)	2.67 (2.16)	2.10 (2.14)	1.29 (1.98)	1.36 (2.00)	1.6 (2.0)	1.3 (1.9)	Special Unauthorised
Special Total Absence	13.88 (10.48)	12.74 (10.59)	17.52 (10.62)	13.41 (10.57)	12.06 (10.72)	11.11 (10.27)	9.94 (10.00)	10.1 (9.6)	9.6 (9.7)	Special Total Absence
Bromley Authorised Absence	6.20 (5.77)	6.12 (6.05)	5.79 (5.49)	5.31 (5.28)	5.22 (5.21)	5.08 (5.00)	4.49 (4.70)	4.0 (4.1)	3.9 (4.2)	Bromley Authorised Absence
Bromley Unauthorised Absence	0.94 (0.81)	0.91 (0.92)	1.03 (1.00)	1.02 (1.01)	0.98 (1.05)	0.91 (1.04)	0.94 (1.10)	0.9 (1.0)	0.8 (1.0)	Bromley Unauthorised Absence
Bromley Total Absence	7.14 (6.58)	7.03 (6.96)	6.82 (6.49)	6.32 (6.29)	6.20 (6.27)	5.99 (6.04)	5.42 (5.80)	4.9 (5.1)	4.7 (5.2)	Bromley Total Absence

Bromley % Persistent Absence*

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	
Primary Persistent Absence				2.0 (1.7)	1.8 (1.5)	1.8 (1.4)	1.1 (1.3)	2.7 (3.1)	2.6 (3.0)	Primary Persistent Absence
Secondary Persistent Absence		7.0 (7.1)	7.0 (6.7)	5.6 (5.6)	5.0 (4.9)	4.0 (4.4)	3.4 (4.0)	7.3 (7.4)	5.1 (6.4)	Secondary Persistent Absence
Bromley Persistent Absence				3.8 (3.6)	3.4 (3.3)	2.9 (2.9)	2.2 (2.6)	5.0 (5.2)	3.9 (4.6)	Bromley Persistent Absence

* The definition of PA changed to 15% from 2011/12

Bromley Attendance as a percentage

	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	
Primary Attendance	94	94	95	95	95	95	95	96	96	Primary Attendance
Secondary Attendance	92	92	92	93	93	93	94	94	95	Secondary Attendance
Special Attendance	86	87	82	87	88	89	90	90	90	Special Attendance
Total Attendance	93	93	93	94	94	94	95	95	95	Total Attendance

*2013/14 data available March 2015

Exclusions

Exclusions Data for Bromley Schools, with the national comparison

(National results in brackets)

As a % of School(s) Population

Fixed Exclusions	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Primary Fixed	0.68 (1.04)	* see notes	0.93 (1.11)	1.26 (1.06)	1.05 (0.97)	0.77 (0.91)	0.55 (0.91)	0.61 (0.90)	0.63 (0.88)
Secondary Fixed	7.50 (9.94)	4.13 (10.40)	4.02 (10.83)	4.55 (9.78)	4.41 (9.26)	3.51 (8.59)	2.76 (8.40)	4.26 (7.85)	3.26 (6.75)
Special Fixed	24.41 (18.91)	* see notes	77.41 (18.56)	46.67 (18.31)	35.04 (17.71)	27.31 (16.46)	40.48 (15.66)	30.47 (15.39)	42.15 (14.68)
Total Bromley Fixed	4.17 (5.12)	* see notes	3.17 (5.66)	3.28 (5.14)	3.00 (4.89)	2.35 (4.46)	2.00 (4.34)	2.63 (4.05)	2.28 (3.52)

Permanent Exclusions	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13
Primary Permanent	0.02 (0.03)	0.03 (0.02)	# (0.02)	0.07 (0.02)	# (0.02)	# (0.02)	0.00 (0.01)	# (0.02)	# (0.02)
Secondary Permanent	0.23 (0.24)	0.35 (0.24)	0.20 (0.23)	0.36 (0.21)	0.27 (0.17)	0.18 (0.15)	0.12 (0.13)	0.27 (0.14)	0.14 (0.12)
Special Permanent	0.00 (0.31)	0.00 (0.23)	0.00 (0.20)	# (0.19)	# (0.13)	# (0.11)	# (0.12)	# (0.09)	# (0.07)
Total Bromley Permanent	0.12 (0.13)	0.18 (0.12)	0.10 (0.12)	0.22 (0.11)	0.14 (0.09)	0.09 (0.08)	0.07 (0.07)	0.14 (0.07)	0.07 (0.06)

A rate based on less than 5 exclusions.

2013/14 exclusions available July 2015

* Termly collection of data also signified an extension to the scope of exclusions data collected via School Census. From the 2005/06 school year, the SC collected information on fixed period exclusions and the reasons for exclusion. Previously this information had been collated via the Termly Exclusions Survey which was discontinued after the collection of data relating to the 2004/05 school year. This change to the collection does present a gap in the information collected from Primary and Special Schools for Fixed Period Exclusions. Data for the year 2005/06 school year is not available for these schools.

Ofsted Inspection Outcomes for Bromley Academy Schools as at 14 February 2015

School	Ofsted Outcome	Date	Comment
Primary Schools			
Alexandra Infant School	Outstanding	May '11	HT is an NLE (National Leader of Education) and member of EYELA with Pickhurst Infants .
Alexandra Junior School	Good	Nov '12	
Balgowan Primary School	Good	Mar '13	HT is an LLE (Local Leader of Education). HT retiring Summer 2015, recruitment is underway.
Biggin Hill Primary School	Inadequate	May '13	Being supported by Charles Darwin School. New Head September 2014
Castlecombe Primary	Good	Nov '11	Part of RAPT (Realise Academy Partnership Trust).
Chislehurst Primary	Good	Feb '14	Converted on 1st November 2014as part of the Aquinas Trust
Crofton Infant School	Good	Oct '10	Ofsted Interim Assessment Statement 28/3/14 – school will not be re-inspected until at least Summer 2015. (Crofton Schools Academy Trust)
Crofton Junior School	Good	Nov '13	Crofton Schools Academy Trust
Darrick Wood Infant School	Outstanding	Nov '09	
Farnborough Primary School	Outstanding	Nov-12	HT is an NLE supporting a Bromley maintained primary school.
Grays Farm Primary School	Special Measures	Jun '12	Sponsored academy with Kemnal Technology College
Green St Green Primary	Outstanding	May '09	
Harris Primary Academy, Crystal Palace (Malcolm)	Special Measures	Oct '12	
Harris Primary Academy, Kent House (Royston)	Special Measures	Mar '12	
Hayes Primary School	Good	Mar '13	Part of RAPT (Realise Academy Partnership Trust).
Highfield Infant School	Outstanding	Jan '08	
Highfield Junior School	Outstanding	Jan-09	Ann Golding , HT of Highfield Infants, appointed as substantive HT February 2014.
Hillside Primary School	Requires Improvement	Jun '14	Sponsored academy with The Priory
Keston Primary School	Outstanding	Jun '09	Converted to an academy 1.4.14 with Aquinas (Bishop Justus and Parish).

School	Ofsted Outcome	Date	Comment
Leesons Primary School	Good	Feb 12	Converted to academy status on 1 September 2014. Part of the William Willett Learning Trust with Coopers School, supporting a Bromley maintained school.
Manor Oak Primary School	Good	Feb-13	HT is an LLE
Midfield Primary School	Good	Dec-13	Converted to academy status on 1 January 2015.
Parish Primary School	Outstanding	Nov '11	Part of Aquinas Trust with Bishop Justus School.
Perry Hall Primary School	Outstanding	Nov-11	HT is an NLE
Pickhurst Infant School	Outstanding	Nov '07	HT is an NLE. Member of EYELA with Alexandra Infant School Also linked to RAPT.
Pickhurst Junior School	Outstanding	Jul '11	HT is an NLE supporting Oaklands Primary School.
Princes Plain Primary School	Good	Nov '11	Part of Aquinas Trust with Bishop Justus School. LA provided specific support up until the point of conversion.
Raglan Primary School	Good	Jun'10	Interim HT from December 2014. 2014 . HT recruitment is underway.
Scotts Park Primary School	Requires Improvement	Jun '13	Converted to an academy 1.4.14 with 21 st Century Education (The Ravensbourne) . New HT from November 2014.
Stewart Fleming Primary (The Pioneer Academy)	Good	Jun '11	HT is an LLE. Ofsted Interim Assessment Statement 28/3/14 – school will not be re-inspected until at least Summer 2015.
St James RC Primary	Outstanding	Sep '07	HT is an LLE supporting St Anthony's RC Primary School.
St John's CE Primary	Inadequate	Dec '12	Converted to academy 1.4.14 with Rochester Diocese. .
St Joseph's RC Primary	Good	Oct-10	Converted to an academy on 1 st December 2014.
St Mark's Primary	Good	Feb-14	Converted to an academy on 1 st December 2014 as member of Aquinas Academy Trust
St Mary Cray	Requires Improvement	Jun-13	Sponsored academy with Hayes Primary School. 1 November 2014
St Mary's RC Primary	Good	Dec-13	Converted to an academy on 1 st December 2014.
St Peter and St Paul	Requires Improvement	Oct-13	Converted to an academy on 1st August 2014.
St Philomena's RC Primary	Good	May-10	Converted to an academy on 1 st October 2014
St Vincent's RC Primary	Outstanding	Apr-07	Converted to an academy on 1 st October 2014. Supporting Holy Innocents RC Primary.
Tubbenden Primary School	Good	Mar '13	

School	Ofsted Outcome	Date	Comment
Valley Primary School	Good	Oct '14	HT is an LLE.
Warren Road Primary School	Outstanding	Mar '08	Teaching School
Secondary Schools			
Bishop Justus School	Good	May '12	Part of Aquinas Trust . An approved academy sponsor, considering sponsorship arrangements.
Bullers Wood School	Outstanding	May '11	New HT from January 2015.
Charles Darwin School	Good	Oct '13	Sponsor of Biggin Hill Primary School
Chislehurst School for Girls (formerly Beaverwood)	Good	Feb '13	HT is an NLE. Part of RAPT (Realise Academy Partnership Trust) supporting 1 Bromley maintained school
Coopers Technology College	Good	Jan '14	In a MAT, the William Willett Learning Trust, with Leasons Primary
Darrick Wood School	Outstanding	Apr '09	HT is an NLE. Part of RAPT. HT is retiring Summer 2015, recruitment is underway.
Harris Academy Beckenham (Kelsey Park)	Good	Jul '13	
Harris Academy Bromley (Cator Park)	Good	Dec '13	
Hayes School	Outstanding	Jun '13	HT is an NLE. Part of RAPT (Realise Academy Partnership Trust) supporting 1 Bromley maintained school.
Kemnal Technology College	Good	Jun '13	HT is an NLE. Sponsor of Grays Farm Primary School
Langley Park School for Boys	Outstanding	Oct '06	
Langley Park School for Girls	Good	Apr '12	
Newstead Wood School	Outstanding	May '14	
Ravens Wood School	Requires Improvement	Jun '13	
The Priory School	Good	Jan '12	Sponsor of Hillside Primary School
The Ravensbourne School	Good	Sep '14	Set up Education for the 21 st Century Trust. Sponsored Scotts Park academy conversion April 2014.

This page is left intentionally blank

School	Ofsted Outcome	Date of Inspection	Key Issues from Inspection		Details of support provided	Current position	RAG
Bickley Primary	Good	Mar-14			Light touch. School able to access training for subject leaders, moderation and governors.		B
Blenheim Primary	Good	Oct '14			Ofsted inspection of October 2014 judged the school Good. LA support continued for the remainder of the autumn term.		C
Bromley Road Primary	RI	Feb-13	Increase the proportion of good / better teaching; raise achievement by end of Y2; ensure leaders and governors evaluate the success of initiatives to secure improvement and the effectiveness of the school's work by focusing sharply on their impact on raising pupils academic standards.	MV1 - 17.6.13	Targetted support. Ofsted Monitoring Visit judged that senior leaders and governors are taking effective action to tackle the areas requiring improvement. Support provided with reconstitution of governance.	Unvalidated results show an improving picture. Became a Primary school in Sept 2014. Ofsted Inspection 13/14 January 2015 - outcome not yet public.	C
Burnt Ash Primary	Good	Sep-13			Light touch support. School able to access training for subject leaders, moderation and governors.		B
Chelsfield Primary	Good	Sep-12			Support provided following LA review last year.	LA support has now ceased.	C
Churchfields Primary	RI	Nov-13	Improve teaching so that all is at least good; Raise attainment and increase the rate of progress, particularly in mathematics	MV1 - 10.2.14	Targetted support. Ofsted Monitoring Visit judged that senior leaders and governors are taking effective action to tackle the areas requiring improvement.	Unvalidated data indicates improved results this year.	C
Clare House Primary	Good	May-12			LA review of teaching and learning led to targetted support being provided. School able to access training for subject leaders, moderation and governors .	Some areas still need to be improved before Ofsted therefore support is being reviewed.	C
Cudham Primary	Good	Nov-09			Light touch. School able to access training for subject leaders, moderation and governors.	Academy Conversion as part of Aquinas Trust has been delayed. Minimal support being provided for this term only.	B
Darrick Wood Junior	Good	Oct-12			Light touch. School able to access training for subject leaders and governors.		B
Dorset Road Infant	Good	Mar-11			Light touch support. School able to access training for subject leaders, moderation and governors.	Leadership support being provided by Hayes Primary School.	B
Downe Primary	Good	Oct-11			Light touch support. School able to access training for subject leaders, moderation and governors.		B
Edgebury Primary	Good	May-14			Light touch. School able to access training for subject leaders and governors. LA provided some support due to high numbers of NQTs, this has now finished.		B

School	Ofsted Outcome	Date of Inspection	Key Issues from Inspection		Details of support provided	Current position	RAG
Hawes Down Infant	Good	Jan-14			Light touch support. School able to access training for subject leaders, moderation and governance.	Academy conversion expected 1 April 2015 with Hawes Down Junior and Langley Park Girls School.	B
Hawes Down Junior	Good	Jul-14			Light touch. School able to access training for subject leaders, moderation and governors.	Academy conversion expected 1 April 2015 with Hawes Down Junior and Langley Park Girls School.	B
Holy Innocents	RI	Sep-13	Improve the quality of teaching to ensure that pupils make rapid progress across all year groups; Improve leadership and governance	MV1 - 10.12.13	Targetted support. HMI follow up visit considered that the school was not taking effective action. Continued intensive support and challenge from LA team, and NLE from Catholic Diocese .	Unvalidated data indicates good attainment results this year. A new staff team in place including a new Deputy HT. Targetted support will continue this term prior to conversion as part of the RC Umbrella trust.	C
James Dixon Primary	Good	Feb-13			No issues - light touch support. School able to access training for subject leaders, moderation and governors.	HT retiring Summer 2015.	B
Marian Vian Primary	Good	Jun-12			No issues - light touch support. School able to access training for subject leaders, moderation and governors.	Joining a multi-academy trust with Oak Lodge, Unicorn and Wickham Common- April 2015	B
Mead Road Infants	Outstanding	Mar-09			LA continues to provide support targetted support.	Attainment data disappointing and leadership issues are still unresolved. Intensive support is being provided	D
Mottingham Primary	Good	May-11			Light touch support. School able to access training for subject leaders, moderation and governance.		B
Oak Lodge Primary	Good	Sep-13			Light touch - no concerns. Can access training for subject leaders and governors.	Joining a multi-academy trust with Marian Vian, Unicorn and Wickham Common - April 2015	B
Oaklands Primary	RI	Mar-14	Improve teaching, particularly in Years 3 to 6, so that it is at least good; raise standards and strengthen pupils' achievement, particularly in years 3 to 6; strengthen leadership and management.	MV1 - 23.6.14	Receiving targetted LA support and NLE support from the HT of Pickhurst Junior School. Ofsted monitoring visit 23.6.14 judged that governors and senior leaders are taking effective action to tackle the areas requiring improvement.	Staffing has been restructured. Data indicates progress being made. Support is continuing.	C
Poverest Primary	Good	Oct '14			The Ofsted Inspection of October 2014 judged the school Good, with an Outstanding judgement for Early Years provision.		C
Pratts Bottom Primary	Good	Feb-11			Light touch. No issues. Can access training for subject leaders and governors.	HT is leaving in Summer 2015, recruitment is underway.	B
Red Hill Primary	Good	Sep-11			Light touch.		B

School	Ofsted Outcome	Date of Inspection	Key Issues from Inspection		Details of support provided	Current position	RAG
Southborough Primary	RI	Mar-14	Improve quality of teaching and learning so that it is consistently good or better in order boost pupils' progress; raise levels of achievement, especially in writing; improve the effectiveness of leaders and managers.	MV1 - 11.7.14	Targetted support. LA continues to provide support and challenge. Ofsted monitoring visit 11.7.14 judged that senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection.	Targetted support will continue	C
St Anthony's RC Primary	RI	Oct-13	Improve teaching so that it is consistently good or better, especially in lower KS2; Improve leadership and management	MV1 - 10.1.14	Targetted support. Ofsted monitoring visit in January 2014 judged the school and governors are taking effective action. Support is being provided by the LA + catholic diocese LLE.	Data much improved. Support contuining.	C
St George's Primary	RI	Feb-13	Raise the quality of teaching, so pupils in all classes make good progress; make sure that the school's new systems result in improved teaching and achievement.	MV1 - 23.5.13	Targetted support. Ofsted Monitoring Visit judged that senior leaders and governors are taking effective action to tackle the areas requiring improvement. Receiving support from the LA team. An external review which took place on 5th Feb 2014 has judged that the school would achieve good in all areas if inspected. LA support has been reduced - school awaiting inspection		C
St Paul's Cray Primary	RI	Nov-13	Improve the quality of teaching so that it is consistently good or better; • Raise standards and ensure that all pupils make rapid progress to catch up; • Ensure that leaders and managers build imaginative, inspiring and motivating teaching and learning experiences into the curriculum; provide more opportunities for teachers to share good practice; set tight deadlines for checking on the impact of actions to accelerate the pace of improvement	MV1- 16.1.14	Targetted support. Ofsted monitoring visit in January 2014 judged the school and governors are taking effective action. LA providing support and challenge.	Progressing well. Improvement in results this year. HT retiring summer 2015. A new HT has been appointed.	C
The Highway Primary	Good	Jan-09			No issues - light touch support. School able to access training for subject leaders, moderation and governors.		B
Unicorn Primary	Good	Jul-13			No issues - light touch support. School able to access training for subject leaders, moderation and governors. Accommodating bulge class of 30 in September 2014 which was unplanned. To help to facilitate this, targetted support is being provided to the school for the first half term.	Joining a multi-academy trust with Marian Vian, Oak Lodge and Wickham Common - April 2015	B
Wickham Common Primary	Good	Nov-13			No issues - light touch support. School able to access training for subject leaders, moderation and governors.	Joining a multi-academy trust with Marian Vian, Oak Lodge, and Unicorn - April 2015	B

School	Ofsted Outcome	Date of Inspection	Key Issues from Inspection		Details of support provided	Current position	RAG
Worsley Bridge Primary	RI	Oct '14	Ensure that teachers and teaching assistants check pupils' understanding so that all groups of pupils make good progress; develop consistent approaches to marking across the whole school; train staff to develop their skills in matching activities to pupils. Ensure that all teachers adopt a consistent approach to teaching writing; make sure that phonics is taught more rigorously in KS1. Train all staff to set high expectations for speaking and writing in all subjects; ensure the writing policy is being followed consistently across the whole school.		Converted to Primary School in September 2013. Results disappointing and targeted support being provided to address this.	School Standards team support is continuing. An Ofsted monitoring visit took place on 12th February. The outcome is not yet published.	C
Secondary Schools							
St Olaves	Outstanding	Mar-14			High standards. No issues re achievement.		A
Special Schools							
Burwood	RI	Jun-13	Make sure all staff apply policies and procedures consistently so as to improve behaviour over time and reduce the number of days students are excluded for short periods of time because of poor behaviour; Improve the quality of teaching and learning		Support provided, making good progress to address issues. Change of leadership with an Interim Headteacher in place from September 2014		C
The Glebe	Outstanding	Nov-14					A
Marjorie McClure	Outstanding	Jul-14			Ofsted inspection in July judged the school to be Outstanding. High standards. No issues re achievement.		A
Riverside School	Good	Dec-14			Ofsted inspection in December judged the school to be Good.		B

Key

- A** Outstanding Schools requiring no targeted support
- B** Good Schools requiring no targeted support
- C** RI schools, or Good/outstanding schools requiring targeted support where good progress is evident.
- D** Inadequate schools or RI/good.outstanding schools who are at risk of becoming inadequate requiring intensive support

Report No.
ED15064

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Education Policy Development and Scrutiny Committee

Date: 10 March 2015

Decision Type: Non-Urgent Non-Executive Non-Key

Title: **YOUNG PEOPLE NOT IN EDUCATION, EMPLOYMENT OR TRAINING (NEET) AND STRATEGIES FOR INCREASING YOUNG PEOPLE'S PARTICIPATION IN EET FOLLOWING THE INTRODUCTION OF RAISING THE PARTICIPATION AGE (RPA)**

Contact Officer: Paul King, Head of Bromley Youth Support Programme
Tel: 020 8461 7572 E-mail: paul.king@bromley.gov

Chief Officer: Terry Parkin, Executive Director, Education and Care Services

Ward: Borough wide

1. Reason for report

- 1.1 On 19 March 2013 Members of the Education Policy Development and Scrutiny Committee (Education PDS Committee) received a report (Report ED 13013) on Raising the Participation Age (RPA) which outlined the Borough context and the strategic planning for the introduction of the RPA in September 2013.
- 1.2 On 30 January 2014 the Education PDS Committee received a report (Report ED 14016) on young people Not in Education, Employment or Training (NEET) and Strategies for improving the participation of young people in Education, Employment or Training (EET).
- 1.3 This report provides an update on a) the Boroughs performance relating to the provision of support for young people who are NEET or at risk of becoming NEET and b) the boroughs ongoing strategies to increase the participation of young people following implementation of the RPA legislation.

2. **RECOMMENDATION(S)**

- 2.1 The Members of the Education PDS Committee are asked to consider and comment on the content of this report.

Corporate Policy

1. Policy Status: Existing Policy:
 2. BBB Priority: Children and Young People:
-

Financial

1. Cost of proposal: No Cost:
 2. Ongoing costs: Not Applicable:
 3. Budget head/performance centre: Bromley Youth Support Programme
 4. Total current budget for this head: £1,180,070
 5. Source of funding: ECS Approved Budget for 2014/15
-

Staff

1. Number of staff (current and additional): 42
 2. If from existing staff resources, number of staff hours: 38.27 FTE
-

Legal

1. Legal Requirement: Statutory Requirement:
 2. Call-in: Not Applicable:
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): Approximately 10556 young people (this reflects the December 2014 16-18yr old cohort on the Client Case load Information System)
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: N/A

3. COMMENTARY

3.1 Background

3.2 The Education and Skills Act 2008 introduced a duty on all young people to participate in education, employment or training (EET) until their 18th birthday. This has been implemented in two phases. From September 2013, young people were required to continue in education or training until the end of the academic year in which they turn 17. From 2015, they are required to continue until their 18th birthday.

3.3 This does not necessarily mean that young people have to stay in school beyond the age of 16. They will be able to choose from one of the following options:

- full-time education, such as school, college or home education
- work-based learning with training, such as an apprenticeship, part-time education or training if they are employed, self-employed or volunteering for more than 20 hours a week.

3.4 The Education and Skills Act 2008 also introduced the following duties on Local Authorities (LAs):

- To promote the effective participation in education, employment or training (EET) of young people in their area
- To make arrangements to identify young people not participating in education, employment or training (NEET) – i.e. maintaining a comprehensive tracking system.

3.5 These complement existing duties to:

- secure sufficient suitable education and training provision for all 16-19 year olds;
- have processes in place to deliver the September Guarantee
- track young people's participation

3.6 Summary of Participation and NEET performance (December 2014)

3.7 The participation of 16 to 18 year olds in EET is recorded on a national database called the Client Case Load Information System (CCIS). On a monthly basis, statistical returns on the number of young people who are NEET and the number of young people whose participation status in 'Not Known' are made to Department for Education (DfE).

3.8 The total NEET group is made up of young people who are not participating in EET but who are available to the labour market and also those young people who are not currently available to the labour market (because of illness, caring responsibilities, pregnancy or parenting responsibilities, for example). Reporting is based on young people in the Yr 12, 13 and 14 academic age groups and therefore includes young people aged 16 to 18 and will also include some 19 year olds. The cohort is based on residency rather than place of education or training.

3.9 The DfE apply a formula to calculate an adjusted 16-18 NEET performance which assumes that 8% of young people whose participation status is 'Not Known' and whose previous destination was EET are counted as NEET. This constitutes the '**Adjusted NEET**' figure that is reported to the DfE.

3.10 The total 16 -18yr cohort for December 2014 was 10556. Of this cohort 431 young people were recorded as NEET and there were 864 (8.2%) young people whose participation status was 'Not Known'.

3.11 The monthly adjusted NEET performance for Bromley for December 2014 was 442 (4.5%).

3.12 The December 2014 figures for NEET and 'Not Known' show a significant improvement on December 2013 performance where the adjusted NEET was recorded as 5.8% and the Not Known was recorded as 15.4% (1676 young people)

3.13 Statistical neighbour comparisons also indicate that Bromley's December 2014 NEET performance is very close to the average statistical neighbour performance of 4.1% and Bromley's December 2014 Not Known figure is much better than the average statistical neighbour performance of 10.8%.

3.14 Detailed analysis of the NEET group highlights the following:

- The majority of the NEET group (55.6%) were young people in academic age group Yr14.
- There are more males within the NEET Group than females with totals of 261 (60.6%) and 170 (39.4%) respectively.
- 308 (71.5%) of young people within the NEET had a recorded ethnicity of White.
- 13.5% (58) of the total young people within the NEET group were unavailable to the labour market. Young people who were teenage parents and young people who had an illness made up the largest proportion of the unavailable group in December with 25 (43.1%) and 18 (31%) young people respectively.
- 53 young people joined the NEET group in December 2014 and 12 young people left the NEET group with 75% (9) going into Employment.
- The Bromley wards of Cray Valley West and Cray Valley East had the highest number of young people in the NEET group with 59 (13.7%) and 38(8.8%) young people respectively.
- Of the 431 NEET group recorded on CCIS in December 2014:
 - 7.4% (32) were LDD (Statemented)
 - 5.8% (25) were teenage mothers
 - 2.8% (12) were Looked After (LAC)/In Care
 - 2.3% (10) supervised by Youth Offending Service (YOS)
 - 2.3% (10) young carer
 - 2.1% (9) were pregnant
- Analysis of the 32 young people in the NEET group with LDD shows that 27 of the 32 (84.4%) are male and 26 (81.3%) are white. Whilst the cohort is not school specific (spread across 17 Bromley schools, with Coopers Technology being the highest; 4 young people, 12.5%), the analysis does show that the highest number of young people come from the Cray Valley West ward (5 young people, 12.8%).

National statistics show that '*The proportion of people with a learning disability who are in paid employment has decreased slightly year on year, from 7.1% and 7% in 2011/12 and 2012/13 respectively, to 6.8% in 2013/14*' (Adult Social Care Outcomes Framework 2015/16, published November 2014) .

3.15 Detailed analysis of the 'Not Known' highlights the following:

- Young people in Yr 14 academic age group were the largest group within the Not Known in December 2014 with 592 (68.5%) young people.
- The Bromley wards of Cray Valley West and Penge and Cator had the highest number of young people whose participation status is 'Not Known' with 7.8% (67) and 7.4% (64) respectively.

Please see **Appendix 1** for Bromley NEET and Not Known Analysis December 2014.

3.16 In addition to reporting on the NEET and Not Known the DfE also uses a variety of formulas to measure young people's participation in EET. The Raising of Participation Age (RPA) Formula has been developed by DfE to measure performance following the introduction of the RPA legislation. Local Authority performance using this formula is published nationally on a monthly basis.

This formula counts young people in:

- Full time Education
- Training activities
- Full time Employment with Training
- Custodial Sentence

This formula does not take into account young people engaged in part-time education or part-time employment.

3.17 In December 2014 a total of 6364 (90.2%) Bromley young people within the 16-17 academic age groups were participating in a full time activity. Of these:

6070	(86.1%)	are in full time education
266	(3.8%)	are in full time apprenticeship
8	(0.1%)	are in, full time employment with training
19	(0.3%)	are in full time training

A total of 690 (9.8%) young people within the 16-17 academic age groups were not participating in a full time activity. Of these:

272	(3.9%)	participation status is Not Known
201	(2.8%)	are NEET
119	(1.7%)	are in employment without training
98	(1.4%)	are in part time activities

3.18 The participation levels for young people of academic age 16 and 17 show an increase in December 2014 compared to December 2013.

	Academic Age 16	Academic Age 17
December 2013	89.3%	82.2%
December 2014	95.2%	85.6%

Please see **Appendix 2** for Bromley Participation Report (December 2014)

3.19 Increasing Participation in EET in Bromley

3.20 Between December 2013 and December 2014 the number of 16 to 18 year olds who are NEET and the number of young people whose participation status is Not Known has reduced. Also the number of young people academic age 16 & 17 participating in full time activity has increased.

3.21 The following activities have contributed to this progress:

A) Improved tracking processes to identify young people's participation in EET

3.22 The Education and Skills Act 2008 introduced a duty on Local Authorities to make arrangements to identify young people not participating in education employment or training. The Act also places a duty on education providers to share information with the Local Authority about student participation.

3.23 Bromley Youth Support Programme (BYSP) provides a tracking services that is responsible for confirming the destination of all young people between the ages of 16 and 19 in Bromley. A tracking schedule has been established with local schools and colleges whereby the LA receives data confirming which young people are on school/college role. Any young people resident in Bromley and not enrolled in school/ college have to be individually tracked. These young people are contacted by phone and by letter. Where no contact is made, their address is verified by cross referencing against a range of council data bases. Once the address is confirmed BYSP undertake a door knocking exercise.

3.24 As part of the restructure of the BYSP in Summer 2014, the schedule of "door knocking" for both young people whose participation status is "Not Known" and the NEET cohort was increased to further improve participation rates. Currently 5 teams undertake 7 sessions of door knocking per week.

Door Knocking April 2014 to Dec 2014

Total doors knocked	No answer	Answer	NEET	EET	Teenage pregnancy	Moved away	Other
1322	607	715	113	439	2	148	13

3.25 Tracking and support mechanisms have developed over the last year to the extent where the Borough improved on its September Guarantee performance from last year by 30% with only 48 young people at the end of Year 11 not having a confirmed EET destination.

B) Support for Young people who are NEET or at risk of NEET to access EET

3.26 Targeted Youth Support Programme (TYSP)

TYSP provides targeted support through the 4 local Hubs in Penge, Mottingham, St Mary Cray and the mobile service.

3.27 Working with the NEET and Not known

TYSP have a responsibility for contacting NEET young people and providing them with support into EET. 11 TYSP staff are case loaded with referrals from the tracking team and from key partners in order to provide additional 1-1 and group work support. The involvement of young people is entirely voluntary and so a key skill requirement for all staff working within the TYSP is the ability to engage and motivate young people who may typically have a history of non-engagement with education and other professionals.

- 3.28 From April 2014 TYSP has made 12,598 contacts and had 2,539 interventions with young people. As a result of tracking activity 7,257 calls and destination updates have been completed. In addition 1,926 young people have received 1:1 support.
- 3.29 Drop in Sessions
Each week TYSP provides 4 Information, Advice and Guidance drop in sessions for young people who are NEET or at risk of becoming NEET across the borough. These are delivered at 2 of the Hubs (Streetwise and the Link), Adventure Kingdom (Temporary site) and the Job Centre Plus. From April 2014 to December 2014 314 young people attended the sessions, receiving advice and support in finding training, college courses or work.
- 3.30 LAC NEET Support
The Targeted Youth Support Programme Manager and Head of Service continue to work with key managers in LAC, Leaving Care and the Virtual Head to scrutinise participation levels and to identify the support needs of LAC and Leaving Care young people who are at risk of becoming or who are NEET.
- 3.31 Since April 2014 TYSP has worked intensively with 120 young people who are LAC/Leaving Care via a TYSP worker allocated to the Leaving Care Team. Of these, 24 young people have been supported into EET. Currently 79% of LAC cohort are in EET.
- 3.32 LAC young people face multiple barriers to participation in EET. For a young person living independently, managing issues such as accommodation, budgeting and food planning often takes priority over active engagement in EET. For many the issues that led them to becoming LAC are complex and have an impact on education attainment and subsequent ability to engage in EET. In some cases the young person may also be facing additional challenges such as teenage pregnancy or drug and alcohol issues.
- 3.33 Youth Offending Service (YOS) NEET Support
TYSP has provided 4 days a week of Information, Advice and Guidance support to the YOS. Since April 2014, 212 post 16 young people have been supported. Currently 34 young people are receiving intensive support. Of these 38% are NEET. These young people have very complex special educational needs (SEN) and very low literacy skills. In many cases the worker has supported young people to engage in employment/training but the young person has repeatedly dropped out.
- 3.34 TYSP continues to hold monthly YOS NEET panel meetings. These review all the current post 16 YOS NEET to ensure they are being effectively supported and that where blockages are occurring concerns are escalated to other services to see if additional support can be provided.
- 3.35 *Case Study to highlight the support offered by TYSP to young people who are LAC and young people working with the YOS*
- 3.36 This case study is about a LAC young person who is also working with the YOS and has complex family dynamics, mental health issues and behavioural difficulties.
- 3.37 *Intervention by Youth Support Professional included:*
- Regular meetings with young person at the YOS and other venues in the community, to explore training and employment opportunities available locally and to focus on developing the young person's aspirations.
 - Work on motivation, health awareness and lifestyle modification.

- Support for young person with revision sessions to prepare for the Construction Industry Health and Safety Card (CSC Card) test
- Made arrangements for CSC card assessment at Springboard Bromley (a Training Provider)
- Liaised with Leaving Care Team to secure funding for the test.
- On the day of his CSC card assessment, picked young person up from home (due to concerns that the young person's chaotic lifestyle would prevent him getting up on time), ensured that he had some breakfast and spent further time revising.
- Accompanied young person on the bus to make sure he attended Springboard on time.
- Supported him following the test to keep him positive.

Outcome

Young Person passed the CSC card test on 13th Jan and, following completion of YOS order, continued to receive support to access EET (job search strategies, preparation for job interviews etc.). Young person now has a job in the construction industry.

3.38 Support for Young People with LDD who are at risk of NEET

3.39 Under the new SEND reforms, the local authority is developing its local offer to ensure that young people and their families have the right information, advice and support to understand what is available both in terms of provision and support. The local authority is also working closely with Bromley College to stagger intake times across the academic year and has good links with the college's inclusion team. The college are experienced in supporting young people across a wide range of disabilities and learning difficulties.

3.40 The local authority also has a Preparing for Adulthood team, who have recently been seconded from Commissioning into the Special Educational Needs (SEN) service. This team comprises 3 Preparing for Adulthood Coordinators who work with young people and their families in special schools with more complex needs, but are seeking to broaden the team's remit to support young people and their families in mainstream schools, moving from school to further education to provide more focused information, advice and support.

3.41 Bromley Education Business Partnership (BEBP)

3.42 The BEBP continues to provide a range of tailored support programmes and employability activities for young people. These include:

- Skills Extra – a programme of extended work experience for pre and post 16 students at risk of NEET.
- The Youth Contract – a DfE sponsored programme for 16/17yolds that satisfy one of the following:
 - No more than 1 GCSE at A-C
 - LAC/Leaving care
 - Under a Community Order or released from custody
- Bromley Flexible Learning Programme – bespoke provision for pre-16 students who are unable to engage with mainstream provision.
- BEBP Mentoring programme – for young people who are NEET, at risk of NEET, underperforming or facing barriers to participation
- Work experience placements for Looked after Children

3.43 On 8 July 2014 proposals for the BEBP to commence delivery of the Bromley Youth Employment Project (Phase 2) were supported by the E&R PDS Committee and were approved by the Resources Portfolio Holder on 14 July 2014.

3.44 The Bromley Youth Employment Project aims to:

- a. Engage with employers to support and encourage them to create employment opportunities (including apprenticeships) for local young people (17 -24yr olds)
- b. work with 17 -24 yr old Bromley residents looking to access the labour market to provide them with the necessary employability skills and to match them to appropriate job opportunities

3.45 The main project outcome over a two year period is for 100 Bromley young people to be placed in to contracted employment (including apprenticeships) -lasting a minimum of 6 months.

3.46 Please see **Appendix 3** for Summary of Support for Young People to Access Education, Employment and Training (EET)

C) Action Plan to increase 16-18yr old Participation Rates

3.47 In order to continue to increase participation rates an Action Plan has been produced which identifies additional activities for 2014/15 that aim to a) further reduce the number of young people whose participation status is Not Known b) further reduce the number of young people who are NEET and c) increase the number of young people participating in fulltime learning or employment with training.

3.48 Key strands of this Action plan include:

- working with senior managers in schools and colleges to improve the flow of student destinations information
- analysis of vocational/learning needs of the NEET cohort to identify any shortfall or mismatch in provision
- liaising with employers and young people to encourage the offer of accredited training as part of the employment package.

4. POLICY IMPLICATIONS.

4.1 The activities contained within this report are in line with the priorities for 'Building a Better Bromley'. The Action Plan to Increase 16-18yr old Participation Rates is reported on as part of the Education Portfolio Plan.

Non-Applicable Sections:	Financial, Legal and Personnel Implications
Background Documents: (Access via Contact Officer)	ED13031 Raising the participation Age -19 March 2013 ED14016 Not in Education, Employment or training (NEET)- Strategies for improving the participation of young people in EET 30 January 2014

This page is left intentionally blank

London Borough of Bromley NEET and Not Known Analysis December 2014

The data contained within this report has been compiled from the South London Client Caseload Information System (CCIS) Management Information return for December 2014.

This provides the monthly Local authority 16-18 NEET and Not Known performance for December 2014.

The Report provides an analysis of young people of academic age 16-18 (Years 12, 13, 14) within the NEET group, detailed by the following categories:

- Gender, Actual Age, Level of Need, Ethnic Origin
- Vulnerable Group Characteristics
- Comparison to 2013-14
- Ward Map Analysis for NEET totals , adjusted NEET and other characteristics
- NCCIS Pan London Progression

The 16-18 NEET Group has also been analysed to show the following :

- Availability & Non Availability to the Labour Market
- NEET Joiners & leavers
- NEET Duration & Statutory Schools

An enhanced analysis of the 16-18 Not Known Group has also been provided, including an examination of those young people within lapsed activities, ward analysis, and other characteristics.

Monthly Performance Summary

16-18 NEET Group

Monthly NEET Performance

NEET (Adjusted) **4.5%**

Monthly Change

+0.4% ▲

NEET Total (Adjusted) **442**

Yearly Change

-1.3% ▼

NEET Actual Total **431**

Page 2

16-18 Not Known Group

Monthly Not Known Performance

Not Known Total **864**

Monthly Change

-1.5% ▼

Not Known % **8.2%**

Yearly Change

-7.2% ▼

Page 9

16-17 Participation

Monthly Participation Performance

16 & 17 Academic Age **6364** **90.2%**

16 Years **3227** **95.2%**

17 Years **3137** **85.6%**

Page 18

Monthly 16-18 NEET Group Analysis

16 & 17 Year Olds **136** **31.5%**

SEND (Statemented) **32** **7.4%**

Teenage Mother **25** **5.8%**

Looked After/InCare **12** **2.8%**

Page 3

16-18 Not Known Group Analysis

16 & 17 Year Olds **216** **25.0%**

SEND (Statemented) **22** **2.6%**

Teenage Mother **3** **0.4%**

Looked After/InCare **3** **0.4%**

Page 10

Monthly Non Participation Performance

16 & 17 Academic Age **690** **9.8%**

16 Years **161** **4.8%**

17 Years **529** **14.4%**

Page 18

16-18 NEET Availability

NEET Available Totals **373** **86.5%**

NEET Unavailable Totals **58** **13.5%**

Page 4

16-18 Not Known Group Activities

Expired Activities **133** **15.4%**

Situation Unknown **666** **77.1%**

Page 10

16 & 17 Academic Age Analysis

Working Towards Participation **12** **0.2%**

Temporary Break from Learning **23** **0.3%**

Page 19

16-18 NEET Joiners & Leavers

Joining NEET Group this month **53**

Leaving NEET Group this month **12**

Page 4

16-18 Not Known Ward Analysis

Cray Valley West

Not Known Total **67** **7.8%**

Page 11-12

16 & 17 Participation Ward Analysis

Highest Participating Ward

West Wickham **96.5%**

Lowest Participating Ward

Cray Valley West **85.6%**

Page 22

16-18 NEET Ward Analysis

Cray Valley West

NEET Total **59** Adjusted NEET % **9.2%**

Pages 5-6

16-18 Not Known Duration Analysis

4-5 Months **556** **64.4%**

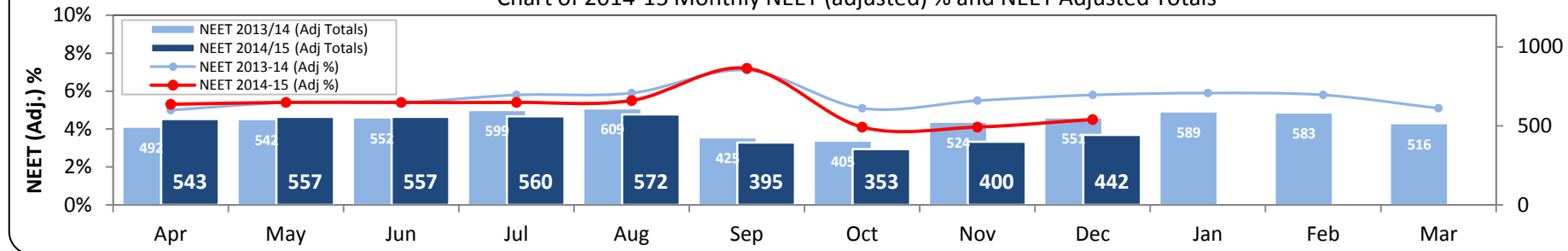
Page 13

Yearly 16-18 NEET progress 2014/15

Monthly NEET progress 2014/15

	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
NEET 2014-15 (Adj %)	5.3%	5.4%	5.4%	5.4%	5.5%	7.2%	4.1%	4.1%	4.5%			
Monthly Change %	+0.2% ▲	+0.1% ▲	+0% ▼	+0% ▼	+0.1% ▲	+1.7% ▲	-3.1% ▼	+0% ▼	+0.4% ▲			
NEET 2014/15 (Adj Totals)	543	557	557	560	572	395	353	400	442			
Monthly Change Adj. Totals	+27 ▲	+14 ▲	0 ▼	+3 ▲	+12 ▲	-177 ▼	-42 ▼	+47 ▲	+42 ▲			
Actual NEET Totals	528	533	537	544	551	280	322	388	431			
NEET 2013-14 (Adj %)	5.0%	5.4%	5.4%	5.8%	5.9%	7.1%	5.1%	5.5%	5.8%	5.9%	5.8%	5.1%
Yearly Change %	+0.3% ▲	+0% ▼	+0% ▼	-0.4% ▼	-0.4% ▼	+0.1% ▲	-1% ▼	-1.4% ▼	-1.3% ▼			

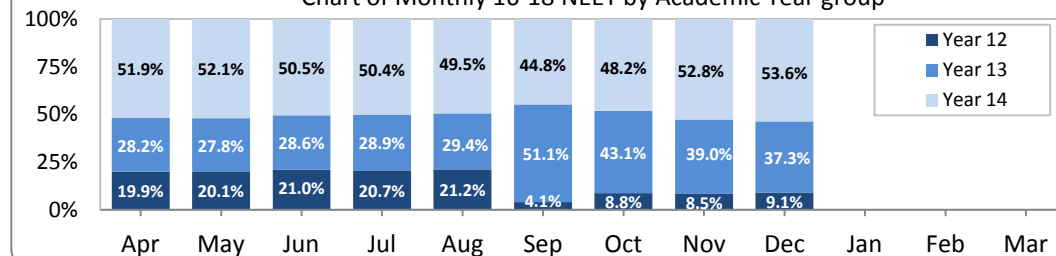
Chart of 2014-15 Monthly NEET (adjusted) % and NEET Adjusted Totals



Monthly NEET Academic Year Totals 2014/15

	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Adjusted Year 14 Totals	274	290	281	282	283	177	170	211	237			
Adjusted Year 13 Totals	147	155	159	162	168	202	152	156	165			
Adjusted Year 12 Totals	107	112	117	116	121	16	31	34	40			

Chart of Monthly 16-18 NEET by Academic Year group



The local authority monthly NEET performance for Bromley for December 2014 was 4.5%. There is a small decrease in performance on last month's NEET adjusted percentage by 0.4% with an increase in the adjusted NEET total by 42 young people.

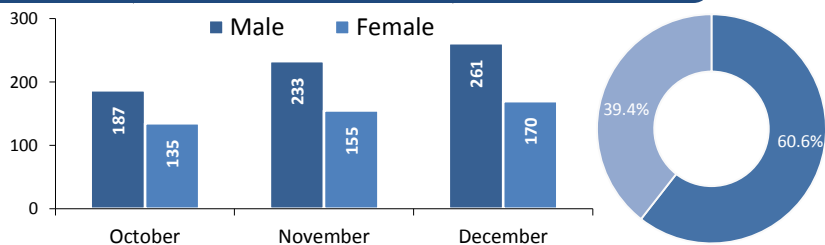
There has been a stabilisation in adjusted NEET percentage over the last few months as a consequence of the continuing tracking of the Not Known, with decreases in lapsed EET positively impacting on the adjusted calculation. However, numbers of actual NEET have risen as young people from the Not Known group are identified as being NEET.

NEET Academic Age 16-18 (Years 12, 13 & 14) Cohort Analysis

Actual Number of NEET Young people: 431

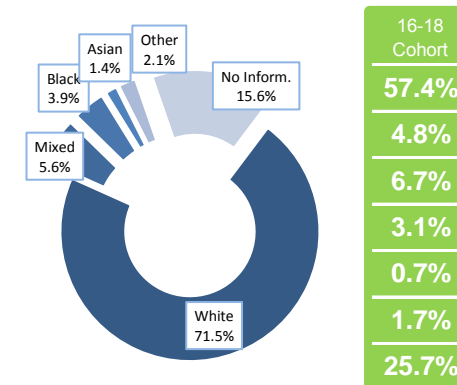
Gender Analysis

	Oct	Nov	Dec	Monthly Change	Yearly Change	16-18 Cohort
Male	187	233	261	+0.5% ▲	-1.1% ▼	51.2%
	58.1%	60.1%	60.6%			
Female	135	155	170	-0.6% ▼	+1.1% ▲	48.7%
	41.9%	40.0%	39.4%			



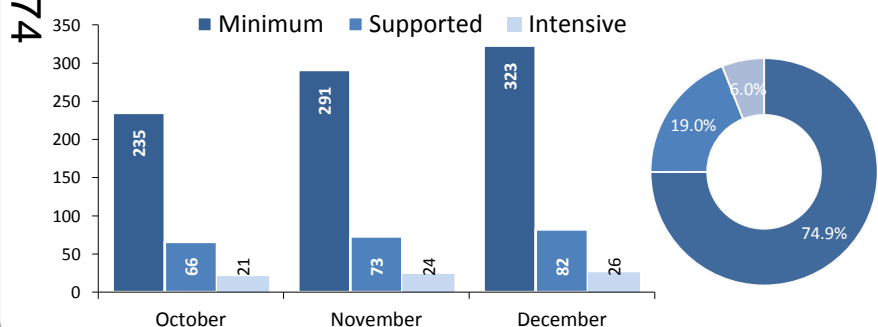
Ethnicity Analysis

	Totals	%	Monthly Change	Yearly Change	16-18 Cohort
White	308	71.5%	-1.2% ▼	-7.6% ▼	57.4%
Mixed	24	5.6%	+0.2% ▲	+2.7% ▲	4.8%
Black	17	3.9%	+0.8% ▲	+0.3% ▲	6.7%
Asian	6	1.4%	+0.4% ▲	+0.3% ▲	3.1%
Chinese	0	0.0%	0% ◊	0% ◊	0.7%
Other	9	2.1%	-0.2% ▼	+0.8% ▲	1.7%
No Inform.	67	15.6%	+0.1% ▲	+3.6% ▲	25.7%



Level of Need Analysis

	Oct	Nov	Dec	Monthly Change	Yearly Change	16-18 Cohort
Minimum	235	291	323	-0.1% ▼	+2.3% ▲	94.0%
	73.0%	75.0%	74.9%			
Supported	66	73	82	+0.2% ▲	-0.4% ▼	4.8%
	20.5%	18.8%	19.0%			
Intensive	21	24	26	-0.2% ▼	-2% ▼	1.2%
	6.5%	6.2%	6.0%			



Vulnerable Groups Analysis

	Totals	%	Monthly Change	Yearly Change	16-18 Cohort
SEND (Statemented)	32	7.4%	-0.3% ▼	+1.7% ▲	3.6%
Looked After/InCare	12	2.8%	0% ◊	-0.3% ▼	0.5%
Teenage Mother	25	5.8%	-0.1% ▼	+3.5% ▲	0.3%
Pregnancy	9	2.1%	0% ◊	0% ◊	0.1%
Supervised by YOTS	10	2.3%	+0.7% ▲	+1.2% ▲	0.3%
Care Leaver	8	1.9%	-0.2% ▼	-2.1% ▼	0.3%
Substance misuse	1	0.2%	-0.1% ▼	0% ◊	0.0%
Young Carer	10	2.3%	0% ◊	+1.5% ▲	0.1%
Refugee/Asyl Seeker	0	0.0%	0% ◊	0% ◊	0.0%

The total of male young people within the NEET Group is much higher than their female counterparts with totals of 261 (60.6%) and 170 (39.4%) respectively.

The majority of the young people within the NEET group in December 2014 required a level of need of 'Minimum' with 74.9% (323).

The largest number of young people within the NEET had an ethnicity of White with 308 (71.5%). The significant totals of vulnerable groups were those young people with statements and Teenage mothers with 7.4% (32) and 5.8% (25) of the total NEET group respectively.

NEET Academic Age 16-18 Progress to Participation

Actual Number of NEET Young people: 431

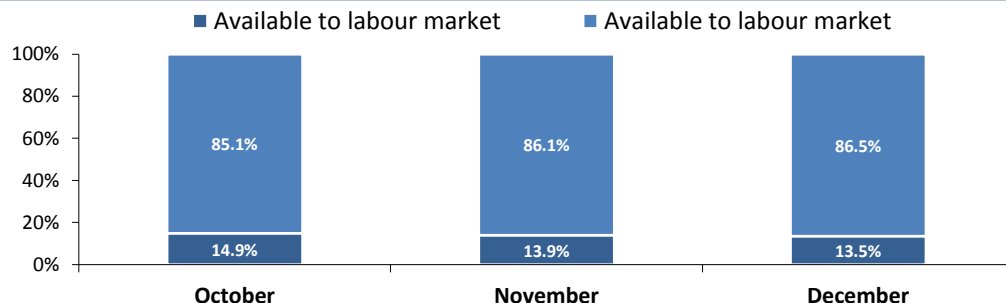
NEET Availability

86.5% (373) of the NEET Group are available to the Labour Market (+0.4% ▲)			Monthly Change
Working not for reward	7	1.9%	-0.5% ▼
Not yet ready for work or learning	9	2.4%	-0.3% ▼
Start Date agreed	7	1.9%	+0.1% ▲
Seeking employment, education or training	350	93.8%	+0.7% ▲

86.5% (373) of the total young people within NEET group were available to the labour market in December 2014. Other than those defined as simply Seeking EET, the largest totals were from those young people described as not yet ready for work with 2.4% (9) this month.

NEET Unavailability

13.5% (58) of the NEET Group are not available to the Labour Market (-0.4% ▼)			Monthly Change
Young carers	6	10.3%	-0.8% ▼
Teenage parents	25	43.1%	-1.3% ▼
Illness	18	31.0%	+1.4% ▲
Pregnancy	7	12.1%	+1% ▲
Religious grounds	2	3.5%	-0.2% ▼
Unlikely to be economically active	0	0.0%	0% ◊
Other reason	0	0.0%	0% ◊

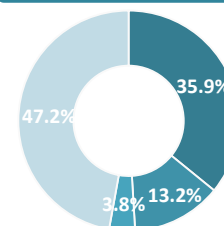


13.5% (58) of the total young people within the NEET group were unavailable to the labour market. Young people who were Teenage Parents and those who had illness made up the largest proportion of unavailable group in December with 25 (43.1%) and 18 (31.0%) young people respectively.

53 young people joined the NEET group in December 2014, with 35.9% (19) coming from Education activities. 12 young people left the NEET group in December 2014, with 75.0% (9) going into Employment activities.

NEET Joiners this Month

53 Young People Joined the NEET group this month				Monthly Change
19	35.9%	From	Education	+19.8% ▲
7	13.2%	From	Employment	+8.6% ▲
2	3.8%	From	Government supported Training	+3.8% ▲
0	0.0%	From	Re-engagement Provision	0% ◊
0	0.0%	From	NEET in other area	0% ◊
25	47.2%	From	Other (inc custodial sentence)	-32.1% ▼

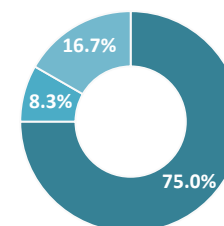


16-18 NEET Joiners

- Education
- Employment
- Government supported Training
- Re-engagement Provision
- NEET in other area
- Other (inc custodial sentence)

NEET Leavers this Month

12 Young People Left the NEET group this month				Monthly Change
0	0.0%	Into	Education	-57.1% ▼
9	75.0%	Into	Employment	+51.2% ▲
0	0.0%	Into	Government Supported Training	-4.8% ▼
0	0.0%	Into	Re-engagement Provision	0% ◊
0	0.0%	Into	NEET in other area	0% ◊
1	8.3%	Into	Custodial Sentence	+8.3% ◊
2	16.7%	Into	Moved Away	+2.4% ▲
0	0.0%	Into	Cannot Be Contacted	0% ◊
0	0.0%	Into	Refused to disclose activity	0% ◊
0	0.0%	Into	Unknown Activity	0% ◊
0	0.0%	Into	Other Reason	0% ◊



16-18 NEET Leavers

- Education
- Government Supported Training
- NEET in other area
- Moved Away
- Refused to disclose activity
- Other Reason
- Employment
- Re-engagement Provision
- Custodial Sentence
- Cannot Be Contacted
- Unknown Activity

NEET Academic Age 16-18 Ward Analysis

Actual Number of NEET Young people:

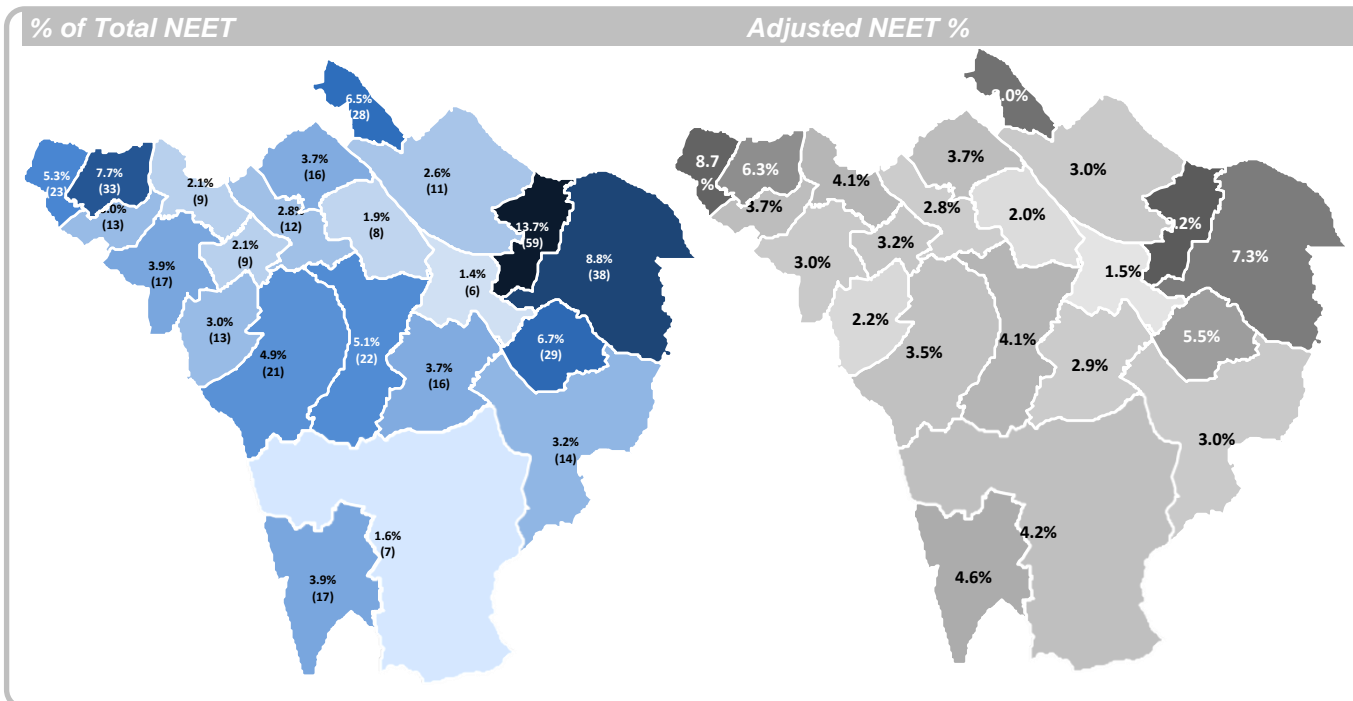
431

NEET Ward Analysis

Ward Name	Totals	Adj.	NEET Adj. %	Gender		Ethnicity							Academic Age			Target Groups				
				M	F	Wh	Mi	Bl	As	Ch	Ot	No	16	17	18	SEND	TM	P	L	CL
Cray Valley West	59	60	9.2%	59.3%	40.7%	78.0%	5.1%	3.4%	1.7%	0.0%	0.0%	11.9%	10.2%	32.2%	57.6%	8.5%	10.2%	3.4%	1.7%	0.0%
Crystal Palace	23	24	8.7%	52.2%	47.8%	52.2%	17.4%	4.3%	0.0%	0.0%	0.0%	26.1%	21.7%	39.1%	39.1%	8.7%	8.7%	8.7%	4.3%	0.0%
Mottingham and Chislehurst North	28	28	8.0%	64.3%	35.7%	67.9%	7.1%	3.6%	0.0%	0.0%	7.1%	14.3%	10.7%	42.9%	46.4%	14.3%	10.7%	0.0%	0.0%	0.0%
Cray Valley East	38	39	7.3%	68.4%	31.6%	71.1%	2.6%	2.6%	0.0%	0.0%	0.0%	23.7%	13.2%	26.3%	60.5%	5.3%	2.6%	0.0%	5.3%	0.0%
Penge and Cator	33	34	6.3%	51.5%	48.5%	72.7%	6.1%	9.1%	6.1%	0.0%	0.0%	6.1%	6.1%	48.5%	45.5%	6.1%	12.1%	0.0%	3.0%	3.0%
Orpington	29	29	5.5%	58.6%	41.4%	65.5%	6.9%	0.0%	0.0%	0.0%	6.9%	20.7%	6.9%	34.5%	58.6%	0.0%	0.0%	3.4%	3.4%	3.4%
Biggin Hill	17	18	4.6%	64.7%	35.3%	76.5%	0.0%	5.9%	0.0%	0.0%	5.9%	11.8%	5.9%	29.4%	64.7%	5.9%	0.0%	0.0%	0.0%	0.0%
Darwin	7	7	4.2%	57.1%	42.9%	71.4%	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	0.0%	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%
Bromley Common and Keston	22	23	4.1%	45.5%	54.5%	68.2%	9.1%	9.1%	0.0%	0.0%	0.0%	13.6%	4.5%	27.3%	68.2%	13.6%	4.5%	0.0%	4.5%	4.5%
Copers Cope	9	9	4.1%	33.3%	66.7%	66.7%	0.0%	0.0%	0.0%	0.0%	11.1%	22.2%	22.2%	22.2%	55.6%	0.0%	33.3%	0.0%	0.0%	0.0%
Plaistow and Sundridge	16	17	3.7%	56.3%	43.8%	62.5%	18.8%	0.0%	6.3%	0.0%	0.0%	12.5%	18.8%	43.8%	37.5%	12.5%	6.3%	0.0%	6.3%	6.3%
Clock House	13	13	3.7%	84.6%	15.4%	46.2%	0.0%	15.4%	0.0%	0.0%	0.0%	38.5%	0.0%	53.8%	46.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Hayes and Coney Hall	21	21	3.5%	57.1%	42.9%	81.0%	0.0%	4.8%	0.0%	0.0%	0.0%	14.3%	4.8%	33.3%	61.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Shortlands	9	9	3.2%	77.8%	22.2%	66.7%	11.1%	0.0%	0.0%	0.0%	11.1%	11.1%	0.0%	44.4%	55.6%	0.0%	0.0%	11.1%	0.0%	0.0%
Kelsey and Eden Park	17	18	3.0%	52.9%	47.1%	76.5%	11.8%	0.0%	0.0%	0.0%	0.0%	11.8%	11.8%	23.5%	64.7%	5.9%	11.8%	0.0%	5.9%	5.9%
Chislehurst	11	11	3.0%	45.5%	54.5%	72.7%	0.0%	0.0%	9.1%	0.0%	9.1%	9.1%	0.0%	27.3%	72.7%	18.2%	0.0%	0.0%	0.0%	0.0%
Chelsfield and Pratts Bottom	14	14	3.0%	71.4%	28.6%	85.7%	7.1%	0.0%	0.0%	0.0%	0.0%	7.1%	7.1%	71.4%	21.4%	0.0%	0.0%	0.0%	7.1%	0.0%
Farnborough and Crofton	16	16	2.9%	81.3%	18.8%	93.8%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%	6.3%	37.5%	56.3%	12.5%	0.0%	0.0%	0.0%	0.0%
Bromley Town	12	12	2.8%	75.0%	25.0%	83.3%	0.0%	8.3%	0.0%	0.0%	8.3%	0.0%	8.3%	50.0%	41.7%	16.7%	0.0%	8.3%	0.0%	0.0%
West Wickham	13	13	2.2%	76.9%	23.1%	61.5%	0.0%	15.4%	0.0%	0.0%	0.0%	23.1%	15.4%	23.1%	61.5%	7.7%	0.0%	0.0%	0.0%	0.0%
Bickley	8	8	2.0%	62.5%	37.5%	62.5%	0.0%	0.0%	12.5%	0.0%	0.0%	25.0%	12.5%	37.5%	50.0%	12.5%	25.0%	12.5%	0.0%	0.0%
Pratts Wood and Knoll	6	6	1.5%	33.3%	66.7%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%	0.0%	0.0%	16.7%	16.7%	16.7%
Unknown ward	10	10	0.0%	60.0%	40.0%	60.0%	10.0%	0.0%	0.0%	0.0%	0.0%	30.0%	10.0%	50.0%	40.0%	20.0%	0.0%	0.0%	10.0%	20.0%

Page 7

M - Male	F - Female				
Wh - White	Mi - Mixed	Bl - Black	As - Asian	Ch - Chinese	Ot - Other
SEND - Statemented	TM - Teenage Mother	P- Pregnancy	L- Looked after / in care	CL - Care Leaver	No - No Information

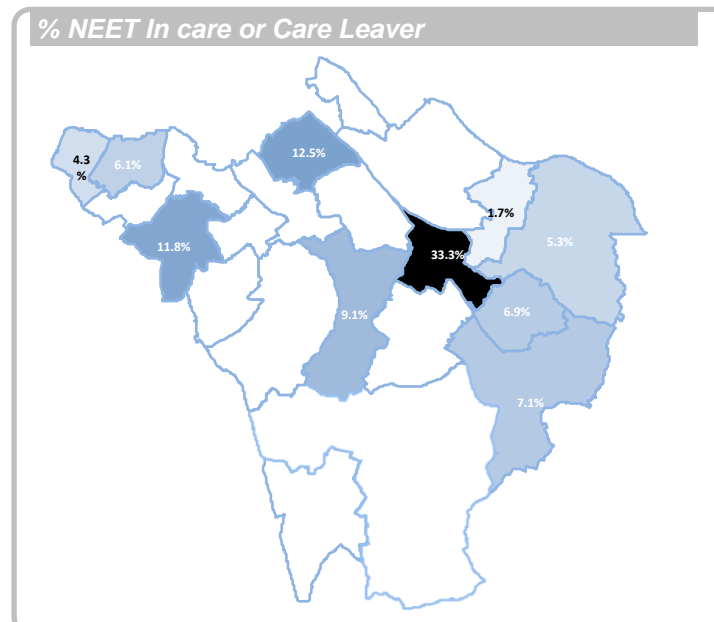
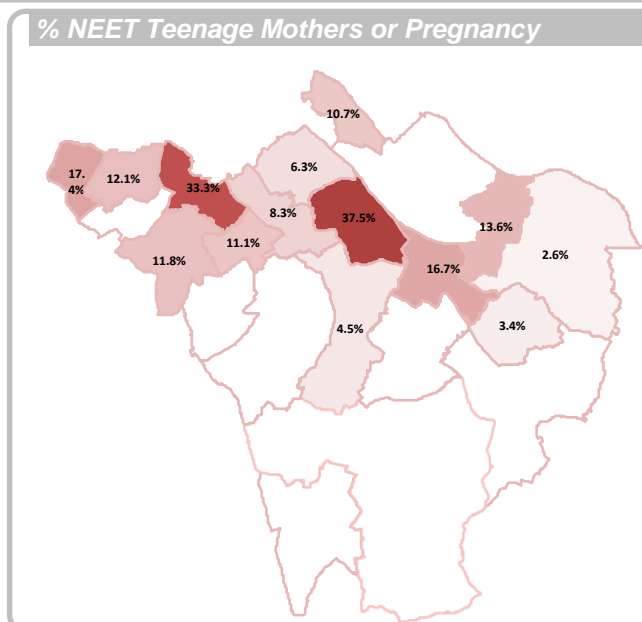
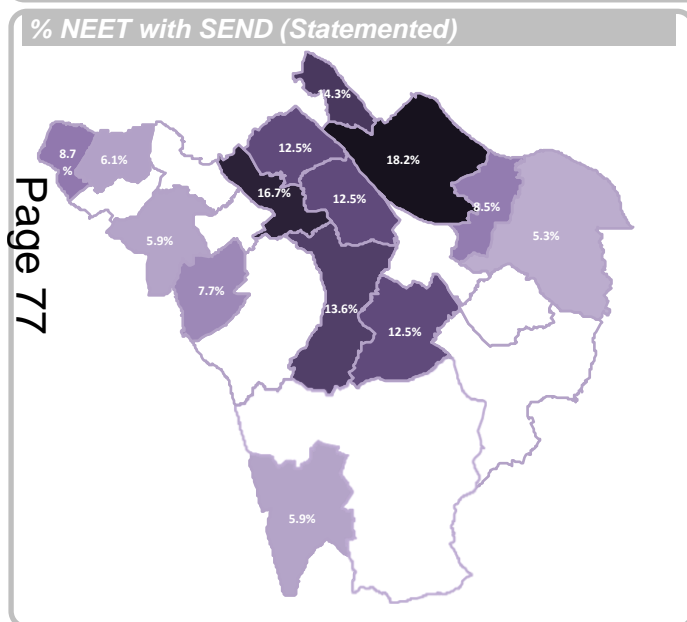


The largest totals of those young people described as being NEET were from the Bromley wards of Cray Valley West and Cray Valley East with 59 (13.7%) and 38 (8.8%) young people within the 16-18 group respectively. 10 Young people were from undefined wards in Bromley as they had no address and postcode recorded for them.

Cray Valley West has the highest NEET adjusted percentage with 9.2% (60) when the statistical calculation of NEET is applied, which takes into account the contribution from the lapsed EET group.

Chislehurst ward has the highest percentage of young people who are stated within their own ward NEET cohort with 18.2% (2).

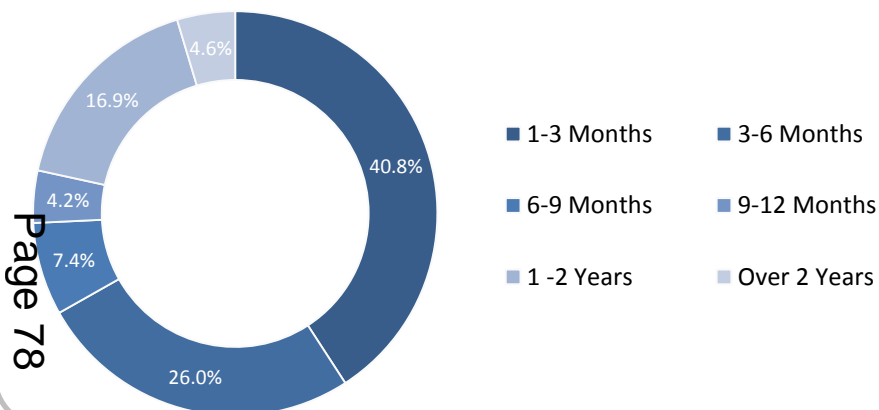
Bickley and Copers Cope wards have the highest percentage of young people who are Teenage mothers or are expecting a child within their own ward NEET cohort with 37.5% (3) and 33.3% (3) respectively.



Page 77

16-18 NEET Duration Analysis

1-2 Months	82	19.0%	
1-2 Years	73	16.9%	
2-3 Months	65	15.1%	
3-4 Months	53	12.3%	
5-6 Months	31	7.2%	
Less than 1 Month	29	6.7%	
4-5 Months	28	6.5%	
2-3 Years	20	4.6%	
6-7 Months	12	2.8%	
8-9 Months	11	2.6%	
11-12 Months	11	2.6%	
7-8 Months	9	2.1%	
9-10 months	5	1.2%	
10-11 Months	2	0.5%	
Over 3 Years	0	0.0%	



The most numerous duration of those within the NEET group this month is 1-2 Months and 1-2 Years with 82 (19.0%) and 73 (16.9%) young people respectively.

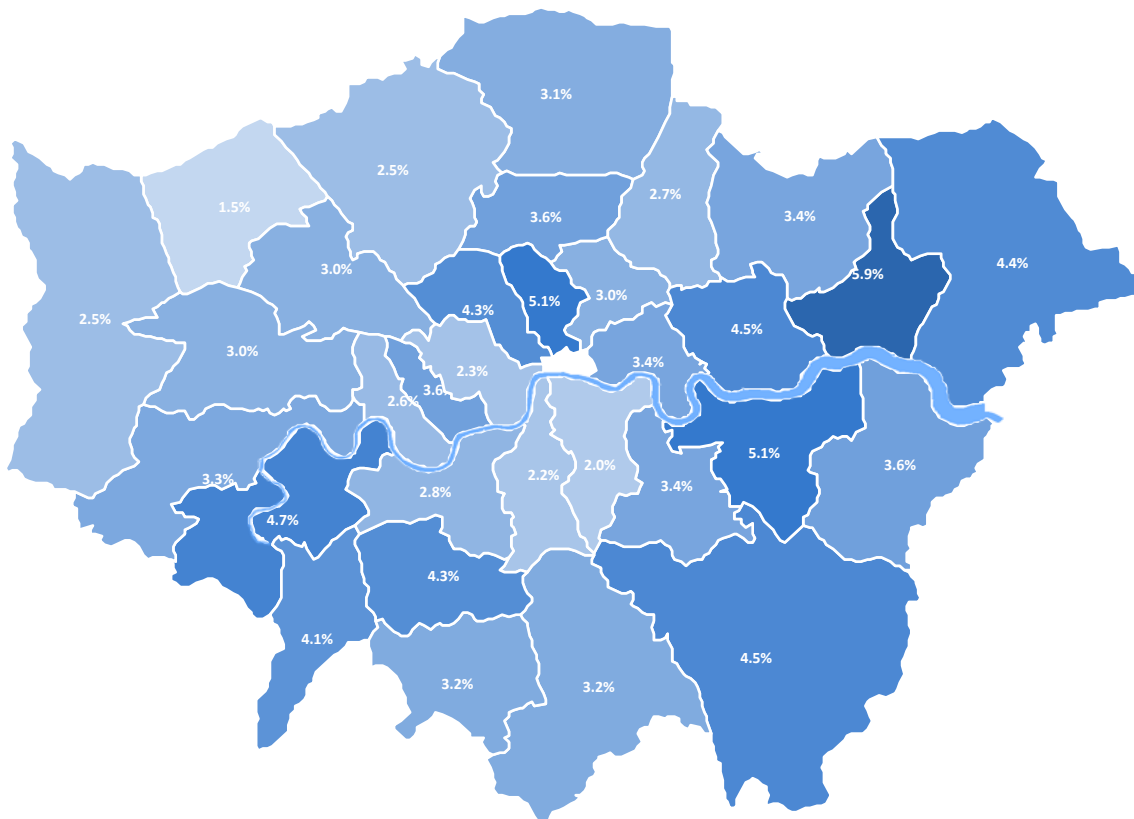
Top 20 Statutory Schools Analysis

None Recorded	57	13.2%	
BRO - The Priory School (Bromley)	46	10.7%	
BRO - Coopers Technology College	37	8.6%	
BRO - Hayes School	31	7.2%	
BRO - Darrick Wood School	24	5.6%	
BRO - The Ravensbourne School	21	4.9%	
BRO - Harris Academy Bromley	20	4.6%	
BRO - Charles Darwin School	19	4.4%	
BRO - Bromley Pupil Referral Service	18	4.2%	
BRO - Kemnal Technology College	17	3.9%	
BRO - Harris Academy Beckenham	16	3.7%	
BRO - Beaverwood School For Girls	14	3.2%	
BRO - Langley Park School For Boys	14	3.2%	
BRO - Bullers Wood School for Girls	11	2.6%	
BRO - Ravens Wood School for Boys	10	2.3%	
BRO - Bishop Justus (CofE)	9	2.1%	
BRO - Home Tuition - Bromley	6	1.4%	
BRO - Langley Park School For Girls	5	1.2%	
BRO - Burwood School	5	1.2%	
BRO - Bromley Tutorial Foundation	5	1.2%	

In December 2014, the largest totals of Bromley 16-18 NEET who had a statutory school recorded, previously attended The Priory School (Bromley) with 46 (10.7%) young people.

NCCIS 2014/15 London Local Authority 16-18 NEET Three month progress

	Oct	Nov	Dec 2014
England	4.6%	4.6%	4.7%
London	3.5%	3.2%	3.4%
City of London	2.0%	0.0%	0.0%
Harrow	1.5%	1.5%	1.5%
Southwark	2.1%	2.1%	2.0%
Lambeth	2.3%	2.1%	2.2%
Westminster	2.1%	1.8%	2.3%
Hillingdon	2.8%	2.4%	2.5%
Barnet	2.3%	2.5%	2.5%
Hammersmith & Fulham	2.4%	2.6%	2.6%
Waltham Forest	3.2%	2.8%	2.7%
Wandsworth	2.9%	2.9%	2.8%
Brent	2.8%	2.2%	3.0%
Hackney	3.0%	2.9%	3.0%
Ealing	3.0%	3.0%	3.0%
Enfield	3.3%	3.1%	3.1%
Sutton	2.9%	3.0%	3.2%
Croydon	4.3%	3.1%	3.2%
Hounslow	3.5%	3.3%	3.3%
Redbridge	2.6%	3.1%	3.4%
Lewisham	4.4%	3.3%	3.4%
Tower Hamlets	5.4%	3.7%	3.4%
Haringey	3.6%	3.0%	3.6%
Bexley	3.6%	3.1%	3.6%
Kensington & Chelsea	3.7%	3.6%	3.6%
Kingston	3.6%	3.5%	4.1%
Merton	3.6%	4.0%	4.3%
Camden	5.0%	4.4%	4.3%
Havering	3.9%	3.9%	4.4%
Newham	3.8%	4.1%	4.5%
Bromley	4.1%	4.1%	4.5%
Richmond	4.4%	4.3%	4.7%
Greenwich	5.4%	4.7%	5.1%
Islington	5.9%	5.1%	5.1%
Barking & Dagenham	5.0%	5.3%	5.9%



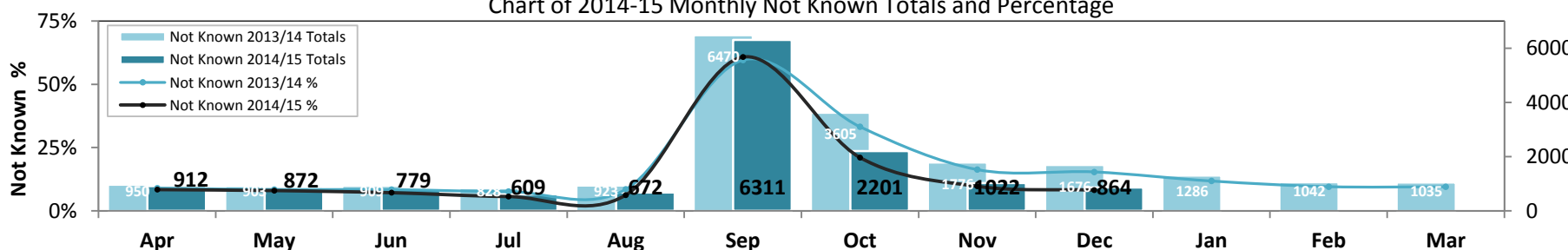
This shows a three monthly NEET comparison against other London local authorities which is taken from the latest monthly NCCIS published LA tables for 16-18 Academic age Adjusted NEET Percentage performance.

Yearly 16-18 Not Known progress 2014/15

Monthly Not Known progress 2014/15

	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Not Known 2014/15 %	8.4%	8.0%	7.2%	5.6%	6.2%	60.8%	21.1%	9.7%	8.2%			
Monthly Change %	-1.1% ▼	-0.4% ▼	-0.8% ▼	-1.5% ▼	+0.6% ▲	+54.6% ▲	-39.7% ▼	-11.4% ▼	-1.5% ▼			
Not Known 2014/15 Totals	912	872	779	609	672	6311	2201	1022	864			
Monthly Change Totals	-123 ▼	-40 ▼	-93 ▼	-170 ▼	+63 ▲	+5639 ▲	-4110 ▼	-1179 ▼	-158 ▼			
Not Known 2013/14 Totals	950	903	909	828	923	6470	3605	1776	1676	1286	1042	1035
Not Known 2013/14 %	9.0%	8.4%	8.4%	7.6%	8.5%	59.6%	33.2%	16.3%	15.4%	11.8%	9.5%	9.5%
Yearly Change	-0.6% ▼	-0.4% ▼	-1.2% ▼	-2% ▼	-2.3% ▼	+1.2% ▲	-12.2% ▼	-6.6% ▼	-7.2% ▼			

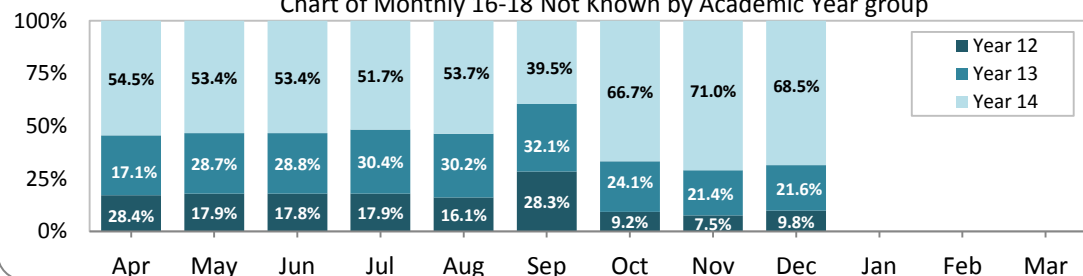
Chart of 2014-15 Monthly Not Known Totals and Percentage



Monthly Not Known Academic Year Totals 2014/15

	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Not Known Year 14	497	466	416	315	361	2495	1468	726	592			
Not Known Year 13	259	250	224	185	203	2028	530	219	187			
Not Known Year 12	156	156	139	109	108	1788	203	77	85			

Chart of Monthly 16-18 Not Known by Academic Year group



The local authority monthly Not Known performance for Bromley for December 2014 was 8.2% which is a total of 864 young people.

This total shows a significant decrease in the number of Not Known young people from November 2014, where 9.7% (1022) of the 16-18 group were Not Known.

The substantial decreases in Not Known in the last month is a consequence of the continuing local tracking as well as the ongoing processing of school and college admission lists. The Not Known performance this month is significantly better than at the same time last year.

Not Known Academic Age 16-18 (Years 12, 13 & 14) Cohort Analysis

Actual Number of Not Known Young people: 864

16-18 Not Known Group Analysis

Not Known Group Total			864	8.2%	Monthly Change	Yearly Change
Current situation not known	666	77.1%			-2.1% ▼	-3% ▼
Cannot Be Contacted	55	6.4%			+1% ▲	+6.2% ▲
Refused to disclose activity	10	1.2%			+0.9% ▲	+1.2% ▲
Currency Expired - EET	133	15.4%			+0.2% ▲	-4.1% ▼
Currency Expired - Other	0	0.0%			0% ◆	-0.2% ▼

Academic Age Analysis

	Totals	%	Monthly Change
Year 12	85	9.8%	+2.3% ▼
Year 13	187	21.6%	+0.2% ▲
Year 14	592	68.5%	-2.5% ▲

Activity Expired Analysis

Expired Destinations			133	15.4%	Monthly Change	Yearly Change
Education	44	33.1%			-12.1% ▼	-43% ▼
Employment	89	66.9%			+12.1% ▲	+45.1% ▲
Training	0	0.0%			0% ◆	-0.9% ▼
Other	0	0.0%			0% ◆	-1.2% ▼

Gender Analysis

	Totals	%	Monthly Change
Male	455	52.7%	-0.1% ▼
Female	407	47.1%	+0.1% ▲

Ethnicity Analysis

	Totals	%	Monthly Change	Yearly Change
White	501	58.0%	-1.4% ▼	-11.6% ▼
Mixed	53	6.1%	-0.1% ▼	+1% ▲
Black	67	7.8%	+0.1% ◆	+0.2% ▲
Asian	30	3.5%	+0.3% ▲	+0.5% ▲
Chinese	3	0.4%	0% ◆	0% ◆
Other	16	1.9%	+0.2% ▲	-0.1% ▼
No Inform.	194	22.5%	+1.1% ▲	+10.2% ▲

Vulnerable Groups Analysis

	Totals	%	Monthly Change
SEND (Statemented)	22	2.6%	+0.5% ▲
Looked After/InCare	3	0.4%	+0.3% ▲
Teenage Mother	3	0.4%	+0.2% ▲
Pregnancy	0	0.0%	0% ◆
Supervised by YOTS	1	0.1%	+0.1% ▲
Care Leaver	4	0.5%	+0.4% ▲
Substance misuse	0	0.0%	-0.1% ▼
Young Carer	0	0.0%	-0.1% ▼
Refugee/Asyl Seeker	0	0.0%	0% ◆

The largest proportion of the 864 young people within the Not Known group were from 'Situation Unknown' with 77.1% (666). Those young people with lapsed activities were the second largest part of Bromley's 16-18 Not Known group with 15.4% (133). Young people in the academic age of year 14 were the largest group within the Not Known in December 2014 with 592 (68.5%) young people. Statemented young people made up 2.6% (22) of the Not Known this month.

Those within Employment destinations make up the biggest part of the 133 young people with expired or lapsed currencies in the 16-18 Not Known group with 66.9% (89).

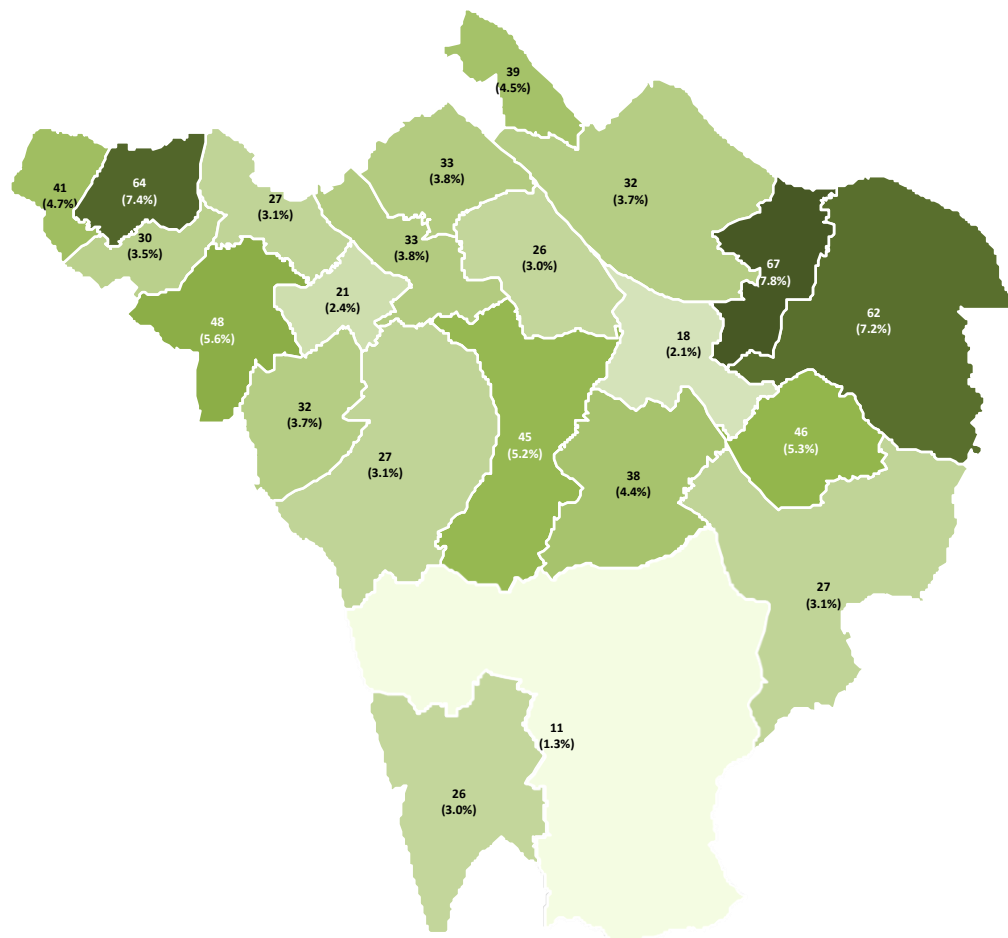
Not Known Ward Analysis

Ward Name	Totals	Not Known %	Gender		Ethnicity						Academic Age			Target Groups					
			M	F	Wh	Mi	Bl	As	Ch	Ot	No	16	17	18	SEND	TM	P	L	CL
Cray Valley West	67	7.8%	41.8%	58.2%	65.7%	3.0%	7.5%	1.5%	1.5%	4.5%	16.4%	13.4%	14.9%	71.6%	4.5%	1.5%	0.0%	0.0%	0.0%
Penge and Cator	64	7.4%	62.5%	37.5%	45.3%	7.8%	15.6%	3.1%	0.0%	1.6%	26.6%	9.4%	18.8%	71.9%	0.0%	1.6%	0.0%	0.0%	0.0%
Cray Valley East	62	7.2%	58.1%	41.9%	61.3%	8.1%	4.8%	4.8%	0.0%	3.2%	17.7%	9.7%	11.3%	79.0%	4.8%	0.0%	0.0%	0.0%	0.0%
Kelsey and Eden Park	48	5.6%	35.4%	64.6%	56.3%	8.3%	4.2%	8.3%	0.0%	4.2%	18.8%	10.4%	14.6%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Orpington	46	5.3%	45.7%	54.3%	56.5%	8.7%	6.5%	4.3%	2.2%	0.0%	21.7%	10.9%	21.7%	67.4%	6.5%	0.0%	0.0%	0.0%	0.0%
Bromley Common and Keston	45	5.2%	48.9%	51.1%	64.4%	8.9%	4.4%	4.4%	0.0%	0.0%	17.8%	2.2%	20.0%	77.8%	6.7%	0.0%	0.0%	0.0%	0.0%
Crystal Palace	41	4.7%	58.5%	41.5%	34.1%	7.3%	19.5%	2.4%	0.0%	2.4%	34.1%	14.6%	26.8%	58.5%	4.9%	0.0%	0.0%	2.4%	2.4%
Mottingham and Chislehurst North	39	4.5%	59.0%	41.0%	48.7%	10.3%	12.8%	2.6%	0.0%	0.0%	25.6%	10.3%	30.8%	59.0%	5.1%	2.6%	0.0%	0.0%	0.0%
Farnborough and Crofton	38	4.4%	55.3%	44.7%	65.8%	7.9%	2.6%	2.6%	2.6%	0.0%	18.4%	10.5%	13.2%	76.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Bromley Town	33	3.8%	66.7%	33.3%	57.6%	0.0%	12.1%	3.0%	0.0%	0.0%	27.3%	15.2%	15.2%	69.7%	6.1%	0.0%	0.0%	0.0%	0.0%
Plaistow and Sundridge	33	3.8%	72.7%	27.3%	48.5%	9.1%	12.1%	0.0%	0.0%	3.0%	27.3%	3.0%	27.3%	69.7%	3.0%	0.0%	0.0%	3.0%	3.0%
West Wickham	32	3.7%	37.5%	62.5%	78.1%	6.3%	3.1%	0.0%	0.0%	0.0%	12.5%	9.4%	9.4%	81.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Chislehurst	32	3.7%	56.3%	43.8%	65.6%	6.3%	12.5%	3.1%	0.0%	0.0%	12.5%	9.4%	25.0%	65.6%	3.1%	0.0%	0.0%	0.0%	0.0%
Clock House	30	3.5%	46.7%	53.3%	30.0%	10.0%	6.7%	3.3%	0.0%	0.0%	50.0%	13.3%	13.3%	73.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Chelsfield and Pratts Bottom	27	3.1%	48.1%	51.9%	77.8%	0.0%	3.7%	0.0%	0.0%	3.7%	14.8%	7.4%	29.6%	63.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hayes and Coney Hall	27	3.1%	59.3%	40.7%	77.8%	0.0%	0.0%	0.0%	0.0%	0.0%	22.2%	3.7%	25.9%	70.4%	0.0%	0.0%	0.0%	3.7%	3.7%
Copers Cope	27	3.1%	40.7%	59.3%	44.4%	3.7%	7.4%	11.1%	0.0%	3.7%	29.6%	3.7%	22.2%	74.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Biggin Hill	26	3.0%	61.5%	38.5%	84.6%	7.7%	0.0%	0.0%	0.0%	0.0%	7.7%	3.8%	15.4%	80.8%	3.8%	0.0%	0.0%	0.0%	0.0%
Pickley	26	3.0%	61.5%	38.5%	57.7%	0.0%	3.8%	0.0%	0.0%	7.7%	30.8%	7.7%	26.9%	65.4%	3.8%	0.0%	0.0%	0.0%	0.0%
Shortlands	21	2.4%	42.9%	57.1%	52.4%	14.3%	4.8%	9.5%	0.0%	0.0%	19.0%	9.5%	14.3%	76.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Petts Wood and Knoll	18	2.1%	50.0%	50.0%	72.2%	0.0%	0.0%	5.6%	0.0%	0.0%	22.2%	11.1%	44.4%	44.4%	0.0%	0.0%	0.0%	0.0%	5.6%
Darwin	11	1.3%	36.4%	63.6%	72.7%	0.0%	0.0%	0.0%	0.0%	0.0%	27.3%	9.1%	36.4%	54.5%	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown ward	71	8.2%	56.3%	43.7%	52.1%	4.2%	11.3%	5.6%	0.0%	2.8%	23.9%	15.5%	39.4%	45.1%	0.0%	0.0%	0.0%	0.0%	0.0%

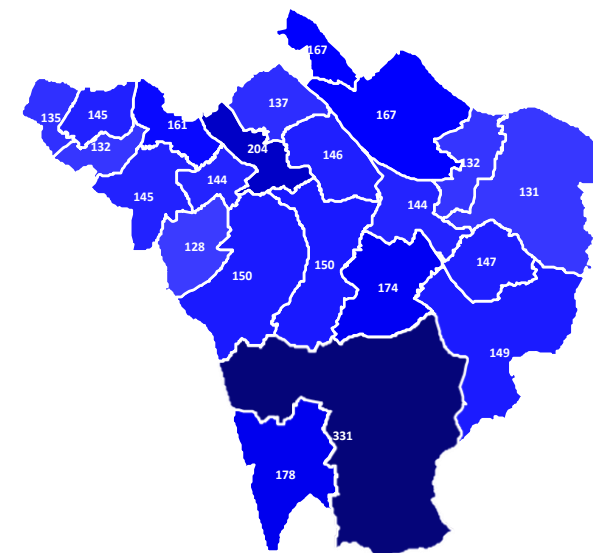
Page 82

M - Male	F - Female					
Wh - White	Mi - Mixed	Bl - Black	As - Asian	Ch - Chinese	Ot - Other	No - No Information
SEND - Statemented	TM - Teenage Mother	P - Pregnancy	L - Looked after / in care	CL - Care Leaver		

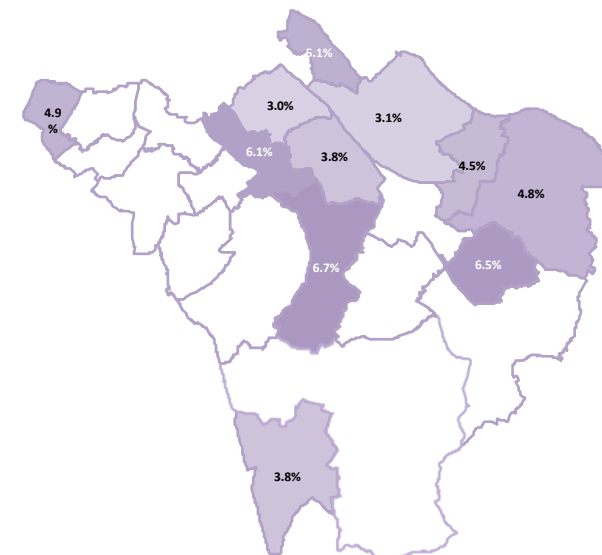
Not Known Totals and % of Total Not Known



Average Not Known Duration (days)



% Not Known with SEND (Stated)



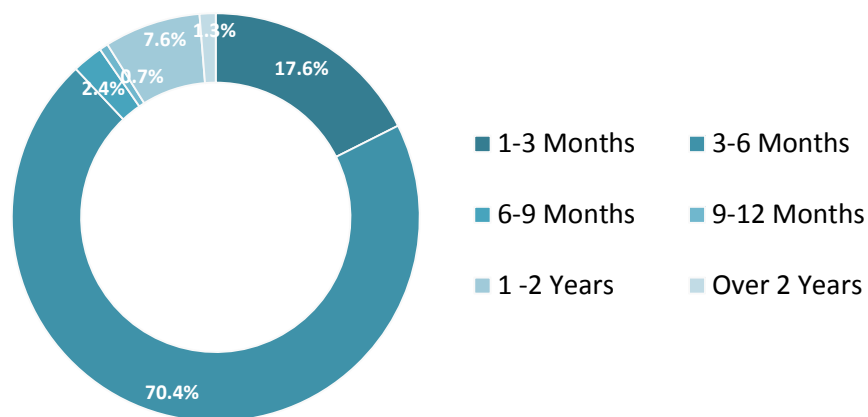
Page 83

The largest totals of those Not Known young people were from the Bromley wards of Cray Valley West and Penge and Cator with 7.8% (67) and 7.4% (64) young people within the 16-18 group respectively. 71 young people were from undefined wards in Bromley as they had no valid address or post code recorded for them.

Bromley Common and Keston ward has the largest percentage of young people with SEN Statements within their own NEET ward cohort with 6.7% (3).

16-18 Not Known Duration Analysis

4-5 Months	556	64.4%
1-2 Months	81	9.4%
1-2 Years	66	7.6%
5-6 Months	39	4.5%
Less than 1 Month	36	4.2%
2-3 Months	35	4.1%
3-4 Months	13	1.5%
2-3 Years	11	1.3%
6-7 Months	8	0.9%
7-8 Months	7	0.8%
8-9 Months	6	0.7%
11-12 Months	3	0.3%
10-11 Months	2	0.2%
9-10 months	1	0.1%
Over 3 Years	0	0.0%



Page 84

The most numerous duration of those within the Not Known group this month is 4-5 Months and 1-2 Months with 556 (64.4%) and 81 (9.4%) young people respectively.

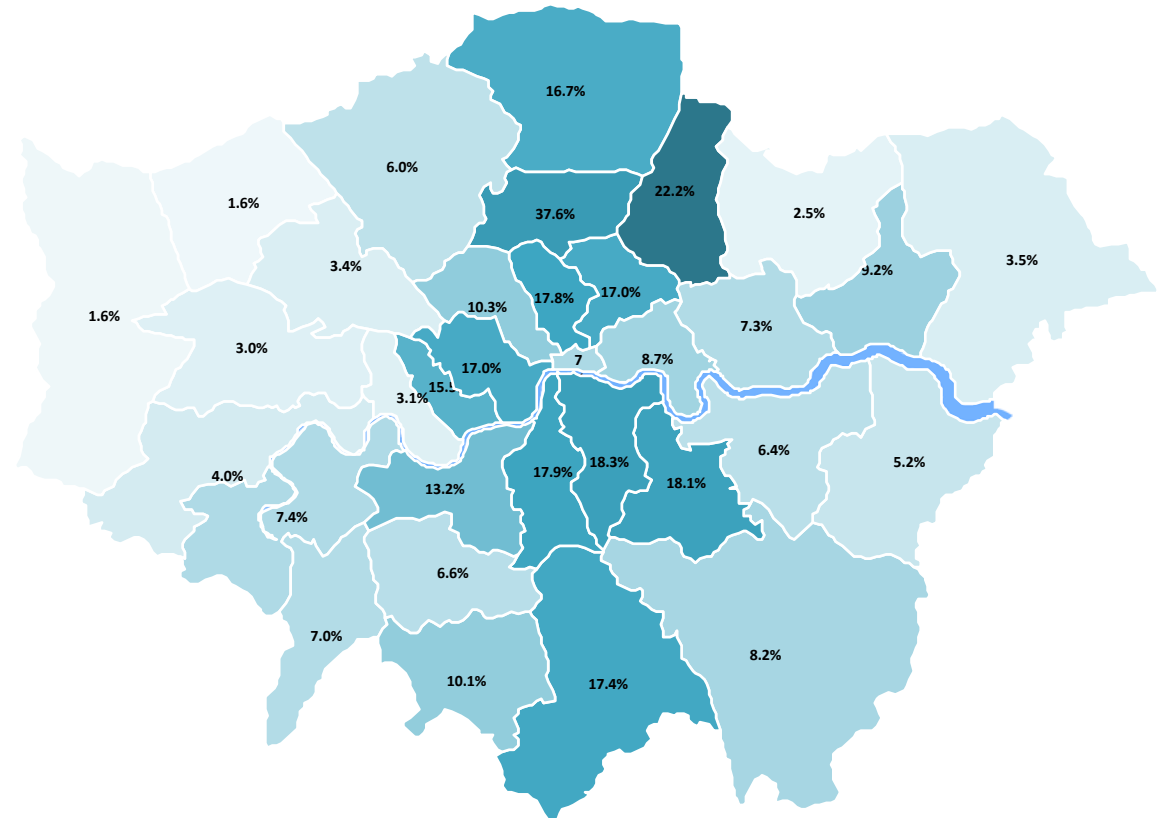
Top 15 Statutory Schools Analysis

None Recorded	200	23.1%
BRO - Langley Park School For Girls	58	6.7%
BRO - The Priory School (Bromley)	52	6.0%
BRO - Coopers Technology College	45	5.2%
BRO - Darrick Wood School	40	4.6%
BRO - Beaverwood School For Girls	38	4.4%
BRO - Charles Darwin School	36	4.2%
BRO - Ravens Wood School for Boys	35	4.1%
BRO - Harris Academy Beckenham	35	4.1%
BRO - Bishop Justus (CofE)	34	3.9%
BRO - Harris Academy Bromley	33	3.8%
BRO - The Ravensbourne School	31	3.6%
BRO - Langley Park School For Boys	29	3.4%
BRO - Kemnal Technology College	26	3.0%
BRO - Bullers Wood School for Girls	25	2.9%
BRO - Hayes School	24	2.8%
Out of Area School/College	10	1.2%
BRO - Bromley Pupil Referral Service	10	1.2%
BRO - Bishop Challoner School	9	1.0%
BRO - Newstead Wood School For Girls	9	1.0%

In December 2014, the largest totals of Bromley 16-18 not Known who had a statutory school recorded, previously attended Langley Park School For Girls with 58 (6.7%) young people.

NCCIS 2014/15 London Local Authority 16-18 Not Known Three month progress

	Oct	Nov	December 2014
England	19.6%	11.0%	8.8%
London	30.6%	13.2%	10.1%
Harrow	15.6%	1.5%	1.6%
Hillingdon	22.9%	1.6%	1.6%
Redbridge	18.1%	2.9%	2.5%
Ealing	16.3%	4.1%	3.0%
Hammersmith & Fulham	27.7%	3.0%	3.1%
Brent	32.4%	3.4%	3.4%
Havering	26.5%	6.1%	3.5%
Hounslow	21.1%	4.0%	4.0%
Bexley	41.6%	11.3%	5.2%
Barnet	33.0%	8.9%	6.0%
Greenwich	34.2%	10.3%	6.4%
Merton	18.3%	8.4%	6.6%
Kingston	20.0%	11.9%	7.0%
Newham	25.1%	10.3%	7.3%
Richmond	23.7%	12.4%	7.4%
City of London	29.6%	7.5%	7.7%
Bromley	21.1%	9.7%	8.2%
Tower Hamlets	40.0%	13.3%	8.7%
Barking & Dagenham	28.0%	11.5%	9.2%
Sutton	20.2%	12.1%	10.1%
Camden	29.0%	16.5%	10.3%
Wandsworth	31.5%	18.2%	13.2%
Kensington & Chelsea	37.8%	19.2%	15.5%
Enfield	28.1%	18.2%	16.7%
Westminster	38.2%	20.5%	17.0%
Hackney	42.0%	24.4%	17.0%
Croydon	40.9%	22.6%	17.4%
Islington	38.8%	24.1%	17.8%
Lambeth	42.1%	22.9%	17.9%
Lewisham	47.9%	23.9%	18.1%
Southwark	43.2%	23.4%	18.3%
Haringey	37.6%	26.1%	21.8%
Waltham Forest	37.4%	24.8%	22.2%



This shows a three monthly Not Known comparison against other London local authorities which is taken from the monthly NCCIS published LA tables for 16-18 Academic age Not Known Percentage performance.

Monthly NEET and Not Known Cohort Analysis

Definitions & Methodology

1 Introduction

1.1 The data within this report has been compiled from the South London IYSS Client Caseload Information Systems Management Information return to the Department for Education for 2014/15. It also reflects the changes to the cohort rules set out by the DfE in April 2011 and the changes to NEET currency & adjusted calculation in April 2013.

1.2 16-18 Cohort Rule Changes in April 2011

The 16-18 Post Compulsory cohort is now measured by academic age, so the report will be based upon those young people in Year 12, 13, & 14. This group of young people will therefore include those young people aged 16 to 18 and also some 19 year olds.

Also, the responsible Local Authority of all those young people in post compulsory destinations will now be based on residence. This change will mean the Lead Local Authority for all post compulsory education destinations will now be defined by the residence of the young person rather than their educated LEA.

1.3 NEET adjusted calculation changes in April 2013

From April 2013, those NEET activities which have passed their 3 month currency period will no longer lapse into the Not Known group. These NEET activities will therefore remain part of the total NEET group. As a consequence of these changes, the local authority NEET totals will be inflated compared to the previous monthly and yearly totals, and the Not Known group deflated in the same amount.

Please note this change when comparing NEET and Not Known totals and percentages from previous months and years prior to April 2013, as historical totals would have been calculated in the previous way.

2 Definitions

2.1 The Not in Education, Employment or Training (NEET) cohort

This group is defined as having twelve specific NEET destination types which describe a NEET activity related to the circumstance of the young person. Further information and detailed definitions of these activity types are available from the RBK South London CCIS service.

2.2 Vulnerable group categories

There are ten specific target group characteristics within the 16-18 NEET group with the report. These include teenage mothers and LDD. Further information and detailed definitions of these vulnerable group types are available from the RBK South London CCIS service.

2.3 The Not Known cohort

These are defined as having four unknown activity types including those destinations which have lapsed currencies and are unable to be established.

From April 2013, lapsed NEET activities will no longer become part of the Not Known totals when their 3 month currency expires.

Further information and detailed definitions on those destinations described as being Not Known are available from the RBK South London CCIS service.

2.4 The NEET adjusted percentage performance calculation

The DfE has defined a formula to calculate an adjusted 16-18 NEET performance by analysing both totals of NEET, EET and lapsed activities. From April 2013, the statistical formula has been updated so NEET activities no longer lapse but remain part of the total NEET group when their 3 month currency period has expired.

The adjustment factor to be used from April 2013 will be:

$$\text{Adjusted NEET} = \text{NEET} + 8\% \text{ currency expired EET}$$

$$\text{Adjusted EET} = \text{EET} + 92\% \text{ currency expired EET}$$

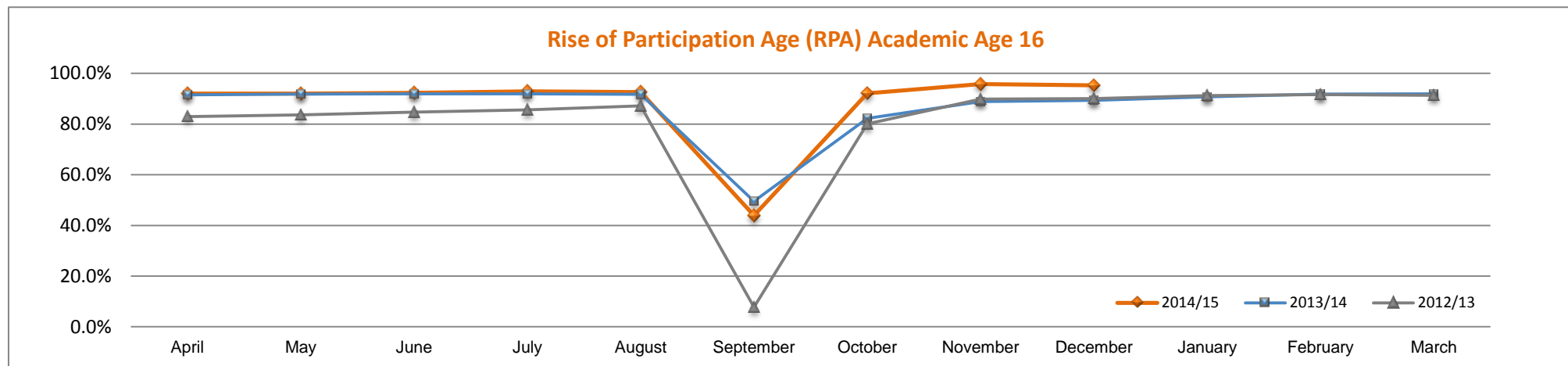
$$\text{Adjusted \% NEET} = \text{adjusted NEET} / (\text{adjusted NEET} + \text{adjusted EET})$$

$$\text{Estimated number NEET} = \text{adjusted \% NEET} \times \text{cohort}$$

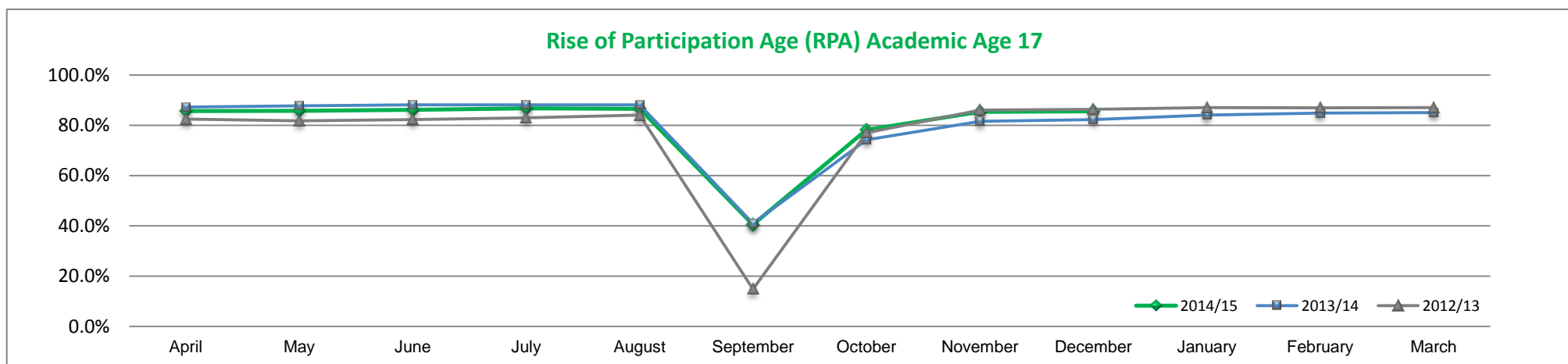
Further detailed information on how the DfE calculates adjusted NEET using this formula is available from the RBK South London CCIS service.

This page is left intentionally blank

Graphs to show Year on Year comparisons for young people of Academic Ages 16 & 17 Rise of Participation Age (RPA)



RPA Academic Age 16	April	May	June	July	August	September	October	November	December	January	February	March
2014/15	92.1%	92.1%	92.3%	92.9%	92.6%	44.0%	92.1%	95.7%	95.2%			
2013/14	91.5%	91.9%	91.9%	91.9%	91.7%	49.6%	82.3%	88.8%	89.3%	90.8%	91.8%	91.9%
2012/13	82.9%	83.6%	84.7%	85.6%	87.1%	7.8%	80.0%	89.9%	90.0%	91.3%	91.7%	91.4%



RPA Academic Age 17	April	May	June	July	August	September	October	November	December	January	February	March
2014/15	85.7%	85.7%	86.1%	86.7%	86.5%	40.4%	78.2%	85.4%	85.6%			
2013/14	87.2%	87.7%	88.1%	88.1%	88.2%	40.9%	74.2%	81.5%	82.2%	84.0%	84.9%	85.1%
2012/13	82.5%	81.8%	82.2%	83.0%	84.0%	14.8%	76.9%	86.0%	86.3%	87.0%	86.9%	87.0%

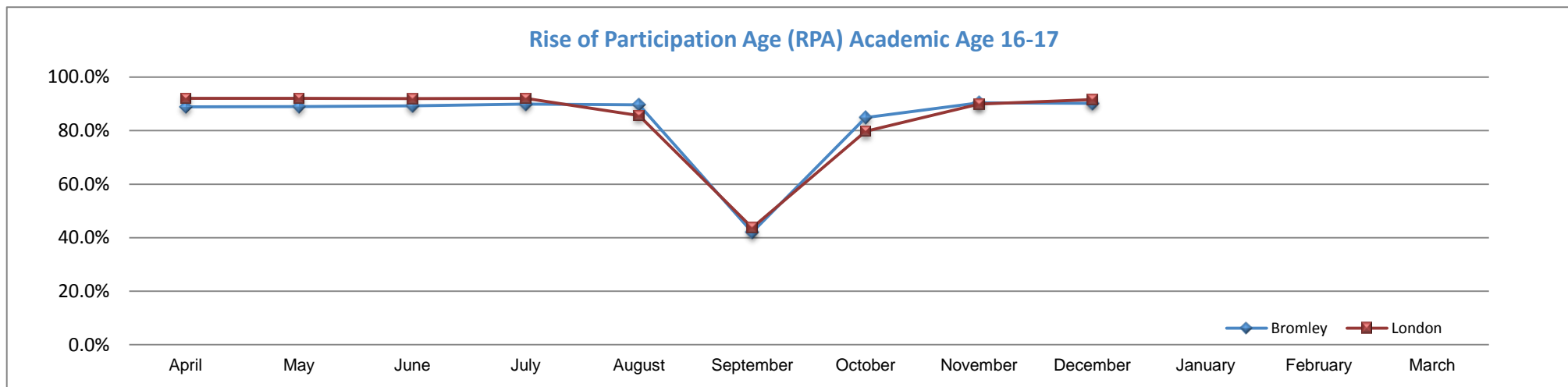
Participation Report 2014/15

16 & 17 Year old Comparison

Academic Age 16-17

Bromley

Graphs to show comparisons for young people of Academic Ages 16-17



RPA Academic Age 16-17	April	May	June	July	August	September	October	November	December	January	February	March
Bromley	88.9%	89.0%	89.3%	89.9%	89.6%	42.1%	84.8%	90.3%	90.2%			
London	92.0%	92.1%	92.0%	92.1%	85.6%	43.7%	79.7%	89.9%	91.6%			

Summary of Support for Young People to Access Education, Employment and Training (EET)

Provision offered by Targeted Youth Support Programme (TYSP)		
<i>Provision</i>	<i>Who can participate?</i>	<i>Numbers participating</i>
Targeted one to one support provided at the 4 Youth Hubs, schools and community based locations throughout the borough	NEET or at significant risk of becoming NEET. Staff case loaded with referrals from tracking team and key partners	1,926 young people received 1:1 support since April 2014 to Dec 2014
Advice and Guidance Drop-in Sessions at the 2 Youth Hubs, Adventure Kingdom and Job Centre	Young people who are NEET across the borough	Last year 314 young people attended sessions
LAC NEET Support	LAC and Leaving Care young people who are at risk of becoming or who are NEET	TYSP has 127 interventions with Leaving Care Young People since April 2014 and have supported 24 young people into EET destinations.
YOT NEET Support	Young people worked with by the YOT who are at risk of becoming or who are NEET	From April 2014 to December 2014 212 young people post-16 have been supported. Currently working with 34 young people. Of these 13 young people are NEET. Out of the 13 NEET 9 have significant barriers (SEN, basic literacy and numeracy) that prevent from engaging in EET.
Provision offered by Bromley Education Business Partnership (BEBP)		
N-Gage (programme of employability workshops and careers information, advice and guidance)	Yr 10 and Yr 11 students who are at risk of becoming NEET	154 KS4 students continue to be supported from Jan 2014 to July 2015 with motivational/team building sessions, 1:1 careers support, taster sessions at Bromley College and Apprenticeship events. Schools: DW, RW, BW, RAB, BJ, Priory and Glebe School.

Provision offered by Bromley Education Business Partnership (BEBP) - continued		
<i>Provision</i>	<i>Who can participate?</i>	<i>Numbers participating</i>
SkillsXtra (programme of extended work experience)	Pre-16 and post 16 students who are NEET or at risk of NEET	So far, in academic year 2014-15, 7 young people are participating in our skillsXtra programme
Youth Contract (DfE sponsored programme)	16 or 17 years old, NEET and satisfy one of the following: <ul style="list-style-type: none"> • Have no more than 1 GCSE at A* to C • Be LAC/Leaving Care • under a Community Order or released from custody 	59 young people have now been enrolled onto this programme, of which 31 have been re-engaged into a positive activity such as a place at college or with a training provider.
Bromley Flexible Learning Programme	Pre-16 students who are unable to attend mainstream school	74 young people on the programme in Academic Year 2013-14 37 young people have participated so far in Academic Year 2014-15
BEBP Mentoring programme (funded by MOPAC secured through the Public Protection and Safety Portfolio)	Young people who are: <ul style="list-style-type: none"> • at risk of NEET, • looked after, • young offenders, • attending a pupil referral unit • disengaged, disaffected • low self esteem • young carers 	126 mentoring relationships between April 2014 - December 2014 (24 of these are Bromley LAC and 7 are working with the YOS) Mentors have also supported 49 YOS workshops.
Work Experience for LAC	Pre & post 16 LAC at risk of becoming NEET	So far in Academic Year 2014–15, 6 work experience placements have been arranged for LAC.

<i>Provision</i>	<i>Who can participate?</i>	<i>Numbers participating</i>
Bromley Youth Employment Programme	<ul style="list-style-type: none"> • Yr 12/13 School/college students who wish to enter employment • Yr12-14 in LBB NEET Group • 18-24 yr old Job Seekers Allowance Claimants 	<p>Over 2 years the project aims to place 100 young people into contracted employment lasting 6 months or more. From August 2014-December 2014 :</p> <ul style="list-style-type: none"> • 13 young people have been placed into contracted employment • 245 school students have been supported with employability skills

This page is left intentionally blank

Report No.
ED15065

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: **EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE**

Date: **10 March 2015**

Decision Type: Non-Urgent Non-Executive Non-Key

Title: **ANNUAL ADMISSIONS REPORT**

Contact Officer: Jane Bailey, Assistant Director: Education
Tel: 020 8313 4146 E-mail: jane.bailey@bromley.gov.uk

Robert Bollen, Head of Pupil Place Planning
Tel: 020 8313 4697 E-mail: robert.bollen@bromley.gov.uk

Doreen Pendergast, Admissions Manager
Tel: 020 8313 4074 E-mail: doreen.pendergast@bromley.gov.uk

Chief Officer: Executive Director of Education, Care & Health Services

Ward: (All Wards);

1. Reason for report

- 1.1 To provide an annual update on the administration of school admissions and highlight issues arising from the 2015 rounds of primary (reception year) and secondary school (year 7) applications.

2. **RECOMMENDATION(S)**

- 2.1 That the Education PDS Committee notes progress in the administration of applications for school places
- 2.3 That the Education PDS Committee notes the number of primary and secondary admissions received for reception and year 7 intakes in September 2015 and the actions taken to the address continued increase in demand for school places.

Corporate Policy

1. Policy Status: Existing Policy
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: No Cost
 2. Ongoing costs: Not Applicable:
 3. Budget head/performance centre:
 4. Total current budget for this head: £
 5. Source of funding:
-

Staff

1. Number of staff (current and additional):
 2. If from existing staff resources, number of staff hours:
-

Legal

1. Legal Requirement: Statutory Requirement Section 14 Education Act 1996 as Amended Education Act 2002
 2. Call-in: Not Applicable
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected):
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

- 3.1 The local authority has a statutory duty to ensure there are enough school places available for local children and young people of statutory school age. The service acts on behalf of children, parents and families to ensure that all schools operate according to the law around admissions and that all families are treated fairly and equitably.
- 3.2 The Admissions Service operates the co-ordinated Pan-London Co-ordinated admissions scheme for entrance to reception, Year 7 and University Technical Colleges (UTCs). The Service also manages admissions at other points of entry including KS1 to KS2 and KS3 to KS4 transitions as well as in-year admissions for most schools.
- 3.3 This is the eleventh year of the Pan London Co-ordinated Admission Scheme for reception and year 7 places. This requires parents to complete one common application for listing six preferences.
- 3.4 Over the past 3 years the Council has promoted the use of on-line applications for applying for school places although the local authority remains legally obliged to provide paper application forms where required. We are now one of the better performing London councils for the uptake of online admissions

Online applications 2013-15			
	2013	2014	2015
Primary	2430 = 63%	3840 = 96%	3840 = 96%
Secondary	1541 = 49%	3115 = 94%	3344 = 95%

3.5 Primary applications

- 3.5.1 Since 2014 there has been a significant increase in the number of applications received by the Council for primary school places. Although the Council has created 2,165 more places in Bromley primary schools and 2 Free Schools that have opened, this increase in demand has contributed to a slight decline in the number of applicants receiving their first or second preference school and an increase in the number of applicants directed to a school not listed as one of their preferences.
- 3.5.2 The increase in demand for schools can be demonstrated by the reduction in the proximity area from which school recruit. A number of Bromley schools now have a proximity of less than 0.3 miles and in 2014 Valley Primary School recruited from only 0.17 miles.

Primary Preferences 2010-14 (Bromley residents)						
Preference	2010	2011	2012	2013	2014	2015
1 st	79%	79%	78%	76%	77%	Not yet processed
2 nd	10%	10%	9%	9%	9%	
3 rd	8%	5%	4%	4%	5%	

4-6 th	n/a*	3%	5%	6%	4%	
Directed	3%	3%	4%	5%	5%	
Number of applications	3,612	3,600	3,700	3,820	4,058	4,010

*Only 3 preferences were permitted in 2010

3.6 Secondary applications

3.6.1 Over the past 5 years numbers for admission to secondary school in year 7 in Bromley fell from 2010 to 2011 but have been increasing since 2012 and are now above those experienced at the beginning of the period. The same period has witnessed an increase in the percentage of applicants getting their first choice school.

Secondary Preferences 2010-14 (Bromley residents)						
Preference	2010	2011	2012	2013	2014	2015
1 st	68%	65%	69%	75%	74%	72%
2 nd	17%	16%	17%	14%	13%	13%
3 rd	6%	8%	7%	5%	5%	5%
4-6 th	7%	7%	5%	4%	4%	5%
Directed	3%	3%	2%	2%	4%	5%
Number of applications	3,306	3,168	3,241	3,127	3,314	3,518

3.7 In Year Admissions

3.7.1 There has been an increase in the number of pupils moving into Bromley without a school place over the past three years. Managing in-year admissions has become more difficult as the number of surplus primary school places has increased.

Number of pupils moving into Bromley without a school place		
2011/12	2012/13	2013/14
1,075	1,086	1,157

3.7.2 The number of in-year admissions received between 1 September 2014 and 1 January 2015 is 610. Over this period the number of applications for pupils moving into Bromley making applications have increased 34%.

3.8 2015 Admissions Round

- 3.8.1 There has been an increase of 204 secondary in-borough applications as part of the 2015 secondary admissions round. The most acute need has been in the north west of the borough and bulge classes have been added at Bishop Justus, Langley Park School for Boys and Ravensbourne to meet this demand.
- 3.8.2 The number of applications received for reception intake to primary school for 2015 are similar to those for 2014. Until, the applications have been processed we will not know the exact impact on demand for places. We have a number of primary schools that would be prepared to take a bulge class if required, but whether this will satisfy demand will depend on where demand is located.

	2014			2015			% Increase
	Bromley	Out-borough	Total	Bromley	Out-borough	Total	
Primary	4,058	540	4,598	4,010*	632	4,642	1%
Secondary	3314	2,106	5,420	3,500	2,105	5,605	3.4%

*doesn't include late applications still to be processed

4. POLICY IMPLICATIONS

- 4.1 The need to ensure sufficient school places is a priority within the Council's Strategy "Building a Better Bromley" and contributes to the strategy to achieve the status of an Excellent Council. This policy also contributes to key targets within the Education Portfolio Plan, particular the outcome "promote educational opportunity in the borough ensuring all families have a choice of good and outstanding schools".

5. LEGAL IMPLICATIONS

- 5.1 The Local Authority is required to operate schemes to co-ordinate admissions to primary and secondary schools in line with the requirements of the Education Act 2002 and subsequent regulations.

Non-Applicable Sections:	Financial and Personnel Implications
Background Documents: (Access via Contact Officer)	[Title of document and date]

This page is left intentionally blank

Report No.
ED15069

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: EDUCATION POLICY DEVELOPMENT AND SCRUTINY COMMITTEE

Date: Tuesday 10 March 2015

Decision Type: Non-Urgent Non-Executive Non-Key

Title: ELECTIVE HOME EDUCATION

Contact Officer: Jane Bailey, Assistant Director: Education
Tel: 020 8313 4146 E-mail: jane.bailey@bromley.gov.uk

Chief Officer: Executive Director of Education, Care & Health Services

Ward: (All Wards)

1. Reason for report

- 1.1 This report provides contextual information regarding Elective Home Education and includes supplementary data appertaining to students within the Local Authority who have been recorded as electively home educated.

2. **RECOMMENDATION(S)**

- 2.1 The Education PDS Committee is asked to note and comment on the information detailed in this report.

Corporate Policy

1. Policy Status: Existing Policy:
 2. BBB Priority: Children and Young People
-

Financial

1. Cost of proposal: Not Applicable:
 2. Ongoing costs: Not Applicable
 3. Budget head/performance centre: Education Welfare Service
 4. Total current budget for this head: £235,440.00 Controllable; £389,650.00 Total Cost
(This budget includes staffing for one officer allocated to issuing Child Employment and Entertainment Licences and Chaperone Licences)
The Service currently generates £140,000 as a sold service
 5. Source of funding: RSG
-

Staff

1. Number of staff (current and additional): Child Employment Officer @0.8FTE; Child Missing Education Officer @1FTE; Education Welfare [Officers @5.4](#) FTE; Senior Education Welfare Officers @ 1.9FTE
 2. If from existing staff resources, number of staff hours: Not applicable
-

Legal

1. Legal Requirement: Statutory Requirement The LA has a statutory duty to investigate cases where they believe an offence has been committed under S441 and 441A Education Act 1996; Investigate School Attendance Orders; Consider Education Supervision Orders and issue Penalty Notices. The LA has a statutory duty to identify children that may be missing from education . The LA has a duty to safeguard children in Entertainment and Child Employment. This is undertaken by the issue of licences, where Children Performance Regulations and Children and Young Person Act Apply.
 2. Call-in: Not Applicable:
-

Customer Impact

1. Estimated number of users/beneficiaries (current and projected): Elective Home Education Referrals
2012-2013 115
2013-2014 111
2014 – Current
-

Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments:

3. COMMENTARY

3.1 Elective Home Education

3.1.1 Section 7 of The Education Act 1996, makes it compulsory for the parent of every child of compulsory school age to receive efficient full-time education suitable –

a) to his age, ability and aptitude, and

b) to any special educational needs they may have, either by regular attendance at school or otherwise.

The “or otherwise” , refers to Elective Home Education.

3.1.2 The law places a responsibility upon Bromley Local Authority to satisfy itself that a child’s right to a suitable education, as defined by the Education Act and others, is protected. The LA is charged with a duty to ensure that the education provision will enable the child to develop the skills required to participate fully in contemporary society, as well as ensuring that general safeguarding requirements are met.

3.1.3 It should be noted that guidance on EHE is very clear that the LA and schools should not prevent or deter parents who have decided to “Electively Home Educate”. This is supported in part by the Pupil Registration Regulations. It stipulates that schools must remove from their school roll any student whose parent has written in advising / notifying them that they will be home educated.

3.1.4 Bromley schools should then notify the LA, in line with off rolling procedures.

3.2 The Bromley Process

3.2.1 The Education Welfare Service and in particular the Child Missing Education Officer will make the initial contact with the family, prior to doing so background checks will be made with the school as well as Social Care.

3.2.2 The purpose of the visit is to establish that the family are fully aware of what they have undertaken and to ensure that no coercion on behalf of the school has occurred. If unmet needs are identified the family are offered the opportunity of a CAF – Common Assessment Framework.

3.2.3 All EHE cases are then handed over to the Education Advisor via a multi-agency forum that meets on a fortnightly basis. The forum comprises of Health, Social Services, CAMHS, Police and Education Services. This enables partner agencies to share information held on the family in order to provide an holistic overview of the child and any possible safeguarding concerns.

3.2.4 A Follow up visit is then undertaken by the Education advisor, who is a qualified teacher. This normally occurs within 2 -10 weeks. If the visit should be deemed satisfactory, a further visit will be undertaken 6 months later.

3.2.5 The frequency of visits will be increased should the child be on a Child Protection Plan. The advisor will be invited to attend the Initial Child Protection meeting and any subsequent reviews.

3.2.6 Should the family fail to engage with the Education Advisor and there is no evidence of a suitable education being provided the case is referred back to the CME officer to instigate a School Attendance Order.

- 3.2.7 It should be noted that the law only allows for initial enquiries, and does not empower the LA to enforce compliance.
- 3.2.8 In conjunction with the Admissions Service there is a clear process for students who wish to return to Mainstream education, which will usually be via the Fair Access Protocol for all students.
- 3.2.9 It should be noted that not all families remain within Elective Home Education and the position is fluid with parents frequently choosing that their child returns to mainstream education at key stages of their education career.

3.3 Accumulative Table for Elective Home Education Students 2013-2014

National Curriculum Year Group	Total Number	Boys	Girls
Reception	8	4	4
Year 1	8	5	3
Year 2	14	9	5
Year 3	7	3	4
Year 4	13	8	5
Year 5	6	4	2
Year 6	8	5	3
Year 7	7	4	3
Year 8	12	6	6
Year 9	26	12	14
Year 10	25	11	14
Year 11	37	15	22
Total number in receipt of EHE	171	86	85

- 3.3.1 The last 3 years has seen a consistent and widespread increase in the numbers of UK families declaring home education and this is mirrored in Bromley.
- 3.3.2 The general information available from inter authority meetings supports the view that Bromley's position regards EHE is reflective of our geographical and statistical neighbours and there appear to be no significant issues unique to this borough.

3.4 Table citing reasons for Elective Home Education

Lack of progress/unhappy at school or college	29%
EHE Ethos	19%
Bullying	16%
Waiting for school place of choice	16%
Health issue including school anxiety	12%
New to borough, not happy with school offered	3%
Traveller ethos	5%

3.4.1 It should be noted that the data on reasons for declaring elective home education is based on 31 cases during 2013-2014 where parents disclosed the reasons. Whilst officers may enquire there is no statutory requirement for parents to give their reasons or justify their reasons

3.5 Association of Elective Home Education Professionals (AEHEP)

3.5.1 Bromley has been instrumental in setting up the above association which is due it's official, launch, at the Palace of Westminster, on Thursday 26th February 2015.

4. POLICY IMPLICATIONS

4.1 The LA has a statutory duty to investigate cases where they believe an offence has been committed under S444(1) and 444(1a) Education Act 1996; Instigate School Attendance Orders and Issue Penalty Notices

4.2 The LA has a statutory duty to identify children that may be missing education, and 4 to safeguard children in Entertainment and Child Employment. This is undertaken by issuing of licences. Children Performance regulations, Children and Young Person Act apply.

5. LEGAL IMPLICATIONS

6.1 The London Borough of Bromley is the body charged with ensuring a pupil for whom it is responsible within the context of the Education Act 1996 attends school or receives an appropriate education at home .The London Borough of Bromley is the body tasked within education legislation to take appropriate legal action to ensure a child receives an appropriate education.

Non-Applicable Sections:	Financial and Personnel Implications
Background Documents: (Access via Contact Officer)	[Title of document and date]

This page is left intentionally blank

EDUCATION PDS COMMITTEE Annual Report 2014-5

1. Overall Objectives

During 2014/15, the overall objective of the Education PDS Committee remained, as in previous years;

Improving pupil, school and governance performance.

To this end the Committee considered, at each of its five meetings, a report on *Ofsted* inspections and where necessary the steps being taken by schools to respond to matters highlighted in the inspections. The Committee appointed an *Improving Schools Panel*, under Councillor Mary Cooke, to meet if the Assistant Director: Education felt a reference was required - to date, it had not been necessary to call a meeting.

The Committee commissioned reports on *Looked After Children, Truancy and Missing Children* and *Home Education*. The latter report would be considered at our March meeting and was therefore outside the scope of this report as was the update on those young people '*not in education, training or employment*' (NEETS).

The Committee received a report providing an update on progress in implementing the recommendations of the *School Governance Working Group* which included proposals on recruitment, selection and training process for Local Authority Governors, the development of best practice and work to promote the benefits of Local Authority Governors to academy schools.

An interview panel had met twice, as a result of these recommendations, to interview potential LA governors.

2. Progress towards all schools becoming academies

Our second major objective was:

To encourage all Bromley schools to become academies.

The Committee had established a *Progress to Academy Status Member Panel* under the chairmanship of Councillor Keith Onslow, to meet if schools were identified as not making progress towards academy status. There are now only nineteen primary schools, the four special schools and one secondary school still under Local Authority control.

3. Extending provision and diversity of choice

The continued rise in pupil numbers required a meeting of the *School Places Working Group* under the Chairmanship of Councillor Judi Ellis. For the 2014/15 academic year, applicants for reception class places exceed previous forecasts and it was necessary to supplement the agreed changes by 225 places to ensure that every on-time applicant received a valid offer. The total number of places originally available for 2014/15 had been 4023. This has subsequently increased to 4204 places by the addition of eight bulge classes, with 76% of on-time applicants securing their first preference of school in Bromley, which is unchanged from the previous year.

Increased demand for primary places was expected to continue in the long term, with the Greater London Authority forecast projecting a rise of the total number of places in the Borough to 4041 by 2018, and remaining at that level to 2031. This was due to a higher level of birth rate than expected, as well as migration to the Borough and increased occupancy levels of existing homes. In response to this, it was recommended that a margin of 5% be agreed above the Greater London Authority projection for primary place planning to provide for local variations in need and to meet parental preferences. To support the expected increase in demand for pupil places, the overall strategy was to meet forecast growth through a combination of existing surplus capacity, permanent expansion of existing provision, new schools and bulge classes. Work was also being undertaken around secondary place planning to ensure that there are sufficient secondary places across the Borough as the increasing number of pupils at Bromley primary schools reaches 11.

Permanent sites for two free schools (Harris Beckenham and Harris Shortlands) had been approved in the current year. The relocation of La Fontaine free school, currently at the former Education Development Centre remains to be decided.

Progress on the establishment of a new Catholic Secondary School had been slow but it remains one of the Council's objectives to create a new school.

4. Commissioning of services

As noted in our previous annual report, as the Council moves to a position where it no longer has operational control of schools, it will still have 256 or so statutory responsibilities for education, which has led to an examination of the way the education department is organised.

The Committee supported proposals to market test a bundle of education services. These included:

- Strategic management functions;
- The residual functions of the Behaviour Service;
- The Special Educational Needs Service (including the Specialist Support & Disability Service);

5. Education Budget

The Committee's work had been greatly assisted by Councillor Neil Reddin's chairmanship of the *Education Budget Sub-committee* which has undertaken an in-depth examination of the savings required to meet the Council's balanced budget for 2015-6. The most controversial decision was the end of the grant to Bromley Youth Music Trust. This had been achieved. The reduced and final grant for the coming year will be from underspends in the Council budget with the expenditure no longer falling on the Education budget. Another area reviewed, in a short, one-off working group meeting under my chairmanship, was the future of the Children and Families Centres. It was agreed to maintain the current four centres, as the cost of claw back from the Department for Education would outweigh any savings. The Children's Centres were, however, required to find savings of 10% in coming year and a further 10% the following year.

6. Adult Education

The Committee was presented with a report at its January 2015 meeting on the future provision of the Adult Education service. The service had a predicted overspend of £264k for 2014/15 as a result in reduced grant levels from the Skills Funding Agency, which led to the development of two options to bring the budget back on target. Option One proposed a radical restructure and reduction of the Adult Education service under which the Local Authority would cease delivery of all provision funded under the Adult Skills grant at the end of the 2014/15 academic year and Option Two proposed the withdrawal of the Local Authority from all involvement in the delivery of adult education, with the Skills Funding Agency responsible for reallocating grants to an alternate provider under both options.

With the agreement of the Committee, the report was withdrawn as Members were concerned at the lack of consultation with the Bromley Adult Education College Governing Body and staff and students on the proposals. The Committee was also concerned about major changes to the Adult Education service whilst the market testing process was taking place, as well as the future delivery of adult education provision in Orpington and the northern part of the Borough. The market testing process had now been completed and a further report would be considered at the March meeting. No change will not be an option.

7. SEN Transport

The Committee supported a recommendation that a trial scheme whereby pupils at two Special schools be picked up from a street 'muster' point rather from their home address. Apart from the financial saving, it was expected that such a scheme would give suitable older pupils the opportunity to prepare for adult life by becoming more independent.

8. Looked After Children

The Committee considered a report outlining the education outcomes for Bromley children in care for the 2013/14 academic year. The number of Bromley children in care had fluctuated over the year, showing a steady increase across all age ranges, but most significantly affecting the Bromley Virtual School across Early Years and Key Stage 1. The inclusion of the Year 12 and Year 13 cohorts with over 60 additional young people had brought the total number of pupils in the Bromley Virtual School to over 230. The academic progress of all Bromley children in care was closely monitored by the Local Authority; however the reporting cohort for education outcomes for Bromley children in care was limited to those who had been looked after continuously for a period of one year between 1st April 2013 and 31st March 2014.

9. Truancy and missing children

The Committee considered a report outlining the legal framework and the Local Authority's processes regarding truancy and children missing education. Truancy figures for Bromley compared favourably to a number of our statistical neighbours and surrounding boroughs. Illness continued to be the main reason for absence and Bromley Education Welfare Service had requested schools be more challenging when looking at illness.

Children missing education was defined as all children of compulsory school age who were not on a school roll, nor being educated otherwise, and who had been out of any educational provision for a substantial period of time. When undertaking inspection of local authorities, Ofsted has broadened this definition to include those young people who are attending alternative provision, been permanently excluded, in receipt of home tuition due to medical needs, receiving elective home education or are looked after by the Local Authority. In Bromley there were currently 74 children and young people accessing alternative provision, 40 permanently excluded, 59 receiving home tuition, 111 receiving elective home education, and 197 looked after children. A report on Home Education would be considered at our March 2015 meeting.

Families and children who could not be traced were placed on a national database which was used by other local authorities to confirm if children reported missing had been identified within their authority.

There had recently been an increase in both secondary and primary schools requesting the Local Authority to issue Education Fixed Penalty Notices in response to unauthorised leave, which were charged at £60 per parent per pupil missing education.

Anonymised details of all pupils who had 'disappeared' and the steps taken to ascertain their whereabouts was given in the report. An updated report giving

anonymised details of those who were reported as having left the country was included in the evidence to the joint Care Services and Education PDS Committee meeting on child safeguarding on 25th February 2015.

10. Joint meeting with Care Services PDS on Child Save Guarding

A joint meeting of the Care Services and Education PDS Committees exploring child safeguarding was held on 25th February 2015, following a similar meeting held on May 7th 2013.

Evidence was heard from the Independent Chairman of the Bromley Safeguarding Children Board, the Metropolitan Police, the Bromley Clinical Commissioning Group and representatives of the Education, Care and Health Services Department. The Leader of the Council, Councillor Stephen Carr, as Lead Member on Child Safeguarding, joined the representatives for a Panel question session. Amongst the issues explored was the grooming of young people for terrorism both at home and aboard. The Committee was able to give a qualified assurance to the Chief Executive on Safeguarding, the qualification was that the Committee was concerned that some partners did not send a representative to every meeting of the Bromley Safeguarding Children Board and that these representatives did not always have sufficient seniority.

11. Thanks

This brings to an end the third report of the Committee. I should like to pay tribute to all the members of the Committee for their dedication and harmonious co-operation. I also thank Councillor Neil Reddin for his support as Vice Chairman and Chairman of the Education Budget Sub-Committee, and my colleagues who agreed to chair various panels and working groups. The Committee also places on record, the work of Jane Bailey, Assistant Director: Education, Terry Parkin, Executive Director of Education, Care and Health Services and all his staff. Finally none of our work would have been possible without Kerry Nicholls our ever cheerful and efficient committee clerk.

Councillor Nicholas Bennett JP
Chairman Education PDS Committee

This page is left intentionally blank

By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

Document is Restricted

This page is left intentionally blank

By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

Document is Restricted

This page is left intentionally blank